

# **METRIC TRAINING**

***FOR THE TRANSPORTATION INDUSTRY***

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## **MODULE III Road and Bridge Design**

A Series of Programs  
Offered via the Iowa Communications Network  
to prepare Iowa Transportation Personnel  
for Implementation  
of the International System of Measurement

*Sponsored by the Iowa Highway Research Board,  
Iowa Department of Transportation  
and*

**IOWA STATE UNIVERSITY**  
OF SCIENCE AND TECHNOLOGY  
HR-376

**ABSTRACT**  
**IHRB PROJECT HR-376**

"Metric Training For The Highway Industry", HR-376 was designed to produce training materials for the various divisions of the Iowa DOT, local government and the highway construction industry. The project materials were to be used to introduce the highway industry in Iowa to metric measurements in their daily activities. Five modules were developed and used in training over 1,000 DOT, county, city, consultant and contractor staff in the use of metric measurements.

The training modules developed, deal with the planning through operation areas of highway transportation. The materials and selection of modules were developed with the aid of an advisory personnel from the highway industry. Each module is design as a four hour block of instruction and a stand along module for specific types of personnel. Each module is subdivided into four chapters with chapter one and four covering general topics common to all subjects. Chapters two and three are aimed at hands on experience for a specific group and subject. The modules include:

Module 1 - Basic Introduction to the Use of International Units of Measurement. This module is designed for use by all levels of personnel, primarily office staff, and provides a basic background in the use of metric measurements in both written and oral communications.

Module 2 - Construction and Maintenance Operations and Reporting. This module provides hands on examples of applications of metric measurements in the construction and maintenance field operations.

Module 3 - Road and Bridge Design. This module provides hands on examples of how to use metric measurements in the design of roads and structures.

Module 4 - Transportation Planning and Traffic Monitoring. Hands on examples of applications of metric measurements in the development of planning reports and traffic data collection are included in this module.

Module 5 - Motor Vehicle Enforcement. Examples from Iowa and Federal Motor Vehicle Codes are used as examples for hands on training for the vehicle enforcement type personnel using this module.

Each of the modules utilizes visual aids in the form of video tapes and others that can be projected by an overhead projector or through the use of computer aided methods. The course can be self administered or is best done through the use of a group session and the use of a class leader.

# Metric Training for the Transportation Industry

## Module 3 - Road & Bridge Design

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# Basics

## Unit 1 - History and SI Basics

This part of the workshop will introduce you to the basics of SI Metric. Topics covered will include:

- ◆ A brief history of the metric system and SI
- ◆ The seven SI base units
- ◆ Derived units
- ◆ Supplemental units
- ◆ Prefixes
- ◆ Additional units to use with SI

At the end of this unit you will have the opportunity to complete a worksheet which will help you demonstrate your grasp of the metric covered in this part of the workshop.

### Brief Metric History

Contrary to many people's beliefs the metric system is not a "new" measurement system. The original metric system was developed in the 1670's by a French Clergyman. In 1795 France officially adopted the Metric System as their system of measurement. Even within the United States the metric system has a lengthy history. Thomas Jefferson and John Quincy Adams were early promoters of the metric system in the U.S. In fact, the metric system has been a legal measurement system in the U.S. since 1866. By 1893 all standard U.S. measures were defined in metric terms. In 1902, Congressional legislation requiring the Federal Government to use metric exclusively was defeated by just one vote. At the General Conference on Weights and Measures held in 1960, a resolution was adopted which officially named the modern version of metric measurement to be the "International System of Units", abbreviated SI.

### Motivation to Use SI in the U.S.

In recent decades there have been several efforts to convert the U.S. from the current measurement systems to the metric or SI system. Most of those efforts have met considerable resistance from the general public. However, the metric system has slowly progressed into everyday life in the U.S. Most people are actually already familiar with many metric terms. The following listing provides some examples of "everyday metric" that are already in use in the U.S.

- ◆ light bulbs: 100 watt, 75 watt
- ◆ electric bill: 800 kWh used

## Unit 1 - History and SI Basics

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- ◆ voltage ratings: 110 volts, 220 volts
- ◆ camera film: 35 mm
- ◆ beverages: 2-liter bottle of soda
- ◆ medicine: 500 mg aspirin
- ◆ nutritional label: 10 grams of fat
- ◆ athletic events: 100 meter dash, 10K run
- ◆ automobile engine sizes: 3.2 liter, 3.8 liter
- ◆ radio stations: KGGO - 94.9 MHz, WOI - 90.1 MHz
- ◆ skis: 225 centimeter
- ◆ time: seconds

The transition to metric usage in the U.S. has been very slow. However, there are several reasons why the U.S. should accelerate the shift to metric usage.

### International communication and competitiveness

The myth that the U.S. is a self-sufficient, super-power country is quickly disappearing. We live in a "global" economy. In order to survive and prosper in this global economy, the U.S. must be able to easily trade and communicate with other countries. The U.S. is the only industrialized country (and one of only three countries total) in the world which does not use SI. People in other countries are not familiar with the U.S. system of measurements which makes trade and communication difficult. Trade with other countries is hampered due to the need for translation of measurements, or other countries simply refusing to purchase our non-SI designed products. If the U.S. is to maintain its leadership in the global economy it must seriously consider a rapid change to SI.

### Increased Efficiency

Many companies are reluctant to change to SI because of the inefficiencies that will result due to time lost in learning the new system, and getting up to speed with it. In Canada, which converted to SI in the 1970's, companies have actually shown an improved efficiency due to decreased design costs and simplified dimensioning. A few U.S. firms (Otis Elevator and IBM) have also reported similar benefits.

### Simplicity

The structure of the metric system, with base units and prefixes designating powers of 10, is a more straight forward system than the English system used in the U.S. Whether a person is discussing length (meters) or mass (kilograms) the prefix names and meanings are consistent. For example in the U.S. there are 12 inches in a foot, 3 feet in a yard, and 5280 feet in a mile. Each factor has different

## **Unit 1 - History and SI Basics**

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numbers, increasing the likelihood for error between translations. Using metric, when describing larger distances, everything is just a power of 10: 10 mm in a cm, 1000 mm in a m, and 1000 m in a km. Due to the simplified conversions, there is less chance for mathematical errors. In addition to the simplified conversions, because of the use of prefixes with base units there are fewer "names" to learn or get confused. There are also standardized methods for writing the terms, which leads to less confusion over abbreviations.

### **Recent History of SI in the Federal Government**

On July 25, 1991 President George Bush signed Executive Order 12770 which provides guidelines for departments and agencies in the Federal Government to use metric measures to the extent economically feasible by the end of fiscal year 1992 or by such other date as established in consultation with the Secretary of Commerce.

The Department of Commerce requires federal agencies to use metric and to establish target dates for full implementation of the metric system.

The Department of Transportation and the Federal Highway Administration have established the following target dates for implementation of metric: 1994 - conversion of FHWA manuals, documents and publications, 1995 - data collection and reporting in metric, and September 30, 2000 - all Federal lands Highways and Federal-aid construction contracts must be in metric. This last date is the date which is causing the Iowa State Department of Transportation to also convert to the metric system no later than September 30, 2000. (Note: Recent legislation has shifted the date from September 30, 1996 to September 30, 2000.)

### **Units of Measure For Construction Video - Goals**

Understand the base units and common prefixes

Know SI seven base units

Describe standard for length - meter

Describe standard for mass - kilogram

Learn about derived units

Describe force - newton

Describe pressure/stress - pascal

Learn about additional units

Describe temperature - degree Celsius

Describe fluid volumes - liter

Describe volume -  $m^3$

# Unit 1 - History and SI Basics

The following pages contain an outline/guide which should be used as you view the video entitled Units of Measure. Please write any additional notes from the video directly on these sheets.

## Units of Measure Video Outline

**Le Systeme International d'Unites**  
(The International System of Units)  
Metric system adopted as international standard in 1960  
Commonly referred to as SI or SI Metric

### **Seven Base Units**

Length	meter
Mass	kilogram
Time	second
Electric current	ampere
Temperature	kelvin
Amount of matter	mole
Luminous intensity	candela

### **A closer look at length**

#### Base Unit - meter

Definition of a meter - distance light travels in a vacuum in a time interval of  $1/299,792,458$  of a second

Symbol for a meter - m

#### Other length measurements used by Iowa DOT

millimeter

Definition of a millimeter -  $1/1000$  of a meter

Symbol - mm

kilometer

Definition of a kilometer - 1000 meters

Symbol - km



# Unit 1 - History and SI Basics

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## Area measurements

	Symbol
square meters	m <sup>2</sup>
hectare	ha
square kilometers	km <sup>2</sup>
square millimeters	mm <sup>2</sup>

## A closer look at mass

### Base unit - kilogram

Definition - set by a specific physical weight (prototype) held at the International Bureau of Weights and Measures

Symbol - kg

### Other unit of mass

gram

Definition - 1/1000 of a kilogram

Symbol - g

## Derived Units

Definition of a derived unit - a unit which is a unique combination of base (or other derived) units which identify a common phenomenon.

### Listing of common derived units

frequency	hertz
force	newton
pressure	pascal
energy	joule
power	watt
quantity of electric charge	coulomb
electric potential	volt
electric capacitance	farad
electric resistance	ohm
electric conductance	siemens
magnetic flux	weber
flux density	tesla
inductance	henry
luminous flux	lumen
illumination	lux
radioactivity	becquerel
absorbed dose	gray
dose equivalent	sievert

# Unit 1 - History and SI Basics

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## A closer look at force

### unit is the newton

replaces pounds-force in the English system

force = mass x acceleration

newton = kilograms x meter/(square seconds)

$N = \text{kg} \cdot \text{m}/\text{s}^2$

### Example using "approximate calculations"

(acceleration is used as 10, which is a rounded number)

$$1 \text{ kg} \times 10 \text{ m}/\text{s}^2 = 10 \text{ N}$$

### Other units of force

kilonewton

Definition - 1000 newtons

Symbol - kN

meganewton

Definition - 1,000,000 newtons

Symbol - MN

## A closer look at pressure

### unit is the pascal

replaces pounds per square inch (PSI) in the English system

pressure = force/area

pascal = newton/(square meter)

$\text{Pa} = \text{N}/\text{m}^2$

### Other units of pressure

kilopascal

Definition - 1000 pascals

Symbol - kPa

megapascal

Definition - 1,000,000 pascals

Symbol - MPa

## Additional Units

Units that have been approved to be used with SI, even though they are not SI units.

# Unit 1 - History and SI Basics

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## A closer look at temperature

### degree Celsius

water freezes =  $0^{\circ}\text{C}$              $32^{\circ}\text{F}$   
water boils =  $100^{\circ}\text{C}$              $212^{\circ}\text{F}$

replaces Centigrade from older metric systems

room temperature =  $20^{\circ}\text{C}$   
normal body temperature =  $37^{\circ}\text{C}$

## A closer look at volume

### Liter - used for fluid volume

Definition - one cubic decimeter

Symbol - L

one liter is approximately 1 quart + 1/4 cup

### Other units of volume

milliliter

Definition - 1/1000 of a liter

Symbol - mL

### Other volumes (non-fluid)

	Symbol
cubic meters	$\text{m}^3$
cubic centimeters	$\text{cm}^3$
cubic decimeters	$\text{dm}^3$
cubic millimeters	$\text{mm}^3$

### NOTES FOR IOWA DOT

- 1) Angular measurements do not change and remain in degrees, minutes and seconds. Even though SI standard is the radian.
- 2) Measurements made relative to ROW takings, railroad agreements and utility construction will be identified in both English and SI.

## Unit 1 - History and SI Basics

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### Visualizing Metric

#### Length

1 meter is just a little longer than a yard

1 millimeter, which is 0.001 meters, is about the width of the wire in a paper clip

Length of my hand = \_\_\_\_\_ mm or \_\_\_\_\_ m

My height = \_\_\_\_\_ mm or \_\_\_\_\_ m

Dimensions of a 8-1/2" x 11" sheet of paper = \_\_\_\_\_ mm x \_\_\_\_\_ mm

One pace for me = \_\_\_\_\_ m

#### Height Table (Converted to nearest mm)

Ht	mm	5' 1"	1549	5' 9"	1753	6' 5"	1956
4' 6"	1372	5' 2"	1575	5' 10"	1778	6' 6"	1981
4' 7"	1397	5' 3"	1600	5' 11"	1803	6' 7"	2007
4' 8"	1422	5' 4"	1626	6' 0"	1829	6' 8"	2032
4' 9"	1448	5' 5"	1651	6' 1"	1854	6' 9"	2057
4' 10"	1473	5' 6"	1676	6' 2"	1880	6' 10"	2083
4' 11"	1499	5' 7"	1702	6' 3"	1905	6' 11"	2108
5' 0"	1524	5' 8"	1727	6' 4"	1930	7' 0"	2134

#### Mass

1 nickel (5 cents) has a mass of 5 grams

100 pounds is about 45 kilograms

A long ton is about equal to a metric tonne (t) which is equal to a megagram (Mg).

My mass = \_\_\_\_\_ kg

#### Mass table (Converted to nearest 0.1 kg)

wt(lb)	kg	130	59.0	190	86.2	250	113.4
75	34.0	135	61.2	195	88.5	255	115.7
80	36.3	140	63.5	200	90.7	260	117.9
85	38.6	145	65.8	205	93.0	265	120.2
90	40.8	150	68.0	210	95.3	270	122.5
95	43.1	155	70.3	215	97.5	275	124.7
100	45.4	160	72.6	220	99.8	280	127.0
105	47.6	165	74.8	225	102.1	285	129.3
110	49.9	170	77.1	230	104.3	290	131.5
115	52.2	175	79.4	235	106.6	295	133.8
120	54.4	180	81.6	240	108.9	300	136.1
125	56.7	185	83.9	245	111.1		

## Unit 1 - History and SI Basics

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### Temperature

<u>Degree Celsius</u>	<u>Equals</u>
177	350 degree oven
100	Water boils (212)
37	Normal body temperature of 98.6
22	room temperature (72)
10	spring or fall day (50)
0	Water freezes (32)
-12	Typical Iowa winter temperature (10)
-18	Zero degrees Fahrenheit (0)
-30	Frigid winter night in Iowa (-22)

### Pressure

Auto tire pressure of 28 (PSI) equals roughly 200 000 Pa  
or 200 kPa  
or 0.2 MPa

### Area

A hectare is about 2.5 acres.  
A square mile is about 2.5 square kilometers.

### Volume

A quart is a little smaller than a liter.  
1 teaspoon is about 5 mL.  
A concrete mixer truck holds about 7 cubic meters of ready-mix concrete (about 9 cubic yards).  
A typical straight truck holds about 8.5 cubic meters of gravel (about 11.5 cubic yards).

# Unit 1 - History and SI Basics

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## Worksheet Review

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1. Which of the following metric units is used to express fluid volume?
  - A. liter
  - B. cubic centimeter
  - C. pascal
  - D. hectare
2. Which unit of measuring temperature would be used in construction situations?
  - A. degree Fahrenheit
  - B. degree Centigrade
  - C. kelvin
  - D. degree Celsius
3. Newton replaces which unit in the English system?
  - A. pounds per square inch
  - B. pound force
  - C. pounds per cubic inch
  - D. pound mass
4. Iowa DOT drawings should use which of the following units? (Circle all that apply.)
  - A. meter
  - B. centimeter
  - C. millimeter
  - D. megameter
5. On the Celsius scale, water freezes at what temperature?
  - A. 32°C
  - B. 100°C
  - C. 0°C
  - D. 0 K
6. Which SI metric unit listed here would be appropriate to use for expressing the volume of concrete or fill?
  - A. cubic decimeter
  - B. cubic meter
  - C. liter
  - D. ton
7. Which of the following is the same as 200 meters?
  - A. 0.02 km
  - B. 2 km
  - C. 0.2 km
  - D. 20 km

## Unit 1 - History and SI Basics

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### Worksheet Review

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8. Which is the same as 3 meters?

- A. 0.03 km
- B. 3000 mm
- C. 300 mm
- D. 0.3 km

9. Which of the following represents the longest length?

- A. 3.0 m
- B. 450 mm
- C. 0.05 km
- D. 20.0 cm

10. SI refers to:

- A. The system interfaces necessary to implement metric in computers.
- B. The internationally accepted metric system used today.
- C. The governing organization that establishes metric rules and policies.
- D. The international strategies that created the first metric system.

11. On the moon, acceleration of a falling object caused by gravity is about  $1.7 \text{ m/s}^2$ . Using the proper metric unit, what is the gravity force of a two kilogram object?

- A. 3.4 pascals
- B. 1.7 pascals
- C. 3.4 newtons
- D. 1.7 newtons

12. Which SI unit replaces PSI in the English measurement system?

- A.  $\text{kg/m}^2$
- B. N
- C. Pa
- D. N·m

# Road Design



## Unit 2 - SI Applications in Road Design Activities

This part of the workshop will provide a brief introduction to the basic of converting measurements from English units to SI Metric. The majority of the time in this unit will be dedicated to working sample conversion and SI metric road design problems. Topics covered will include:

- ◆ Hard vs. Soft Conversion
- ◆ Use of Conversion Tables
- ◆ SI Road Design Problems

### Types of Conversions

#### Hard Metric Conversion

original design done in metric (use metric standards)

steps required:

- calculate measurement in metric (use conversion factors if "thinking" in English)
- select a preferred metric dimension that meets design performances needed

Example: to design a product that needs a bolt.... if this was originally designed in English units you would have selected a 3/4" x 4" hex cap bolt. Determine what standard metric bolt you will want to use in this new metric design.

First determine "equivalent" diameter

$$1 \text{ inch} = 25.4 \text{ mm}$$

$$3/4" \Rightarrow (3/4)(25.4) = .75(25.4) = 19.05 \text{ mm}$$

closest common (standard) metric diameter screw is 20 mm called an M20

Next determine "equivalent" length

$$1 \text{ inch} = 25.4 \text{ mm}$$

$$4" \Rightarrow 4(25.4) = 101.6 \text{ mm}$$

closest common (standard) metric length is 100 mm

Metric screw to use would be M20 x 100

#### Soft Metric Conversion

original design in English (use English Standards)

steps required:

- use conversion factors to translate English unit to metric measurement
- round measurement to intended precision

examples:

if English design calls for 1 lb use conversion factor and specify 454g (0.454 kg)

if English design calls for 1 qt use conversion factor and specify 0.9463 L

## Unit 2 - SI Applications in Road Design Activities

### Conversion Factors

When converting English units to SI units you will need to use conversion factors. Conversion tables can come in many different formats. For this workshop we will be using conversion tables that look like this:

Quantity	From	To	Multiply by
Length	ft	m	0.3048
	in	m	$25.4 \times 10^{-3}$
	yd	m	0.9144
Mass	lbm	kg	0.4536

#### EXAMPLES:

- A. Convert 1000 yards to meters using the conversion table above:

$$1000 \text{ yards} \times 0.9144 \text{ meters/yard} = 914.4 \text{ meters}$$

- B. Convert 5'7" to SI units

First convert 5' to inches... must have all one unit only to convert

$$\text{So } 5 \times 12 = 60'' \text{ plus the } 7'' = 67''$$

Now convert the 67" to meters

$$67 \text{ inches} \times 25.4 \times 10^{-3} \text{ m/inch} = 1.7018 \text{ m} \Rightarrow 1.7 \text{ m}$$

## Unit 2 - SI Applications in Road Design Activities

### Road Design Problems

A. A horizontal curve is being designed for a relocated roadway. What is the minimum length of radius required for each of the following design speeds, a maximum rate of superelevation of 8% and a frictional factor of 0.11?

$$R \text{ m (min)} = V^2/127[(e \text{ max}/100 + f \text{ maximum})]$$

1. 80 km/h

2. 100 km/h

3. 110 km/h

B. What length of spiral curve would be required for the 110 km/h curve radius in question A? Round to nearest 5 m.

$$L \text{ m} = 0.0702(V^3)/RC \text{ where } C = 1$$

## Unit 2 - SI Applications in Road Design Activities

- C. Calculate the Length of Curve, Tangent and External distances for the 110 km/h curve with a delta angle of 6 degrees.

$$L = 3.1416 (R) (\text{delta angle})/180$$

$$T = R(\text{Tan } (1/2 \text{ delta}))$$

$$E = R[(1/\text{Cos}(1/2 \text{ delta})) - 1]$$

- D. What is the minimum length of stopping sight distance required to provide adequate distance for design speeds of 100 km/h, a friction factor of 0.28 and a maximum grade of -3%?

$$d_2 = V^2/254(f \pm G)$$

$$d_1 = 0.278t_1V \quad \text{assume } t_1 = 2.5 \text{ s}$$

- E. Passing sight distance is to be designed for a given highway. Calculate the total distance required to complete the pass safely from the equations below.

$$D = d_1 + d_2 + d_3 + d_4$$

$$d_1 = 0.278t_1(V - m + at_1/2) \quad d_2 = 0.278(vt_2)$$

$$d_3 = 30 \text{ to } 90 \text{ m}$$

$$d_4 = 2/3 d_3$$

$$\text{Assume: } t_1 = 3-4.5 \text{ s, } m=5 \text{ km/h, } a=1,$$

$$t_2 = 9.3-11.3 \text{ s, } V = 80 \text{ km/h}$$

## Unit 2 - SI Applications in Road Design Activities

- F. The designer of a given horizontal curve desires to use a superelevation transition runoff. What length (nearest 5 m) is required for the runoff to accommodate a 100 km/h design speed, friction factor of 0.4 and a C value of 1.0?  
 $L = 2.72 f V_D/C$

- G. Using the values from Table III-35 (AASHTO Green Book) for crest vertical curves, determine the difference in desirable length required to provide stopping sight distance for the following grades of +2.0% and -2.5% if the designer changes from a 100 km/h to 110 km/h design speed?

Design Speed (km/h)	Assumed Speed for Condition (km/h)	Coefficient of Friction f	Stopping Sight Distance for Design (m)	Rate of Vertical Curvature, K (length (m) per % of A)	
				Computed	Rounded for Design
30	30-30	0.40	29.6-29.6	2.17-2.17	3-3
40	40-40	0.38	44.4-44.4	4.88-4.88	5-5
50	47-50	0.35	57.4-62.8	8.16-9.76	9-10
60	55-60	0.33	74.3-84.6	13.66-17.72	14-18
70	63-70	0.31	94.1-110.8	21.92-30.39	22-31
80	70-80	0.30	112.8-139.4	31.49-48.10	32-49
90	77-90	0.30	131.2-168.7	42.61-70.44	43-71
100	85-100	0.29	157.0-205.0	61.01-104.02	62-105
110	91-110	0.28	179.5-246.4	79.75-150.28	80-151
120	98-120	0.28	202.9-285.6	101.90-201.90	102-202

Table III-35. Design controls for crest vertical curves.

When  $S < L$   $L = AS^2/404$   
 When  $S > L$   $L = 2S - 404/A$

## Unit 2 - SI Applications in Road Design Activities

H. A minimum length of vertical crest curve is usually defined by the equation:  $L_m = 0.6 V^3$ . Calculate the minimum length of curve for a design speed of 100 km/h.

I. You are being asked to revise the length of curve calculated in problem G to allow for passing sight distance for the 110 km/h design speed using the following equations and Table III-36.

Design Speed (km/h)	Minimum Passing Sight Distance for Design (m)	Rate of Vertical Curvature, K, Rounded for Design (length (m) per % of A)
30	217	50
40	285	90
50	345	130
60	407	180
70	482	250
80	541	310
90	605	390
100	670	480
110	728	570
120	792	670

Table III-36. Design controls for crest vertical curves based on passing sight distance.

When  $S < L$   $L = AS^2/946$

When  $S > L$   $L = 2S - 946/A$

## Unit 2 - SI Applications in Road Design Activities

J. An access road connection with the mainline design requires a sag curve be designed. The limiting grades in this case are -2.8% and +0.5% and the design speed is 90 km/h. Using the given information and Table III-37, compute the required desirable length of curve.

Assumed Design Speed (km/h)	Speed for Condition (km/h)	Coefficient of Friction f	Stopping Sight Distance for Design (m)	Rate of Vertical Curvature, K (length (m) per % of A)	
				Computed	Rounded for Design
30	30-30	0.40	29.6-29.6	3.88-3.88	4-4
40	40-40	0.38	44.4-44.4	7.11-7.11	8-8
50	47-50	0.35	57.4-62.8	10.20-11.54	11-12
60	55-60	0.33	74.3-84.6	14.45-17.12	15-18
70	63-70	0.31	94.1-110.8	19.62-24.08	20-25
80	70-80	0.30	112.8-139.4	24.62-31.86	25-32
90	77-90	0.30	131.2-168.7	29.62-39.95	30-40
100	85-100	0.29	157.0-205.0	36.71-50.06	37-51
110	91-110	0.28	179.5-246.4	42.95-61.68	43-62
120	98-120	0.28	202.9-285.6	49.47-72.72	50-73

Table III-37. Design controls for sag vertical curves.

$$S < L \quad L = AS^2 / (120 + 3.5S)$$

$$S > L \quad L = 2S - [(120 + 3.5S) / A]$$

K. What minimum length of sag curve would be allowed in problem J to meet the comfort criteria outlined by AASHTO?

$$L \text{ m} = AV^2 / 395$$

## Unit 2 - SI Applications in Road Design Activities

L. A drainage site requires obtaining a permanent easement for storm water detention of 1 square mile. How many hectares of easement will you ask the ROW Department to purchase?

M. Bridge clearances noted on last years' inspection record were identified as 14.5 feet. What is the clearance (0.1 m)?

N. The needs study crew has indicated that an existing roadway consists of a 22 foot wide pavement and 8 foot granular shoulders. What metric pavement and shoulder dimensions will you use to connect the existing roadway to you extension?



## Unit 2 - SI Applications in Road Design Activities

O. Sketch a typical cross section of a roadway that you might be designing. Include a cut situation on one half and a fill situation on the other side of the roadway. Identify each of the key horizontal and vertical dimensions on the sketch, including any subbase, base and pavement dimensions in international units.

P. You have been assigned a project to design using international units of measure. The End of Project Station (English) from the previous project is 675+50.25. Convert the EOP station to international units and then express both stations as an equation.

## Unit 2 - SI Applications in Road Design Activities

Q. Utilizing selected portions of pages from a set of Sioux County Highway 18 plans answer the following questions:

1. Sheet A.01 Title Sheet - What is the total length of the project (Divisions I and II) in meters?
  
2. Sheet A.01 Title Sheet - Assume that the project is extended through the city of Hull to the East Corporate Line. Estimate the revised End of Project Station for Division II.
  
3. Sheet B.01 Standard Sections - What is the total volume of granular surfacing to be applied in accordance with Plate 2108? Assume a depth of 155 mm.

What mass of material does this represent in Mg if the material has a mass of  $4100 \text{ kg/m}^3$ ?

4. Sheet B.03 Standard Sections - What is the length of the granular subbase placement in Plate 2211 in kilometers?

PCC PAVEMENT - GRADE/NEW  
 STP-18-1(999)--2C-84  
 LETTING DATE

SIOUX CO.

IOWA  
 DEPARTMENT OF TRANSPORTATION  
 Project Development Division  
 PLANS OF PROPOSED IMPROVEMENT ON THE

PRIMARY ROAD SYSTEM  
**SIOUX COUNTY**  
 PCC PAVEMENT - GRADE/NEW

On U.S. 18 from the South Junction of U.S. 75  
 to Linn St. in the City of Hull

SCALE: As Noted

The Iowa Department of Transportation Metric Standard Specifications for Highway and Bridge Construction, series of 895, plus current supplemental specifications and special provisions shall apply to construction work on this project.

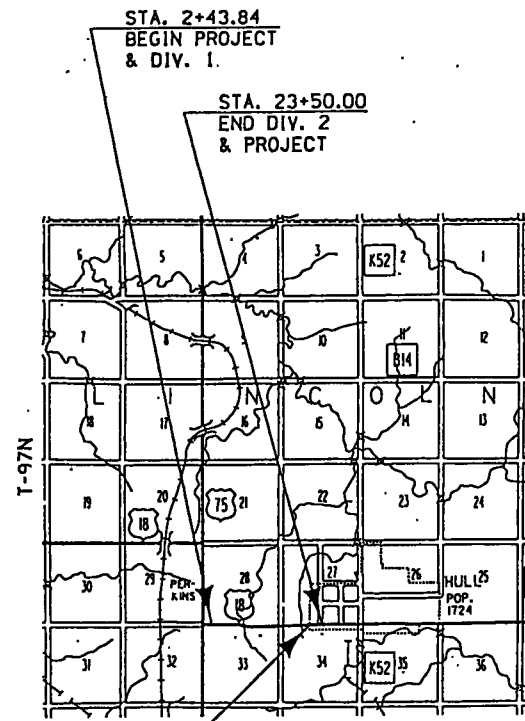
Your Engineering Seals Refer to Standard Notation 203-4 on Sheet C-02

TOTAL SHEETS	83
PROJECT NUMBER	STP-18-1(999)--2C-84
R.O.W. PROJECT NUMBER	STPN-18-1(998)--2J-84
PROJECT IDENTIFICATION NUMBER	95-84999-1

INDEX OF SHEETS	
NO.	DESCRIPTION
A.01	Title Sheet
A.02	Legend and Symbol Information Sheet
B.01-B.04	Typical Cross Sections
C.01-C.08	Estimate of Quantities and General Information
D.01-D.04	Mainline Plan and Profile Sheets
E.01-E.02	Sidroad Plan and Profile Sheets
G.01	Benchmark and Reference Information
J.01-J.02	Traffic Control Sheets (Design Detail 520-26A, 520-26B)
L.01	Intersection Geometrics Layout
M.01-M.02	Tabulation, Profiles of Storm Sewer
O.01-O.04	Soils Survey Sheets
R.01	Borrow Layout Sheet
T.01	Tabulation of Earthwork Quantities
U.01	Design Detail 560-1 (Sealing Of Water Wells)
V.01-V.35	Mainline Cross Sections
X.01-X.10	Sidroad Cross Sections
Z.01-Z.05	Borrow Cross Sections

Notes: Not all of the sheets listed above are included in the plan for the Metric Plan Reading Course.

METRIC STANDARD ROAD PLANS					
The following Standard Road Plans shall be considered applicable to construction work on this project.					
NUMBER	DATE	NUMBER	DATE	NUMBER	DATE
RA-40	06-06-95	RF-3	03-28-95	RH-22	09-27-94
RA-49	06-06-95	RF-5	03-28-95	RH-37D	09-27-94
RA-53	06-06-95	RF-14	06-06-95	RH-15B	09-27-94
RA-57	06-06-95	RF-19C	12-13-94	RH-50	06-06-95
RA-55	06-06-95	RF-19C	03-28-95	RH-51	06-06-95
RB-3	06-06-95	RF-30A	03-28-95	RH-52	06-06-95
RB-6	06-06-95	RF-30B	03-28-95	RL-1B	12-13-94
RC-16	06-06-95	RF-31	03-28-95	RL-2A	12-13-94
RE-3A	06-06-95	RF-41	03-28-95	RL-7	12-13-94
RF-1	03-28-95	RF-42	03-28-95	RP-1	09-27-94



PROJECT LENGTH SUMMARY			
			105-1
			09-27-94
DIV.	LOCATION	m	km
1	Rural Sta. 2+43.84 to Sta. 22+69.50 Net Length of Div. 1	2106.16 2106.16	
2	Urban Sta. 22+69.50 to Sta. 23+50.00 Net Length of Div. 2	80.50 80.50	
Total Length of Project		2186.66	2.186

101-4 DESIGN DATA RURAL			
1994 AADT	2900	V.P.D.	
2014 AADT	3500	V.P.D.	
2014 DMY	195	V.P.H.	
TRUCKS	13	%	

REVISIONS	

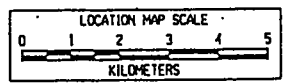
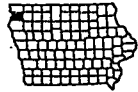
Iowa Department of Transportation  
 Project Development Division  
 AUTHORIZED FOR LETTING  
 DESIGN ENGINEER  
 Iowa Registration No.      Date

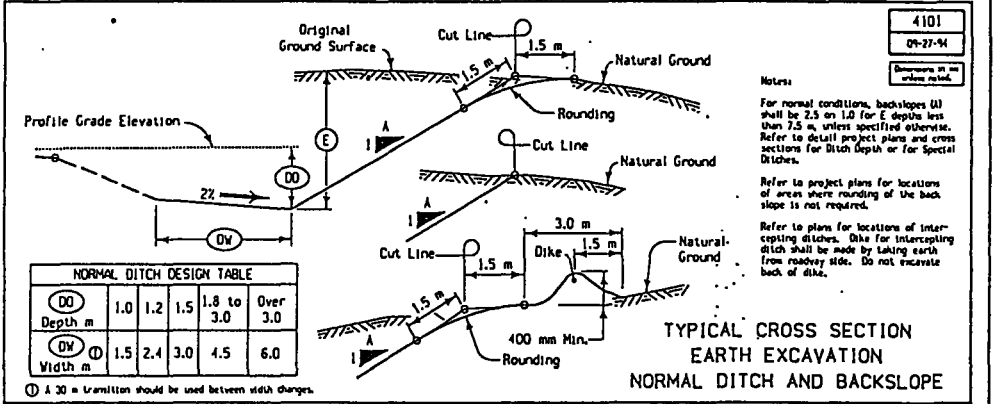
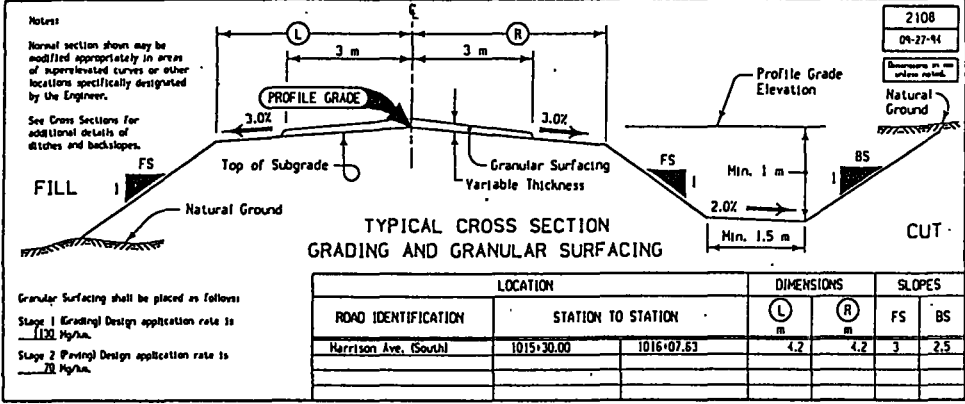
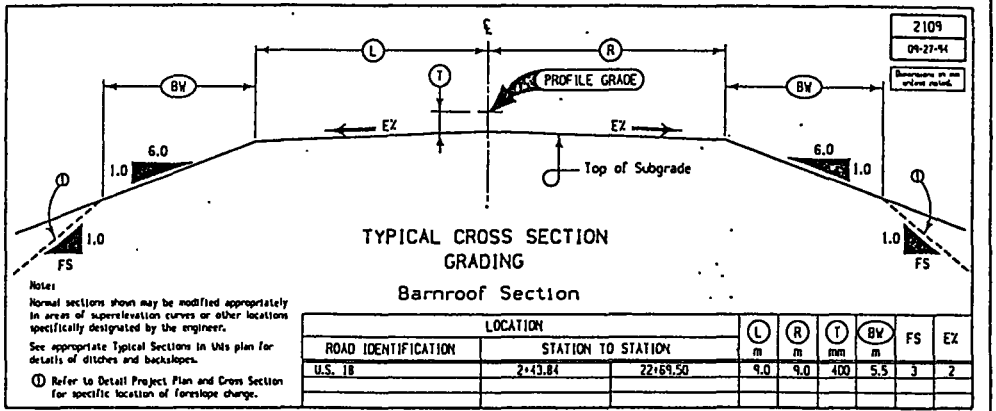
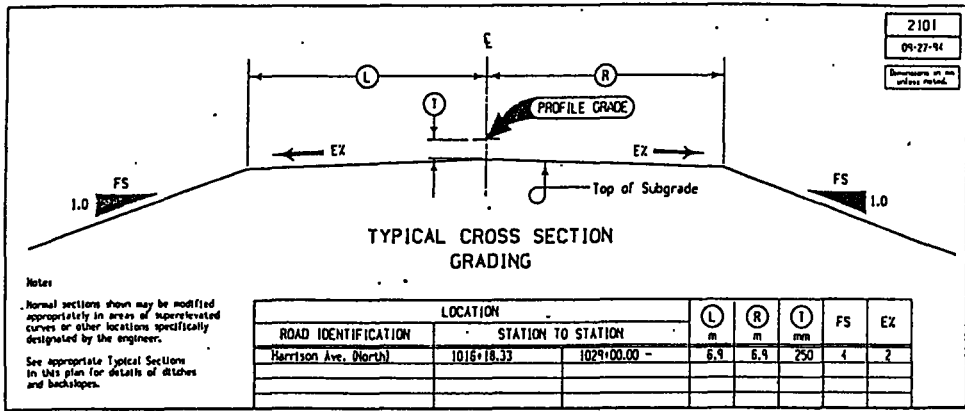


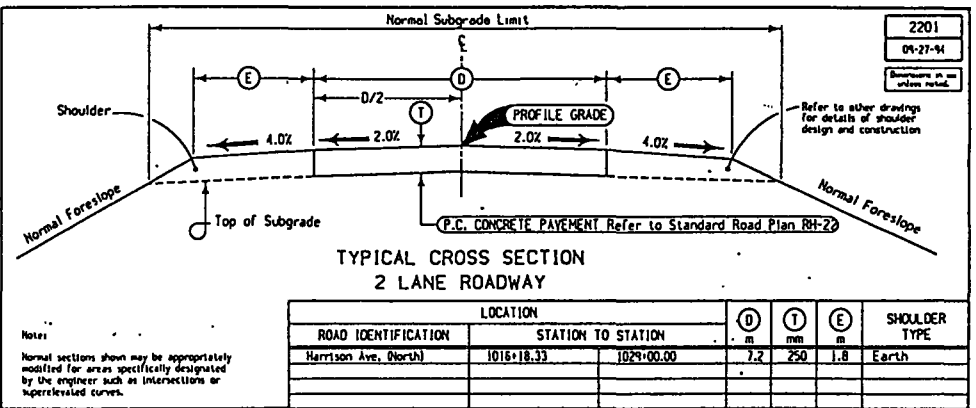
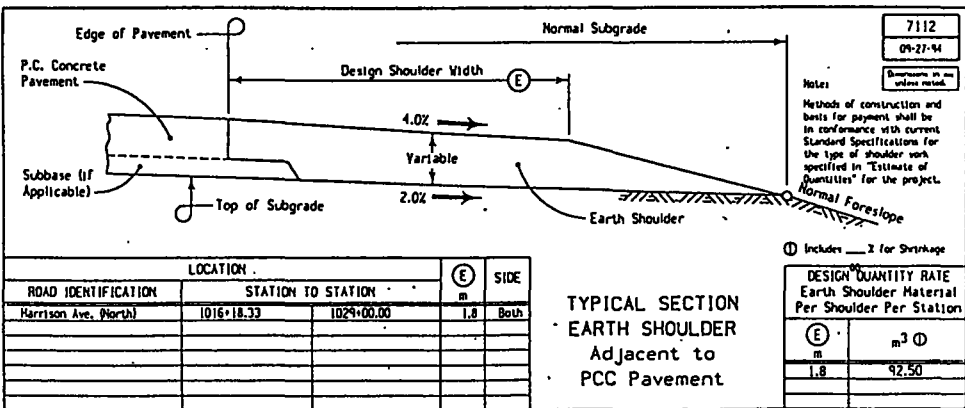
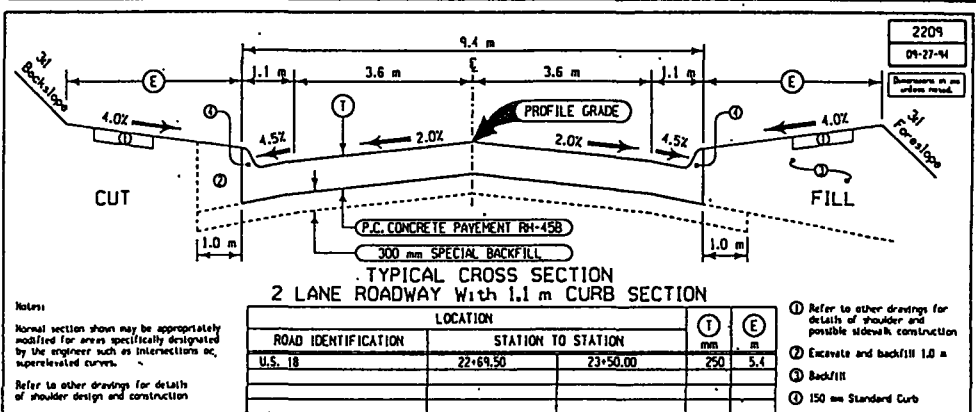
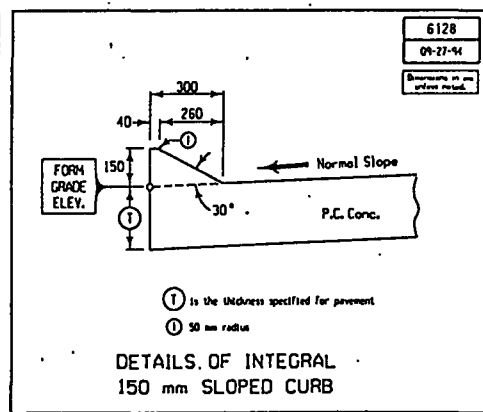
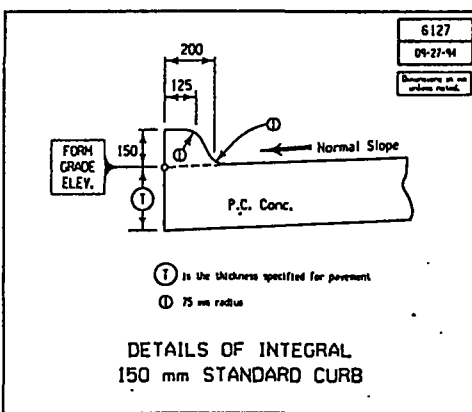
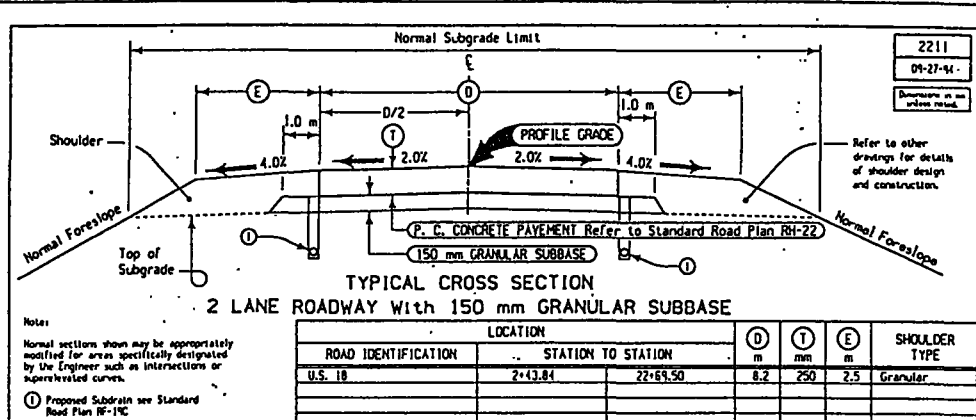
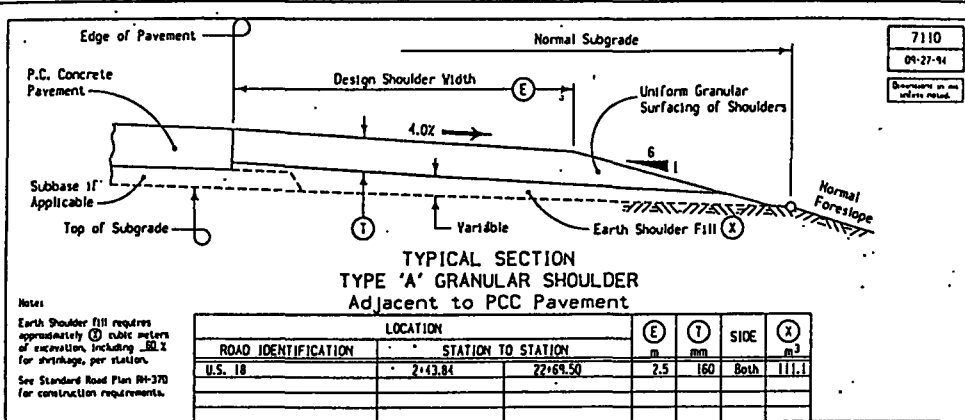
I hereby certify that this plan was prepared under my supervision and that engineering decisions with regard to the design were made by me or by other duly Registered Professional Engineers under the laws of the State of Iowa.  
 Name \_\_\_\_\_  
 Iowa Registration No.      Date

U.S. DEPARTMENT OF TRANSPORTATION  
 FEDERAL HIGHWAY ADMINISTRATION  
 APPROVED  
 FOR THE DIVISION ADMINISTRATOR      DATE

STA. 22+69.50  
 END DIV. 1 &  
 BEGIN DIV. 2







## Unit 2 - SI Applications in Road Design Activities

5. Sheet B.03 Standard Sections - What is the volume of special backfill to be placed in accordance with Plate 2209?

6. Sheet B.03 Standard Sections - Calculate the  $m^2$  of concrete to be placed in accordance with Plate 2201.

7. Sheet C.01 Quantities Estimate - Note the units of measure for the common items of work and the associated level of accuracy.

8. Sheets C.01 and C.02 Estimate Details - Assuming that the seeding will be accomplished between May 21 and July 20, calculate the amount of each seed that will be required for the rural portion of the project.

9. Sheet C.04 Drainage Structures - How many meters of type 1601, 750 mm diameter pipe should be ordered?

ESTIMATED PROJECT QUANTITIES

100-18  
01-27-94

CONSTRUCTION USE ONLY	ITEM CODE	ITEM	UNIT	ESTIMATED QUANTITIES			AS BUILT	
				DIVISION 1	DIVISION 2	TOTAL	DIVISION 1	DIVISION 2
	2101-085001	Clearing and Grubbing	ha	0.50	0	0.50		
	2102-0125050	Selected Backfill, Soil	m <sup>3</sup>	13637	0	13637		
	2102-0450072	Backfill Specfill	Mq	0	1039	1039		
	2102-2710070	Excavation, Class 10, Roadway and Borrow	m <sup>3</sup>	95993	1116	97109		
	2102-2710015	Excavation, Class 12, Boulders	m <sup>3</sup>	35	0	35		
	2102-4560000	Locating Title Lines	ms	10	0	10		
	2108-5025000	Overhaul	m <sup>2</sup>	347437	0	347437		
	2111-8174100	Granular Subbase	m <sup>2</sup>	20662	0	20662		
	2121-7425010	Granular Shoulders, Type A	Mq	4187	0	4187		
	2123-7450020	Shoulder Finishing, Earth	m	2476	160	2636		
	2301-4875006	Median, P.C. Concrete, 150 mm	m <sup>2</sup>	15	0	15		
	2301-5162310	Pavement, Standard or Slip Form P.C. Concrete, Class C, 260 mm	m <sup>2</sup>	25170	1529	26709		
	2301-6411722	Portland Cement Concrete Pavement Samples	LS	0.96	0.04	1		
	2312-8260050	Granular Surfacing on Road, Class A Crushed Stone	Mq	138	0	138		
	2401-6745650	Removal of Existing Structures	LS	1	0	1		
	2402-0425031	Backfill, Granular	Mq	0	11	11		
	2402-2720100	Excavation, Class 20, For Roadway Pipe Culvert	m <sup>3</sup>	23	0	23		
	2416-0102084	Aprons, Concrete, 2100 mm Dia.	Each	2	0	2		
	2416-0102088	Aprons, Concrete Arch, 2200 mm x 1350 mm	Each	2	0	2		
	2416-1800384	Culvert, Concrete Roadway Pipe, 2100 mm Dia.	m	37.8	0	37.8		
	2416-1200388	Culvert, Concrete Arch Roadway Pipe, 2200 mm x 1350 mm	m	25.4	0	25.2		
	2422-0360018	Aprons, Unclassified, 450 mm Dia.	Each	12	0	12		
	2422-0360024	Aprons, Unclassified, 600 mm Dia.	Each	2	0	2		
	2422-0360030	Aprons, Unclassified, 750 mm Dia.	Each	2	0	2		
	2422-1722018	Culvert, Unclassified Entrance Pipe, 450 mm Dia.	m	94.3	0	94.3		
	2422-1723024	Culvert, Unclassified Roadway Pipe, 600 mm Dia.	m	17.6	0	17.6		
	2422-1723030	Culvert, Unclassified Roadway Pipe, 750 mm Dia.	m	25.0	0	25.0		
	2502-8212014	Subdrain, Longitudinal, 100 mm Dia.	m	2192.3	90.2	2282.5		
	2502-8220105	Subdrain Outlet As Per Plan	Each	0	2	2		
	2502-8220196	Subdrain Outlet RF-196	Each	27	0	27		
	2503-4450030	Intake, RA-40	Each	0	1	1		
	2503-4625290	Utility Access, RA-44	Each	0	1	1		
	2503-7275006	Sever 100 D Storm, 375 mm Dia.	m	0	19.2	19.2		
	2510-6745650	Removal of Old Pavement	m <sup>2</sup>	14787	1403	16190		
	2511-6745600	Removal of Sidewalk	m <sup>2</sup>	0	23	23		
	2511-6745604	Sidewalk, P.C. Concrete, 100 mm	m <sup>2</sup>	0	29	29		
	2515-7475006	Drives, P.C. Concrete, 150 mm	m <sup>2</sup>	0	63	63		
	2515-6745600	Removal of Drives	m <sup>2</sup>	0	24	24		
	2518-6890031	Road Closure (Rural), Permanent, RC-3A	Each	1	0	1		
	2520-3350010	Field Laboratory	Each	0.96	0.04	1		
	2520-3350015	Field Office	Each	0.96	0.04	1		
	2525-2638030	Silt Fence	m	64	0	64		
	2525-2638031	Silt Fence for Blotch Checks	m	407	0	407		
	2526-8265000	Construction Survey	LS	0.96	0.04	1		
	2527-9263110	Painted Pavement Marking	m	5210	17	5227		
	2528-8445110	Traffic Control	LS	0.96	0.04	1		
	2533-4980005	Mobilization	LS	0.96	0.04	1		
	2538-6975110	Sealing Wells	Each	1	0	1		
	2601-2632100	Fertilizing	ha	5	0	5		
	2601-2634100	Mulching	ha	5	0	5		
	2601-2642100	Stabilizing Crop Seeding and Fertilizing	ha	15.6	0	15.6		
	2601-2644120	Stabilizing Crop Seeding and Fertilizing (Urban)	ha	0	1	1		

ESTIMATE REFERENCE INFORMATION

100-4  
01-27-94

ITEM CODE	DESCRIPTION
2102-0425050	Refer to Tab. 103-3 on Sheet No. C.05.
2102-2710070	A. Template quantities include 6223 cu. meters of "C-3" unsuitable material to be used in the roadway embankment. B. Template quantities also include material for earth shoulder fill back of curb and for obliteration of the old railroad embankment from Sta. 0+25 to Sta. 17+25. C. Item includes 2290 cu. meters of material for earth shoulders adjacent to Harrison Ave. pavement, but is not included in template quantities.
2108-5025000	Item calculated by assuming a center of mass of the borrow area. Center of mass location for Borrow Area "A" is shown on Sheet No. R.01.
2111-8174100	Estimated at 2.16 Megagrams per cu. meter.
2121-7425010	A. Item is for 141.39 meters of 1.8 meter shoulder and 3960.8 meters of 2.5 meter shoulder. B. Item requires approximately 4531 cu. meters of earth shoulder fill. Material is to be obtained from Borrow "A" or within R.O.V. as directed by the Engineer.
2123-7450020	A. Item is for 2476.21 meters of 1.8 meter shoulder on Harrison Ave. and 160 meters of 3.0 meter shoulder back of curb. B. The earth shoulder fill material is included in the Class 10 Excavation bid item.
2301-4875006	A. Item is for island at the intersection of U.S. 18 with Harrison Ave. B. Granular backfill placed beneath the median pavement is to be included in the cost of this item.
2301-5162310	A. Item requires "CD" joints. B. Transverse joint between existing ACC resurfacing over PCC pavement and proposed PCC pavement to be a "B" joint. Transverse joint between existing PCC pavement and proposed PCC pavement to be a "RD" joint. C. Transverse joints shall not be skewed in Div. 2. D. Transverse grooving will not be required in Div. 2. E. Class 3 aggregate durability required.
2312-8260050	A. Item includes 45 megagrams for Points of Private Access (Tab. 102-1 on Sheet No. C.06) and 93 megagrams for local roads. B. Material shall be spread in accordance with Section 2315 of the 1995 Standard Specifications.
2401-6745650	For location and details refer to Tab. 110-2 on Sheet No. C.06. Disposal as per Standard Notation 213-1.

For Additional Estimate Ref. Info.  
Refer to Sheet No. C.02

For Standard Notes  
Refer to Sheet No. C.02

For Traffic Control Plan  
Refer to Sheet No. C.03

For Pollution Prevention Plan  
Refer to Sheet No. C.03

ROADWAY DESIGN



I hereby certify that this plan was prepared under my supervision and that engineering decisions with regard to the design were made by me or by other duly Registered Professional Engineers under the laws of the State of Iowa.

Name \_\_\_\_\_  
Iowa Registration No. \_\_\_\_\_ Date \_\_\_\_\_

09-27-94 203-4  
The contractor is encouraged to take full advantage of specification 1105.15 - Value Engineering Incentive Proposal. A pamphlet and conceptual proposal form will be available at the preconstruction conference.

09-27-94 212-1  
Sounding and test boring data shown on plans were accumulated for designing and estimating purposes. Their appearance on the plan, does not constitute a guarantee that conditions other than those indicated will not be encountered.

09-27-94 212-2  
Material listed within the plans as "unsuitable" is included in the template for class 10 excavation and is shown to indicate the location and distribution.

09-27-94 213-1  
It shall be the contractor's responsibility to provide waste areas or disposal sites for excess material (excavated material or broken concrete) which is not desirable to be incorporated into the work involved on this project. No payment for overhaul will be allowed for material hauled to these sites. No material shall be placed within the right-of-way, unless specifically stated in the plans or approved by the engineer.

09-27-94 213-2  
The contractor's attention is directed to the following consideration in regard to removal and replacement of topsoil in borrow areas: Quantities estimated for topsoil are calculated on the basis of a uniform removal of topsoil to a depth of 0.3 meters. The material removed is to be spread uniformly to a minimum depth of 0.2 meters over the borrow area upon completion of excavation work.

09-27-94 213-3  
All borrow areas, stockpile areas, haul roads and areas used for equipment on this project will require subsoil tillage to an average depth of 0.4 meters to 0.5 meters prior to placement of topsoil and/or stabilizing crop seeding. Such tillage shall be accomplished on maximum of one meter centers and at right angles to the finished slope of the borrow.

Equipment used to accomplish the tillage shall be equipped with an arrowhead-type shoe so as to provide lateral displacement and limit the movement of the subsoil to the surface. It shall be approved by the Engineer for the use intended. This work will be considered incidental to other work on the project and no payment will be allowed.

It is intended that following subsoil tillage, the area remains in a "loosened" condition. Additional compaction or the operation of heavy equipment, other than required for topsoil placement and shaping shall not be allowed on areas which have received subsoil tillage.

09-27-94 213-4  
The contractor shall apply necessary moisture to the construction area and haul roads to prevent the spread of dust. Refer to Article 1107.07 or the current Standard Specifications for additional details.

09-27-94 221-3  
Estimated quantity for new concrete pavement includes all integral curb, all street returns and special areas of repairs to connecting pavements.

09-27-94 221-4  
In order to avoid any unnecessary surface breaks or premature spalling, the contractor is cautioned to exercise extreme care when performing any of the necessary saw cutting operations for the proposed pavement removal.

03-28-95 232-1  
Special care shall be taken when forming at intersections so that the profiles shown on the cross sections and the elevations shown on the Resident Engineer's 1:100 or 1:250 scale plans are obtained. Short lengths of forms or flexible forms may be necessary at these locations.

09-27-94 233-17  
Existing PCC pavement shall be recycled into granular subbase. Excess material shall become the property of the contractor and disposed of as per Standard Notes 213-1. Virgin material shall be furnished for any shortage of recycled material required to reach the plan quantity and shall be paid for at contract unit price. The estimated quantity is based on 2150 kilograms per cubic meter in-place density.

09-27-94 232-5  
The contractor shall not disturb desirable grass areas and desirable trees outside the construction limits. The contractor will not be permitted to park or service vehicles and equipment or use these areas for storage of materials. Storage, parking and service areas will be subject to the approval of the resident engineer.

09-27-94 232-8  
The top 150 millimeters of the disturbed areas shall be free of rock and debris and shall be suitable for the establishment of vegetation, subject to the approval of the Engineer.

09-27-94 241-1  
Road contractor is to use due caution in working over and around all tile lines. Breaks in the tile line due to the contractor's carelessness are to be replaced at his expense without cost to the State of Iowa. Any tile lines broken or disturbed by our cut lines will be replaced as directed by the engineer in charge of construction and at the State of Iowa's expense.

09-27-94 251-1  
The contractor shall be responsible to maintain access to individual properties during construction. Relocated access shall be completed to individual properties prior to removal of existing access.

If the permanent access cannot be completed prior to removal of the existing access, the contractor shall provide and maintain an alternate access. Temporary Granular Surfacing will be paid for as a contract item or by extra work.

09-27-94 251-3  
A plan for stage construction of local accesses which are required to remain open to traffic during construction shall be submitted by the contractor for approval by the engineer.

09-27-94 251-5  
On all new or reconstructed pavements, the location of "NO PASSING" zone lines shall be located in the field. The locations of the proposed "NO PASSING" zone lines shown on the pavement marking tabulation is for estimating quantities only.

ESTIMATE REFERENCE INFORMATION 100-4 09-27-94

Data listed below is for informational purpose only and shall not constitute a basis for any extra work orders.

ITEM CODE	DESCRIPTION
2402-0425031	A. Quantity is for storm sewer under pavement. B. For location and details refer to Tab. 104-58 and Detail H0-9 on Sheet No. H.01.
2422-0360018	Item is for entrance pipes.
2502-8212014 2502-8220105 2502-8220196	For location and details refer to Tab. 104-9 on Sheet No. C.05.
2502-8220105	Refer to Intake Outlet Detail on Standard Road Plan RF-19C.
2503-4450030 2503-4625290	Refer to Tab. 104-5A on Sheet No. H.01.
2503-7275006	Refer to Tab. 104-5B on Sheet No. H.01.
2510-6745850	A. For location refer to Tab. 110-1 on Sheet No. C.06. B. Item requires 35.6 meters of full depth sawcut. C. Item requires complete removal of A.C.C. to P.C.C. surface. D. All A.C.C. shall be salvaged and used on the project as granular shoulders or special backfill for subgrade treatment. E. Old P.C.C. pavement shall be salvaged and used on the project as granular subbase.
2511-6745900	A. For location refer to Tab. 110-5 on Sheet No. C.06. B. Disposal shall be as per Standard Notation 213-1.
2511-7526004	For location refer to Detail 6105 on Sheet No. C.06.
2515-2475006	For location and details refer to Tab. 102-3 on Sheet No. C.06.
2515-6745600	A. For location and details refer to Tab. 110-8 on Sheet No. C.06; B. Disposal shall be as per Standard Notation 213-1.
2518-6890031	Item is to be placed on Harrison Ave., 27 meters Lt. of Sta. 1020+45 (D.R.).
2525-2638030 2525-2638031	For location and details refer to Tabs. 100-17 and 100-18 on Sheet No. C.06 and Standard Road Plan RC-16. Exact locations to be as directed by the engineer to minimize erosion and water pollution.
2527-9263110	For location and details refer to Tab. 108-22 on Sheet No. C.07 and Typical on Sheets No. C.07 and C.08.
2538-6975110	Item is for well located 20 meters Lt. of Sta. 11+05. For details, refer to Design Detail Sheet 560-1 on sheet no. U.01.
2601-2634100 2601-2642100 2601-2642120	Fertilizer: Rate=500 kg of 13-13-13 or equivalent, chemically combined commercial fertilizer per hectare.
2601-2632110 2601-2634100	Areas disturbed but not seeded with stabilizing crop by September 30 shall be scarified to a 75 mm depth, fertilized and mached. All mulch to be consolidated into the soil with the mulch stabilizer.
2601-2634100	Mulch Rate - 3.5 megagrams of dry cereal straw per hectare.

ESTIMATE REFERENCE INFORMATION 100-4 09-27-94

Data listed below is for informational purpose only and shall not constitute a basis for any extra work orders.

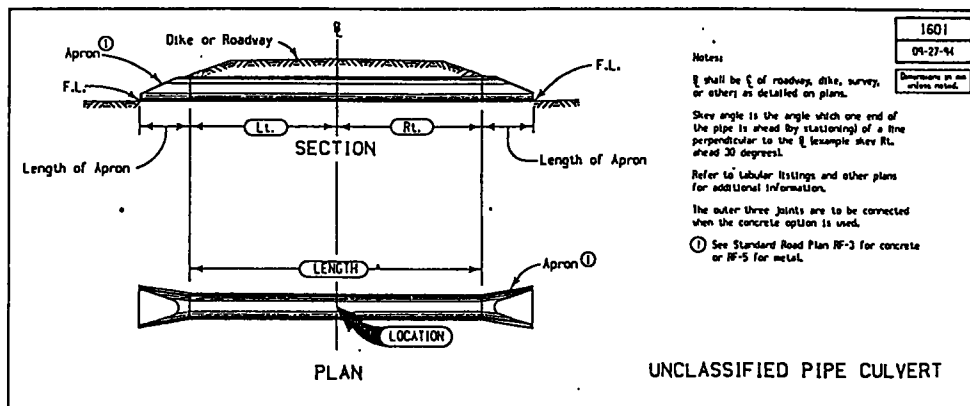
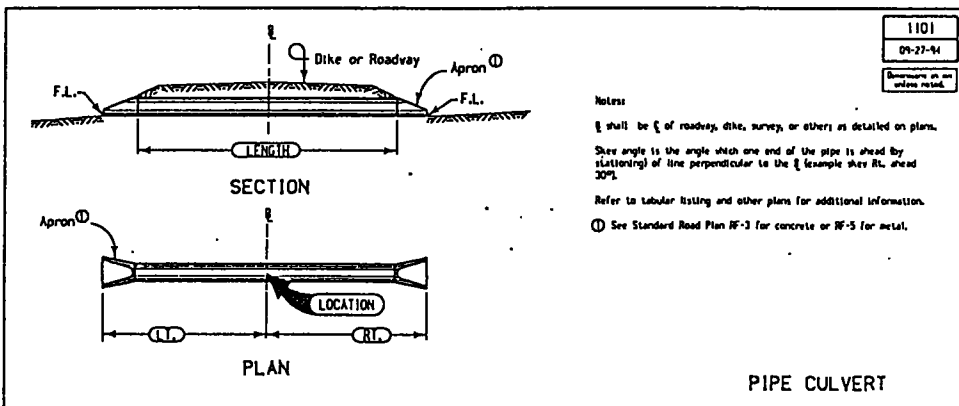
ITEM CODE	DESCRIPTION
2601-2642100	Included for all rural areas as designated by the engineer.  Seed Mixture: (Rural) Spring--March 1 to May 20 Oats 72 kg per hectare Annual Ryegrass 28 kg per hectare Red Clover 6 kg per hectare Timothy 6 kg per hectare  Summer--May 21 to July 20 Oats 108 kg per hectare Annual Ryegrass 39 kg per hectare Red Clover 6 kg per hectare Timothy 6 kg per hectare  Fall--July 21 to September 30 Oats 72 kg per hectare Annual Ryegrass 28 kg per hectare Red Clover 6 kg per hectare Timothy 6 kg per hectare
2601-2642120	Included for all urban areas of the right of way as designated by the engineer.  Seed Mixture: (Urban) Spring--March 1 to May 20 Annual Ryegrass 28 kg per hectare Bluegrass, Ky (Park) 17 kg per hectare Perennial Ryegrass 17 kg per hectare  Summer--May 21 to July 20 Annual Ryegrass 28 kg per hectare Bluegrass, Ky (Park) 17 kg per hectare Perennial Ryegrass 17 kg per hectare  Fall--July 21 to September 30 Annual Ryegrass 28 kg per hectare Bluegrass, Ky (Park) 17 kg per hectare Perennial Ryegrass 17 kg per hectare



DRAINAGE STRUCTURE BY ROAD CONTRACTOR

104-3  
09-27-94

LOCATION	TYPE	SIZE mm	KIND OF PIPE	LENGTH NEW CONST. m	BEDDING CLASS	DESIGN COVER #1	CAMBER m	APRON NO.	ADAPTORS RF-2	CONNECT PIPE JOINT # RF-14	FLOW LINE ELEVATIONS			DIMENSIONS m				SKEW AHEAD Degrees		DIKE			CLASS 20 m <sup>3</sup>	EMBANK- MENT IN PLACE m <sup>3</sup>	REMARKS							
											LL	Rt.	Other	Total		Extensions		Lt.	Rt.	Location Station	Top Elevation	Type										
														LL	Rt.	LL	Rt.									LL	Rt.					
8+78.00	1101	2100	100 D	37.8	C	2.30				3	6	437.80	438.00		21.6	21.6																
20+50.00	1101	(1)	100 D	25.4	C	1.24				3	6	436.00	436.50		16.1	14.3																(1) 2200 mm x 1350 mm Conc. Arch Pipe
1015+93.00	1601	750	Uncl.	25.0	C	1.50						441.60	441.20		11.3	13.7																
1016+10.00	1601	600	Uncl.	17.6	C	1.40						441.80	441.60		8.5	9.1																



HYDRAULIC DESIGN

I hereby certify that this plan was prepared under my supervision and that engineering decisions with regard to the design were made by me or by other duly Registered Professional Engineers under the laws of the State of Iowa.

Name: \_\_\_\_\_  
 Iowa Registration No. \_\_\_\_\_ Date: \_\_\_\_\_

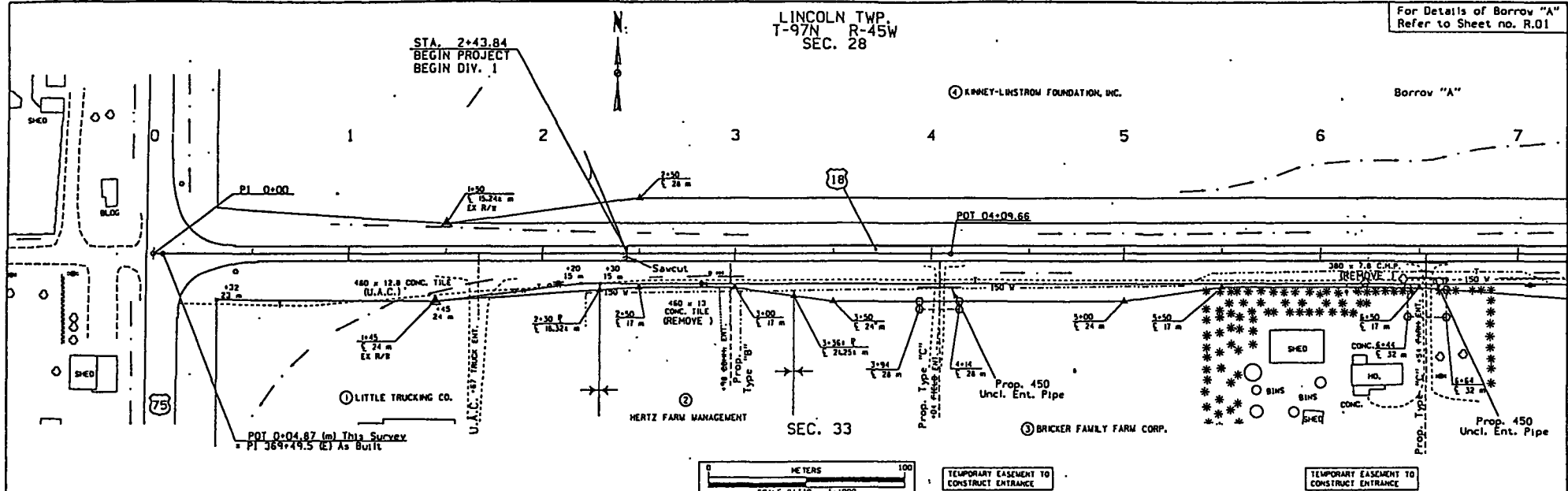
## Unit 2 - SI Applications in Road Design Activities

10. Sheet D.01 Plan and Profile - What volume of class 10 and unsuitable material is identified for excavation in the balance represented on this page?

11. Sheet D.01 Plan and Profile - What are the elevations of the beginning and end of the special ditch (left side) between stations 5+00 and 6+00?

LINCOLN TWP.  
T-97N R-45W  
SEC. 28

For Details of Borrow "A"  
Refer to Sheet no. R.01

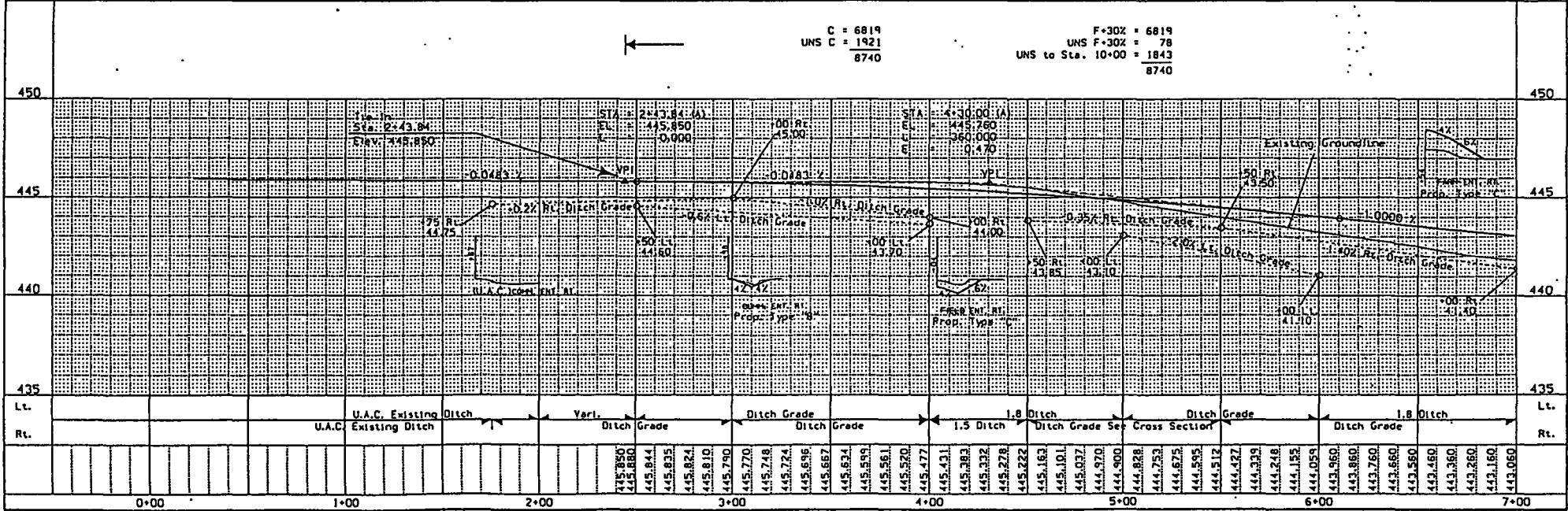


TEMPORARY EASEMENT TO  
CONSTRUCT ENTRANCE

TEMPORARY EASEMENT TO  
CONSTRUCT ENTRANCE

C = 6819  
UNS C = 1921  
8740

F+30X = 6819  
UNS F+30X = 78  
UNS to Sta. 10+00 = 1843  
8740



# Bridge Design

## Unit 3 - SI Applications in Bridge Design Activities

### Introduction:

The bridge structures area is one that can cause serious problems in the conversion of existing inch-pound (English) values to international units. The problem stems from the fact that the conversion can seem deceptively simple because most measurements have implied, not expressed, tolerance. Many of these products are identified in easy-to-use nominal sizes, rather than actual sizes. Designers working in structural design have an intuitive knowledge of allowable tolerances in measurements that they use daily and know how the difference between nominal and actual sizes effects the product. Remember the following points when converting and rounding to metric units.

1. Conversion should be performed by experienced professionals. Any Automated conversion program should be used with care.
2. Understand the allowable tolerance for the measurements you are converting.
3. Always convert with the end application or use in mind. Remember, dimensional tolerance on the job are rarely less than a few millimeters and that it is considerably easier for field personnel to measure in 10 mm increments.
4. The most common conversion error is under-rounding which implies more precision than is inherent in the inch-pound number. If your linear conversions are accurate to 0.1 mm or even 1 mm, you are probably doing them incorrectly. Any dimension over a few inches, can usually be rounded to the nearest 5 mm and any dimension over a few feet, can be rounded to the nearest 10 mm.

### Hard Conversion Concerns:

Concrete strength is one of the areas that can result in design problems associated with hard conversion of values. Some agencies have converted 4000 psi concrete to 30 MPa. A 30 MPa concrete soft converts to 4350 psi concrete - nearly 9% higher than the old design strength. The rounding results in concrete that may not have the same strength properties as originally tested. This type of problem is under consideration by the ACI organization. A compromise is the use of at least two and more commonly used three significant digits to create the value of 3.45 MPa.

### Example Problems

- A. A three span bridge was originally designed in English units with span lengths of 30'-6", 39'-0" and 30'-6" for a total length of 100'-0".
  1. Determine the length of the bridge by soft converting each span and by converting the entire length.
  2. Is there a difference in the results and if so what is the significance?

## Unit 3 - SI Applications in Bridge Design Activities

B. Concrete was originally designed for a compressive strength of 4000 psi. If this is hard converted to international units and the concrete is redesigned, will the strength requirement increase or decrease and by what amount?

C. A reinforced concrete section requires 4.0% steel area per  $m^2$ . Using the tables on the following page, determine:

1. Number of 10M bars to be placed per  $m^2$ :

2. Number of 30M bars to be placed per  $m^2$ :

D. You are being asked to design several culverts for an upcoming project. Utilizing culvert standard MRCB-1800-1-95 determine the following quantities:

1. Volume of concrete required to build the barrel section of culvert 20 m in length, 1800 mm in width and 900 mm in height and under a fill height of 4300 mm.

2. What mass of steel is required for the culvert barrel identified in question 1?

3. If the height of fill is increased to 6500 mm, what difference will result in the mass of steel required?

**ASTM A615 CHART  
FOR REINFORCING STEEL BARS**

Inch-Pound Bar Size Designation	Nominal Weight lb./ft. (kg/m)	Nominal Dimensions			
		Diameter in. (mm)		Cross Sectional Area in <sup>2</sup> (mm <sup>2</sup> )	
#3	0.376 (.560)	0.375	(9.5)	0.11	(71)
#4	0.668 (.994)	0.500	(12.7)	0.20	(129)
#5	1.043 (1.552)	0.625	(15.9)	0.31	(200)
#6	1.502 (2.235)	0.750	(19.1)	0.44	(284)
#7	2.044 (3.042)	0.875	(22.2)	0.60	(387)
#8	2.670 (3.974)	1.000	(25.4)	0.79	(510)
#9	3.400 (5.060)	1.128	(28.7)	1.00	(645)
#10	4.303 (6.404)	1.270	(32.3)	1.27	(819)
#11	5.313 (7.907)	1.410	(35.8)	1.56	(1006)
#14	7.65 (11.39)	1.693	(43.0)	2.25	(1452)
#18	13.60 (20.24)	2.257	(57.3)	4.00	(2581)

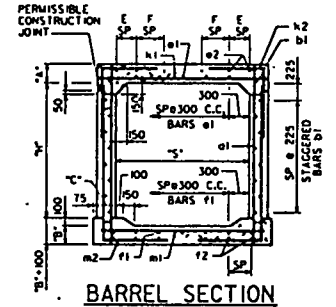
**ASTM A615M CHART  
FOR REINFORCING STEEL BARS**

Metric Bar Size Designation	Nominal Mass kg/m	Nominal Dimensions		Comparison To A615
		Diameter mm	Cross Sectional Area mm <sup>2</sup>	
10M	0.785	11.3	100	20% < #4
15M	1.570	16.0	200	SAME AS #5
20M	2.355	19.5	300	6.8% > #6
25M	3.925	25.2	500	1.3% < #8
30M	5.495	29.9	700	9% > #9
35M	7.850	35.7	1000	0.6% < #11
45M	11.775	43.7	1500	3.5% > #14
55M	19.625	56.4	2500	3% < #18

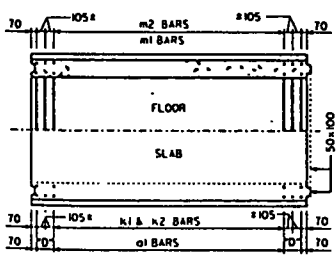
## VARIABLE DIMENSIONS AND QUANTITIES FOR BARREL SECTIONS

DIMENSIONS										DIMENSIONS										QUANTITIES																										
FILL	S	H	A	B	C	t <sub>0</sub>	a1			b1			e1			f1			h1			m1			n2			m2			CONCRETE m <sup>3</sup> /m			STEEL												
							SIZE	SP	L	SIZE	SP	NO.	SIZE	SP	NO.	SIZE	SP	NO.	SIZE	SP	NO.	SIZE	SP	NO.	SIZE	SP	NO.	SIZE	SP	NO.	SIZE	SP	NO.	SLAB	FLOOR	WALLS	TOTAL	kg/m								
0	1800	900	255	255	230	140	15	140	1380	15	225	8	15	300	5	15	410	320	6	15	300	7	15	410	4	15	182	2160	15	210	2310	15	140	1490	1400	590	15	140	2070	820	1250	0.656	0.701	0.367	1.723	207.1
300	1800	900	270	255	230	140	15	140	1400	15	225	8	15	300	5	15	380	-	4	15	300	7	15	410	4	15	182	2160	15	280	2310	15	140	1230	640	590	15	140	2040	790	1250	0.690	0.701	0.367	1.757	182.4
600	1800	900	205	255	230	140	15	140	1330	15	225	8	15	300	5	15	380	-	4	15	300	7	15	380	4	20	280	2160	15	140	2310	15	140	1230	640	590	15	140	1840	640	1200	0.543	0.701	0.367	1.610	188.9
900-2100	1800	900	205	255	230	210	15	140	1330	15	225	8	15	300	5	15	300	-	4	15	300	7	15	330	4	15	210	2160	15	210	2310	15	140	1150	560	590	15	140	1760	560	1200	0.543	0.701	0.367	1.610	160.5
2400-3000	1800	900	205	255	230	210	15	140	1330	15	225	8	15	300	5	15	280	-	4	15	300	7	15	300	4	15	210	2160	15	280	2310	15	140	1130	540	590	15	140	1760	560	1200	0.543	0.701	0.367	1.610	155.3
3300-3900	1800	900	205	255	230	140	15	140	1330	15	225	8	15	300	5	15	280	-	4	15	300	7	15	300	4	15	140	2160	15	140	2310	15	140	1130	540	590	15	140	1760	560	1200	0.543	0.701	0.367	1.610	189.8
4200-4800	1800	900	205	255	230	140	15	140	1330	15	225	8	15	300	5	15	280	-	4	15	300	7	15	300	4	15	210	2160	15	182	2310	15	140	1130	540	590	15	140	1760	560	1200	0.543	0.701	0.367	1.610	176.4
5100-6000	1800	900	205	255	230	210	15	140	1330	15	225	8	15	300	5	15	280	-	4	15	300	7	15	300	4	15	105	2160	20	210	2310	15	105	1230	540	690	15	105	1760	560	1200	0.543	0.701	0.367	1.610	212.0
6300-7500	1800	900	205	255	230	140	15	140	1330	15	225	8	15	300	5	15	330	-	4	15	300	7	15	330	4	15	140	2160	20	182	2310	15	182	1280	590	690	15	182	1790	590	1200	0.543	0.701	0.367	1.610	183.3

\* THESE DIMENSIONS ARE CORRECT FOR 11480 mm LONG STANDARD SECTIONS ONLY. DIMENSIONS MUST BE RECALCULATED FOR ALL OTHER SECTION LENGTHS.

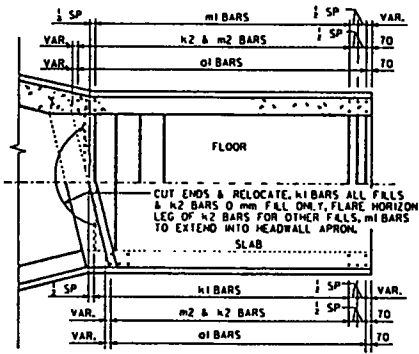


**BARREL SECTION**



**STANDARD SECTION PLAN VIEW**

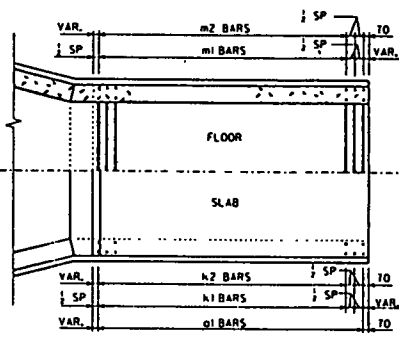
NOTE:  
TYPICAL FOR LENGTHS OF 11480 mm.  
KEYWAY IS TO BE OMITTED WHEN  
BELL JOINTS ARE USED.



**PLAN - SKEW TYPICAL**

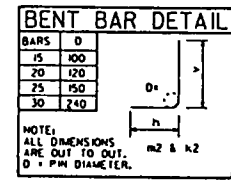
KEYWAY NOT SHOWN

NOTE:  
ALL LONGITUDINAL BARREL STEEL SHALL EXTEND AT  
LEAST TO THE BACKFACE OF PARAPET.

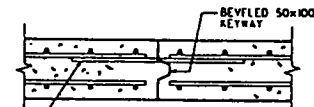


**PLAN - 0° SKEW**

KEYWAY NOT SHOWN



NOTE:  
ALL DIMENSIONS  
ARE OUT TO OUT.  
D = PH DIAMETER.



ONE SET OF SIZE IS 11480 mm DOWEL BARS @ 300 mm SPACING REQUIRED BY SLAB AT ALL CULVERT BARREL JOINTS, EXCEPT JOINTS WITH BELL JOINTS. F1 BARS REQUIRED = 7, TOTAL MASS = 12 kg.

**TOP SLAB CONSTRUCTION JOINT DETAIL**

NOTE:  
L SEE SHEET MRCB-GI-95 FOR GENERAL INFORMATION, SPECIFICATIONS, AND DESIGN STRESSES.

STANDARD DESIGN

**CULVERT BARREL DETAILS**

FOR  
REINFORCED CONCRETE BOX CULVERTS

PROJECT DEVELOPMENT DIVISION  
IOWA DEPARTMENT OF TRANSPORTATION

JULY, 1995

MRCB-1800-1-95



## Unit 3 - SI Applications in Bridge Design Activities

E. The allowable working stress compression for douglas fir, coast type wood piling, parallel to the grain is 1200 psi according to AASHTO. What stress value will be used on the metric plans to obtain this same compression capability?

F. A hooked bar requires that the outer radius of the bend be 4 x bar diameter for the 15M bar. Using the information on the following page:

1. Describe the length of inner and outer radius in terms of mm.

2. The same specification requires 4 bar diameters of length from the end of the 180 degree turn to the short end of the bar. In this case, identify the length of bar represented by this requirement.

# CONCRETE REINFORCING STEEL INSTITUTE

933 N. Plum Grove Road, Schaumburg, IL 60173  
Phone: (708) 517-1200

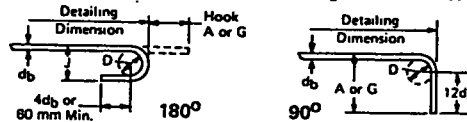


## STANDARD METRIC HOOK DETAILS

In accordance with ACI 318M-89

All Grades  
D = Finished inside bend diameter  
db = Nominal bar diameter

D = 6 db for #10M through #25M  
D = 8 db for #30M and 35M  
D = 10 db for #45M and #55M



### RECOMMENDED END HOOKS, ALL GRADES

BAR SIZE	D	180° HOOKS		90° HOOKS
		A or G	J	A or G
#10M	70	140	90	180
#15M	100	180	130	260
#20M	120	220	160	320
#25M	150	280	200	400
#30M	240	400	300	500
#35M	290	460	360	600
#45M	440	660	520	780
#55M	560	860	680	1020

NOTE: All dimensions are in millimeters (mm).

STEEL TYPE	BAR SIZE RANGE	GRADE	MINIMUM YIELD, MPa	MINIMUM TENSILE, MPa
Billet A615M	#10M-#20M	300	300	500
	#10M-#55M	400	400	600
	#35M-#55M	500	500	700
Rail A616M	#10M-#35M	350	350	550
	#10M-#35M	400	400	600
Axle A617M	#10M-#35M	300	300	500
	#10M-#35M	400	400	600
Low-Alloy A706M	#10M-#55M	400	400	550

OCTOBER 1993

### COMBINED ASTM A615/A615M CHART FOR REINFORCING STEEL BARS

Bar Size Designation	Nominal Weight lb./ft.	Nominal Dimensions	
		Diameter in.	Cross Sectional Area in <sup>2</sup>
#3	0.376	0.375	0.11
10M	0.527	0.445	0.16
#4	0.668	0.500	0.20
#5	1.043	0.625	0.31
15M	1.055	0.630	0.31
#6	1.502	0.750	0.44
20M	1.582	0.768	0.47
#7	2.044	0.875	0.60
25M	2.637	0.992	0.78
#8	2.670	1.000	0.79
#9	3.400	1.128	1.00
30M	3.692	1.177	1.09
#10	4.303	1.270	1.27
35M	5.275	1.406	1.55
#11	5.313	1.410	1.56
#14	7.65	1.693	2.25
45M	7.91	1.720	2.33
55M	13.19	2.220	3.88
#18	13.60	2.257	4.00

91015M3

CP16A

## Unit 3 - SI Applications in Bridge Design Activities

G. An existing culvert site (as built plans) has identified flow line elevations of 842.50 ft. and 840.00 ft. You have been asked to convert the elevations to metric and lower the inlet 25.4 mm and the outlet 10 mm. What are the design elevations to be placed on the plans?

H. The Iowa DOT Specifications indicate that a prestressed, precast unit may not vary in length  $\pm 6$  mm per 8 m or  $\pm 25$  mm maximum. A 28.01 m beam is measured at the casting yard. Is this beam acceptable for shipment to the project?

I. Specifications indicate that the Engineer shall compute the mass of the structural steel elements to be incorporated into the structure assuming masses of steel at  $7850 \text{ kg/m}^3$  and cast iron at  $7210 \text{ kg/m}^3$ . Compute the mass of the following rectangular bar stock:

1. Cast Iron bar - 10 mm by 5 mm by 30 m

2. Steel bar - 22 mm by 0.10 m by 25.50 m

J. A bridge deck is to be built as part of a superelevated curve. The centerline elevation at Station 25+65.00, in full superelevation is 474.25 m. Assuming an 8% superlevation rate, what will the elevation be at each gutter line 5600 mm from centerline?

### Unit 3 - SI Applications in Bridge Design Activities

K. A wood deck is to be placed on a residential drive access bridge. It will consist of a double layer of 0.075 m thick wood planking. Specifications indicate a need for nails that are not less than 2.5 times the nominal thickness of the decking. What length mm nails will you specify for use in this work?

L. Concrete bridge floors are to be placed only when the temperature is below 32°C. The contractor has misplaced the Celsius thermometer and the Fahrenheit thermometer indicates a temperature of 95°F. Should you allow the concrete to be placed in the bridge floor?

M. Bridge decks are to be covered with curing compound at the rate of not more than 3.3 m<sup>2</sup>/L. If the deck dimensions are 55.40 m by 13.50 m, what is the maximum volume of curing compound that is acceptable for use?

### Unit 3 - SI Applications in Bridge Design Activities

N. A two slab bridge, 40 m in length by 13.5 m width, is to be built on a +2% longitudinal grade with a cross slope of 2% from centerline. If the finish elevation of the center cap is 248.60 m and the depth of deck is 250 mm, what will the elevations of be at each gutter line at the four corners of the deck?

O. A roadway crosssection consisting of a 13 m width, 3:1 foreslopes and a centerline grade elevation of 848.50 m at Sta 49+00 is the location for a culvert. The 2700 mm diameter culvert is to be placed with an invert elevation of 838.00 m and an outlet elevation of 837.50 m. What is the length of the culvert in meters?

P. Specifications indicate that multiple pipe culvert structures must be spaced at 50% of the pipe diameter and not more than 1 m apart. Two 1200 mm diameter pipes are being placed. What spacing will be specified?

### Unit 3 - SI Applications in Bridge Design Activities

Q. The bearing capacity for gravity hammers of a piling (wood, steel H or shell pile) where the wave equation is not required is computed by the formula:

$$P = [2.5WH/(S+8.9)][W/(W+M)]$$

where P = The bearing value in kilonewtons

W = The mass of the gravity hammer, or the ram of the air hammer or diesel hammer in kilograms

H = The height of free fall or the hammer or ram in meters

M = The mass in kilograms of the pile plus the mass in kilograms of the cap plus (for diesel hammers) the mass of the anvil in kilograms.

S = The average penetration in millimeters of the pile per blow for the last 5 blows for gravity hammers and the last 10 blows for air or diesel hammers.

Assuming the mass of the hammer is 2500 kg, the height of free fall is 600 mm, mass of pile and cap is 1200 kg, and the average penetration per blow is 0.022 m. What is the bearing capacity of the piling?

# Record Keeping

## Unit 4 - SI Applications in Record Keeping

This part of the workshop will introduce you to the basic reading and writing rules of SI Metric and some of the standard conventions used in the Iowa DOT. Following these few simple rules will make it easier for us to understand each other, and lessen the chance for errors or misinterpretation. Topics covered will include:

- ◆ Proper notation
- ◆ Prefixes
- ◆ Spacing
- ◆ Capitalization
- ◆ Spelling
- ◆ Singular/Plurals
- ◆ Decimal markers
- ◆ Powers of ten
- ◆ Separating digits
- ◆ Intended Precision
- ◆ Rounding
- ◆ Estimating

At the end of this unit you will have the opportunity to complete a worksheet which will help you demonstrate your grasp of the metric concepts covered in this part of the workshop.

The following pages contain an outline/guide which was extracted from a video entitled *SI Metric: Reading, Writing, Rules*. Although you will not be viewing this video as part of this workshop, the information in the outline may be helpful to you in the future.

### Reading, Writing, Rules Video Outline

#### Reasons for correct usage

avoid mistakes

eliminate need for translation

#### SI Symbols

most are lower case

exceptions - when the symbol is derived from a proper name

no periods - these are not abbreviations!

no plurals or "s" on symbols



## Unit 4 - SI Applications in Record Keeping

<u>unit names</u>	<u>symbols</u>
meter	m
kilogram	kg
newton	N
pascal	Pa
square meter	m <sup>2</sup>
cubic meter	m <sup>3</sup>
liter	L
degree Celsius	°C

### **Prefixes**

no space between prefix and unit

no hyphen between prefix and unit

all prefixes below 1,000,000 (mega) have lower case symbols

all prefixes from mega and above the prefixes are uppercase symbols

never mix with abbreviations

examples:

<u>name</u>	<u>symbol</u>
kilogram	kg
meganewton	MN
kilopascal	kPa

## Unit 4 - SI Applications in Record Keeping

---

### Prefixes continued:

only one prefix allowed

No -- kMN or Mmm

### Spelling, Capitalizing, and Plurals

Unit names when written out are all lower case... even those derived from proper names such as pascal and newton. The only exception is degree Celsius

In the U.S. use meter and liter (not metre and litre)

Plural may use an optional "s" don't need it

kilogram or kilograms

between the prefix and the unit:

no separation (not milli meter)

no hyphens (not milli-meter)

millimeter is correct

degree Celsius or degrees Celsius

For area or volumes... square and cubic are written first in name, but shown as an exponent in symbol

<u>name</u>	<u>symbol</u>
square meter	m <sup>2</sup>
cubic meter	m <sup>3</sup>

(Not meters square)

### Spacing

leave a space between the numerical value and the SI unit symbol

Examples:

35 mm

7.63 kPa

NOTE: The video is wrong when it discusses degrees Celsius. There is NOT a space between the numeric value and the degree symbol.

Example:

Wrong ---- 37 °C

Correct --- 37°C

## Unit 4 - SI Applications in Record Keeping

---

### Obsolete Metric

<u>Old</u>	<u>Correct SI</u>
10K	10 km
K	kg
KPH	km/h
kilos	kilograms
grm or gm	g
Newton	newton
cc, ccm	cm <sup>3</sup>

### Decimal Points, Commas, and Groups of Three

if number is a decimal less than 1, use a leading "0" (Example: 0.1234)

outside of the U.S. many people use a comma instead of a period to indicate the decimal point. this can be confusing

1.33 US = 1,33 Outside US

rather than grouping every three numbers with a comma, as we do in the US, SI uses a small space

old US English system 1,365,020.034589  
SI system (using decimal point) 1 365 020.034 589

group all numbers in three except when it is only a four digit number

Correct: 4567.987  
Incorrect: 4 567.987

**NOTE:** The Iowa DOT will continue to use the standard English system method of grouping. The period will still be used for the decimal point, and commas will be used to separate every three digits.

### Powers of Ten

sometimes people prefer to represent values as powers of ten of the base unit rather than using the prefixes

Examples:

<u>power of 10 representation</u>	<u>equivalent SI prefix</u>
123.4 x 10 <sup>-3</sup> m	123.4 mm
12.34 x 10 <sup>6</sup> N	12.34 MN
1.234 x 10 <sup>3</sup> Pa	1.234 kPa

## Unit 4 - SI Applications in Record Keeping

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### Intended Precision

"What does the number really reflect, and how will it be used"

Example of a quart of oil

1 qt = 0.9463529 L

however, when you add oil to your car... would substitute 1L for 1 qt  
(you are not going to measure to 0.0000001 L to get 0.9463529L)

All conversions must reflect an intended precision of the original quantity which can be implied by significant digits (and/or tolerance)

Examples:

1.54 quarts has 3 significant digits

intended precision is +/- one-half of the last significant digit

1.54 ..... +/- 0.005

1.535 ... 1.54 ... 1.545 (true measurement somewhere between 1.535 and 1.545)

given number	probable intended precision	range number between
5.14	+/- 0.005	5.135 ... 5.145
645.117	+/- 0.0005	645.1165 ... 645.1175
10.	+/- 0.5	9.5 ... 10.5
10	+/- 1	9 ... 11

Be cautious with decimals... could represent fractions and mislead you on the number of significant digits. For example: 3.1875 could mean 3.1875 or 3-3/16. Would have different "intended precision" with these two.

Be cautious of numbers with no decimal places... "5" could mean approximately 5 or could mean 5.0000

Knowledge of the circumstances related to the measurement are important

understand accuracy of measuring equipment

origination of the measurement

purpose of the original measurement

purpose of the conversion

(all of the above give you information about the intended precision)

### Rounding Rules

If number after last significant digit to be saved is less than 5, drop the numbers

4.763534 round to 2 after decimal place = 4.76

234.8732 round to 3 after the decimal place = 234.873

87632 round to nearest hundred = 87600

If the number after last significant digit to be saved is greater than 5, add one to last number

4.763534 round to 1 after the decimal place = 4.8

234.8732 round to 1 after the decimal place = 234.9

87632 round to nearest thousand = 88000

## Unit 4 - SI Applications in Record Keeping

### **Rounding Rules (continued)**

If the number after the last significant digit to be saved is exactly equal to 5 (with nothing after it) then

... Make the number an even number....

If the last significant digit is odd... round up

If the last significant digit is even... do nothing (drop 5)

476.55 round to 1 after decimal = 476.6

445.25 round to 1 after decimal = 445.2

### **Importance of Estimating**

When doing conversion calculations, it is easy to hit the wrong key on the calculator therefore it is important to do two things:

- 1) double check the answer (punch the numbers again) to see if you get the same answer
- 2) verify your answer using estimations and common sense

For example if you are converting 25 miles per hour to kilometers per hour....

Your answer should be  $25 \times 1.609 = 40.225 \text{ km/h} \Rightarrow 40 \text{ km/h}$

However if you typed 16.09 instead of 1.609 your answer would say 402.25 or 402 km/h

When you get your answer stop and think... use your visualizing metric rules of thumb, does the answer seem logical???

We know that a kilometer is a little more than half a mile (about .6). Therefore in the same amount of time (one hour) we would expect to go almost twice as many kilometers as miles (or 50). An answer of 402 is obviously not the correct. The correct answer of 40 is reasonable.

The more familiar you become with SI metric units, the easier it will be for you to recognize when you have made a mathematical error. Until then... double check your work!

## Unit 4 - SI Applications in Record Keeping

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### Worksheet Review

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1. What is the correct symbol for megapascals?
  - A. Mpa
  - B. MPa
  - C. mPa
  - D. mPA
2. What is the correct symbol for cubic millimeter?
  - A. cu. mm.
  - B.  $\text{mm}^3$
  - C. cmm
  - D.  $\text{mm}^3$
3. Which of the following is not a correct SI plural?
  - A. 44.65 m
  - B. 5.4 kilopascal
  - C. Eighteen cubic millimeters
  - D. 149 MNs
4. Which of the following is the correct representation of temperature in degree Celsius?
  - A. 42.5<sup>o</sup>c
  - B. 42.5 °C
  - C. 42.5 °c
  - D. 42.5°C
5. Which of the following is correct?
  - A. 19 $\text{mm}^3$
  - B. 448 cmm
  - C. 18 Mn
  - D. 55.7 kPa
6. Which of these expressions is a proper expression for kilometers per hour?
  - A. 75 KPH
  - B. 75 Km/H
  - C. 75 km/h
  - D. 75 km/hr
7. Which of the following expressions is equivalent to  $1 \times 10^4$  square millimeters?
  - A. 10 000  $\text{mm}^2$
  - B. 1000  $\text{mm}^2$
  - C. 0.0001  $\text{mm}^2$
  - D. 0.001  $\text{mm}^2$

## Unit 4 - SI Applications in Record Keeping

### Worksheet Review

8. Which of the following pairs of symbols and unit names is correct?

- A. 17 MPa            17 Megapascals.
- B. 3434.6 N        3434.6 Newtons
- C. 1.67 kg         1.67 kilograms
- D. 2.3 mm         2.3 milli-meters

9. Which of the following is a correct sentence for temperature?

- A. The temperature outside was ten Degrees Celsius.
- B. The temperature outside was ten degrees celsius.
- C. The temperature outside was ten degrees Celsius.
- D. The temperature outside was ten Degrees celsius.

10. Which of the following is correct?

- A. .78 kg/m<sup>2</sup>
- B. 3.9 L's
- C. 4.539 KPa
- D. 3.87 ha

11. Round the following numbers as specified

Round to

- a) 34.876        2 after decimal place
- b) 87.565        2 after decimal place
- c) 1234          10's place
- d) 876.52        whole number
- e) 0.2347        3 after decimal place

# SI Tables



## SI Metric Tables

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### SI Base Units

Quantity	Name	Symbol
length	meter	m
mass	kilogram	kg
time	second	s
electric current	ampere	A
temperature	kelvin	K
amount of substance	mole	mol
luminous intensity	candela	cd

### SI Supplementary Units

Quantity	Name	Symbol
plane angle	radian	rad
solid angle	steradian	sr

### SI Derived Units with Special Names

Quantity	Name	Symbol	In terms of Other Units
frequency	hertz	Hz	$s^{-1}$
force	newton	N	$kg \cdot m \cdot s^{-2}$
pressure, stress	pascal	Pa	$N/m^2$
energy, work	joule	J	$N \cdot m$
power	watt	W	$J/s$
electric charge	coulomb	C	$s \cdot A$
electric potential	volt	V	$W/A$
capacitance	farad	F	$C/V$
electric resistance	ohm	$\Omega$	$V/A$
electrical conductance	siemens	S	$A/V$
magnetic flux	weber	Wb	$V \cdot s$
magnetic flux density	tesla	T	$Wb/m^2$
inductance	henry	H	$Wb/A$
luminous flux	lumen	lm	$cd \cdot sr$
illuminance	lux	lx	$lm/m^2$
activity (radio)	becquerel	Bq	$s^{-1}$
absorbed dose	gray	Gy	$J/kg$
dose equivalent	sievert	Sv	$J/kg$

## SI Metric Tables

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### Acceptable Units to Use with SI Units

Quantity	Name	Symbol	In terms of Base Units
temperature	degree Celsius	°C	K ( $t^{\circ}\text{C} = t \text{ K} - 273.15$ )
volume	liter	L	$10^{-3} \text{ m}^3$
mass	tonne (metric ton)	t	$10^3 \text{ kg}$
time	minute	min	60 s
time	hour	h	3600 s
time	day	d	86 400 s
angle	degree	°	$(\pi/180) \text{ rad}$
angle	minute	'	$(\pi/10800) \text{ rad}$
angle	second	"	$(\pi/648000) \text{ rad}$
area	hectare	ha	100m x 100m or $10^4 \text{ m}^2$

### Commonly Used Prefixes

Multiple of 10	Prefix	Symbol
1 000 000 000 = $10^9$	giga	G
1 000 000 = $10^6$	mega	M
1 000 = $10^3$	kilo	k
0.001 = $10^{-3}$	milli	m
0.000 001 = $10^{-6}$	micro	$\mu$
0.000 000 001 = $10^{-9}$	nano	n

### Additional Prefixes

Multiple of 10	Prefix	Symbol
$10^{24}$	yotto	Y
$10^{21}$	zetta	Z
$10^{18}$	exa	E
$10^{15}$	peta	P
$10^{12}$	tera	T
$10^2$	hecto	h
$10^1$	deka	da
$10^{-1}$	deci	d
$10^{-2}$	centi	c
$10^{-12}$	pico	p
$10^{-15}$	femto	f
$10^{-18}$	atto	a
$10^{-21}$	zepto	z
$10^{-24}$	yocto	y

## SI Metric Tables

### Conversion Factors: English to SI Metric

Quantity	From English Unit:	To SI Metric Unit:	Multiply by:
length	mile	km	1.609347
	yard	m	0.9144
	foot	m	0.3048006 (See note)
	inch	mm	25.4
area	square mile	km <sup>2</sup>	2.5989998
	acre	m <sup>2</sup>	4047
	acre	hectare	0.4046873
	square yard	m <sup>2</sup>	0.8361274
	square foot	m <sup>2</sup>	0.09290304
	square inch	mm <sup>2</sup>	645.16
volume	acre foot	m <sup>3</sup>	1233
	cubic yard	m <sup>3</sup>	0.7645549
	cubic foot	m <sup>3</sup>	0.02831685
	cubic foot	L	28.32
	100 board feet	m <sup>3</sup>	0.2360
	gallon	L	3.785412
	cubic inch	cm <sup>3</sup>	16.39
	cubic inch	mm <sup>3</sup>	16387.06
mass	fluid ounce	milliliter	29.57353
	lb	kg	0.4535924
	kip (1000 lb)	metric ton	0.4536
	ton (2000 lb)	megagram	0.9071847
	ounce	gram	28.34952
force	lb	N	4.448
	kip	kN	4.448
pressure, stress	pound per sq. ft (psf)	Pa	47.88
	pound per sq. inch (psi)	kPa	6.895
bending moment or torque	ft-lb	N·m	1.356
density	lb per cubic yard	kg/m <sup>3</sup>	0.5933
	lb per cubic foot	kg/m <sup>3</sup>	16.02
velocity	ft/s	m/s	0.3048
	mph	m/s	0.4470
	mph	km/h	1.609
power	ton (refridg)	kW	3.517
	BTU/h	W	0.2931
	hp (electric)	W	745.7
volume flow rate	cubic ft per sec.	m <sup>3</sup> /s	0.02832
	cfm	m <sup>3</sup> /s	0.0004719
	cfm	L/s	0.4719
angles	degree	radian	0.01745329
temperature	°F	°C	(°F-32)/1.8

**Note:** 39.37 inch = 1 m (For US Survey foot, 12 inches per foot)

# Reference

## References

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# Answers

# Metric Training for the Transportation Industry

## Module 3 - Road & Bridge Design Answers

### Unit 1

1. A - liter
2. D - Degree Celsius
3. B - Pound force
4. A - meter and C millimeter
5. C - 0°C
6. B - cubic meter
7. C - 0.2 km
8. B - 3000 mm
9. C - 0.05 km
10. B - Metric system used today
11. C - 3.4 N
12. C - Pa

### Unit 2

- A. Minimum radius value
- $$R(m) = (V \text{ km/h})^2 / [127 \times (e+f)]$$
1.  $= 80^2 / [127 \times (0.08+0.11)] = 265.23 \text{ m}$
  2.  $= 100^2 / [127 \times (0.08+0.11)] = 414.42 \text{ m}$
  3.  $= 110^2 / [127 \times (0.08+0.11)] = 501.45 \text{ m}$
- B. Spiral Curve length to nearest 5 m
- $$L_m = 0.0702 V^3 / RC \quad (C = 1, R \text{ radius in m})$$
- $$L_m = 0.0702 \times 110^3 / [501.45 \times 1]$$
- $$= 186.33 \text{ m} \sim 190 \text{ m}$$
- (round up)

### Unit 2

- C. Curve Lm, Tm, Em lengths
- $$L_m = 3.1416 (R) \times \text{delta}/180$$
- $$= 3.1416 (501.45) \times 6/180 = 52.51 \text{ m}$$
- $$T_m = R(\text{Tan}(\text{delta}/2))$$
- $$= 501.45(\text{Tan}(3^\circ))$$
- $$= 501.45(0.05241) = 26.28 \text{ m}$$
- $$E_m = R[1/\cos(\text{delta}/2)-1]$$
- $$= 501.45[1/\cos(3^\circ) - 1]$$
- $$= 501.45[(1/0.99863)-1] = 0.69 \text{ m}$$

### Unit 2

- D. Stopping sight distance
- $$d_1 = 0.278 t_1 V \quad \text{assume } t_1 = 2.5 \text{ s}$$
- $$= 0.278 (2.5)(100) = 69.5 \text{ m}$$
- $$d_2 = V^2 / [254(f \pm g)]$$
- $$= 100^2 / 254(0.28-0.03) = 157.5 \text{ m}$$
- Total distance = 227.0 m

### Unit 2

- E. Passing sight distance
- $$d_1 = 0.278 t_1 (V-m+at_1/2)$$
- $$= 0.278(4)(80-5+1(4/2))$$
- $$= 77.22 \text{ m}$$
- $$d_2 = 0.278 t_2 (V)$$
- $$= 0.278 (10)(80) = 222.40 \text{ m}$$
- $d_3 = \text{assume } 55 \text{ m}$
- $$d_4 = 2/3(d_3) = 2/3(55) = 36.67 \text{ m}$$
- Total = 391.91 m ~ 395 m
- Assume:  
 $t_1 = 3-4.5 \text{ s}$   
 $m = 5 \text{ km/h}$   
 $a = 1 \text{ m/s}^2$   
 $t_2 = 9.3-11.3 \text{ s}$   
 $V = 80 \text{ km/h}$

### Unit 2

- F. Superelevation transition length
- $$L_m = 2.72 f V/C \quad \text{assume } C=1$$
- $$= 2.72(0.4)(100)/1 = 108.8 \text{ m} \sim 110 \text{ m}$$

# Metric Training for the Transportation Industry

## Module 3 - Road & Bridge Design Answers

### Unit 2

G. Desirable curve length difference between 100 and 110 km/h

Given  $g_1 = 2\%$   $g_2 = -2.5\%$   $V_1 = 100$  km/h  
 $V_2 = 110$  km/h

$$A = [(g_2 - g_1)] = [-2.5 - 2] = 4.5\%$$

$$S_{100} = 205.0 \text{ m} \quad S_{110} = 246.4 \text{ m}$$

$$K_{100} = 105 \text{ m}/\%A \quad K_{110} = 151 \text{ m}/\%A$$

$$L = KA = 105(4.5) = 472.5 \text{ m}$$

$$L = KA = 151(4.5) = 679.5 \text{ m}$$

Assume  $S < L$   $L = AS^2/404$

$$S_{100} = \sqrt{472.5(404)/4.5} \quad S_{110} = \sqrt{679.5(404)/4.5}$$

$$= 205.96 \text{ m ok} \quad = 250.23 \text{ m ok}$$

$$\text{Difference} = 679.5 - 472.5 = 225.0 \text{ m}$$

### Unit 2

H. Minimum curve length

$$L_m = 0.6 V_m = 0.6(100) = 60 \text{ m}$$

I. Length of curve in "G" for  $V=110$  km/h to allow passing sight distance?

Assume  $S < L$   $L = AS^2/946$

$$L = 4.5(728)^2/946 = 2521.07 \text{ m}$$

### Unit 2

J. Desirable length of curve

$$A = [0.5 - (-2.8)] = 3.3$$

assume  $S < L$

$$L = AS^2 / (120 + 3.5S)$$

$$= 3.3(168.7)^2 / (120 + 3.5(168.7))$$

$$= 93916.977 / 710.45 = 132.19 \text{ m} \sim 132 \text{ m}$$

$$K_{90} = 40 \text{ m}/K$$

$$L = KA = 40(3.3) = 132$$

Use 135 m

### Unit 2

K. Minimum length of sag curve in "J"

$$L_m = AV^2/395 = 3.3(90)^2/395$$

$$= 67.67 \text{ m}$$

L. Drainage area in hectares

$$1 \text{ mi}^2 \times 640 \text{ ac}/\text{mi}^2 \times 0.4047 \text{ ha}/\text{ac} = 259.01 \text{ ha}$$

M. Bridge Clearance (nearest 0.1 m)

$$14.5 \text{ ft} \times 0.3048 \text{ m}/\text{ft} = 4.4196 \text{ m} \sim 4.4 \text{ m}$$

### Unit 2

N. Pavement and shoulder widths

$$\text{Pavement } 22 \text{ ft} \times 0.3048 \text{ m}/\text{ft} = 6.7 \text{ m}$$

$$\text{Shoulder } 8 \text{ ft} \times 0.3048 \text{ m}/\text{ft} = 2.4 \text{ m}$$

O. No particular answer

P. Station Conversion

$$1. 67550.25 \text{ ft} \times \frac{12 \text{ in}}{1 \text{ ft}} \times \frac{1 \text{ m}}{39.37 \text{ in}} = 205+89.36 \text{ m}$$

$$2. 675+50.25 \text{ (E)} = 205+89.36 \text{ (m)}$$

### Unit 2

Q. Lengths of Div I and II

$$\text{Div I } 2269.50 \quad \text{Div II } 2350.00$$

$$\underline{-243.84} \quad \underline{-2269.50}$$

$$2025.66 \quad 80.50$$

$$1. \text{ Total} = 2025.66 + 80.50 = 2106.16 \text{ m}$$

2. Revised EOP Sta. Div II

$$1.5 \text{ mi} \times 1.609 \text{ km}/\text{mi} = 2.4135 \text{ km}$$

$$\text{Sta } 2350.00 + 2413.50 = 4763.50$$

$$= 47+63.50 \text{ (m)}$$



# Metric Training for the Transportation Industry

## Module 3 - Road & Bridge Design Answers

### Unit 2

Q. Continued

3. Granular surfacing plate 2108

$$\begin{aligned} \text{volume} &\Rightarrow 101607.63 - 101530.00 = 77.63 \text{ m} \\ &77.63 \text{ m} \times 0.155 \text{ m} \times 6 \text{ m} = 72.20 \text{ m}^3 \end{aligned}$$

$$\begin{aligned} \text{mass} &\Rightarrow 4100 \text{ kg/m}^3 \times 72.20 \text{ m}^3 = 296,020 \text{ kg} \\ &= 296.02 \text{ Mg} \end{aligned}$$

4. Granular subbase plate 2211

$$\begin{array}{r} 2269.50 \\ - 243.84 \\ \hline 2025.66 \text{ m} \end{array}$$

### Unit 2

Q. Continued

8. Seed quantities (May 21 - July 20)

$$\begin{aligned} \text{Oats} & 15.6 \text{ ha} \times 108 \text{ kg/ha} = 1684.8 \text{ kg} \\ \text{Rye} & 15.6 \text{ ha} \times 39 \text{ kg/ha} = 608.4 \text{ kg} \\ \text{Clover} & 15.6 \text{ ha} \times 6 \text{ kg/ha} = 93.6 \text{ kg} \\ \text{Timothy} & 15.6 \text{ ha} \times 6 \text{ kg/ha} = 93.6 \text{ kg} \end{aligned}$$

9. Length of type 1601, 750 mm pipe = 25.0 m

10. Volume of class 10 and unsuitable

$$\begin{aligned} \text{Class 10} &= 6819 \text{ m}^3 \\ \text{Unsuitable} &= 1921 \text{ m}^3 \end{aligned}$$

### Unit 3

A. Bridge length

$$\begin{aligned} 2 @ 30'6'' &\Rightarrow 30 \text{ ft} \times 12 \text{ in/ft} + 6 = 366 \text{ in} \\ &2 \times (366 \text{ in} \times 25.4 \text{ mm/in}) = 18592.8 \text{ mm} \end{aligned}$$

$$\begin{aligned} 1 @ 39'0'' &\Rightarrow 39 \text{ ft} \times 12 \text{ in/ft} \times 25.4 \text{ mm/in} \\ &= 11887.2 \text{ mm} \\ \text{total} &= 30480.0 \text{ mm} \end{aligned}$$

B. Concrete strength

$$\begin{aligned} 4000 \text{ psi} \times 6.895 \text{ kPa/psi} &= 27580 \text{ kPa} \\ &= 27.58 \text{ MPa} \\ \text{Rounded to 30 MPa} &\text{overstates by } +9\% \end{aligned}$$

### Unit 2

Q. Continued

5. Volume of special backfill plate 2209

$$\begin{aligned} 2350.00 - 2269.50 &= 80.50 \text{ m} \\ 80.50 \text{ m} \times 0.3 \text{ m} \times 5.7 \text{ m} \times 2 &= 275.31 \text{ m}^3 \end{aligned}$$

6. Area of concrete plate 2201

$$\begin{array}{r} 102900.00 \\ -101618.33 \\ \hline 1281.67 \text{ m} \times 7.2 \text{ m} = 9228.02 \text{ m}^2 \end{array}$$

7. See quantity sheet

### Unit 2

Q. Continued

11. Special ditch elevations

$$\begin{aligned} \text{Sta } 5+00 \text{ elev} &= 443.10 \text{ m} \\ \text{Sta } 6+00 \text{ elev} &= 441.10 \text{ m} \end{aligned}$$

### Unit 3

C. Rebar

$$\begin{aligned} 4\%/m^2 &= 0.04 \times 1000 \times 1000 = 400 \text{ mm}^2 \\ 1. \text{ #10M } 400/100 &= 4/m^2 \\ 2. \text{ #30M } 400/700 &= 1/m^2 \end{aligned}$$

D. Culvert Quantities

$$\begin{aligned} 1. \text{ Concrete volume} & 1.610 \text{ m}^3/\text{m} \times 20 \text{ m} = 32.2 \text{ m}^3 \\ 2. \text{ Steel mass} & 176.4 \text{ kg/m} \times 20 \text{ m} = 3528 \text{ kg} \\ 3. \text{ Steel mass change} & 183.3 \text{ kg/m} \times 20 \text{ m} = 3666 \text{ kg} \\ & 3666 \text{ kg} - 3528 \text{ kg} = 138 \text{ kg} \end{aligned}$$

# Metric Training for the Transportation Industry

## Module 3 - Road & Bridge Design Answers

### Unit 3

#### E. Formwork stress

$$1200 \text{ psi} \times 6.895 \text{ kPa/psi} = 8274 \text{ kPa} \\ = 8.27 \text{ MPa}$$

#### F. Rebar dimensions

##### 1. Outer R

$$4 \times 0.63 \text{ in} \times 25.4 \text{ mm/in} = 64.01 \text{ mm}$$

##### Inner R

$$64.01 \text{ mm} - (0.63 \text{ in} \times 25.4 \text{ mm/in}) \\ = 48.00 \text{ mm}$$

##### 2. Bar length

$$4 \times 0.63 \text{ in} \times 25.4 \text{ mm/in} = 64 \text{ mm}$$

### Unit 3

#### H. Beam Acceptability

$$28.01 \text{ m} / 8 \text{ m} = 3.5 \text{ segments}$$

$$3.5 \times 0.006 = 0.021 \text{ m}$$

$$28.01 < 28.021 \quad \text{beam is okay}$$

$$21 \text{ mm} < 25 \text{ mm}$$

### Unit 3

#### J. Gutter Elevation

$$0.08 \times 5.60 \text{ m} = 0.448 \text{ m} \sim 0.45 \text{ m}$$

$$\text{Elev} = 474.25 - 0.45 = 473.80 \text{ m}$$

$$\text{Elev} = 474.25 + 0.45 = 474.70 \text{ m}$$

#### K. Nail length

$$2 \times 2.5 \times 75 \text{ mm} = 375 \text{ mm}$$

#### L. Concrete temperature

$$(95^\circ\text{F} - 32) / 1.8 = 35^\circ\text{C} > 32^\circ\text{C} \quad \text{no, reject}$$

#### M. Curing compound amount

$$55.40 \text{ m} \times 13.5 \text{ m} / 3.3 \text{ m}^2/\text{L} = 226.64 \text{ L}$$

### Unit 3

#### G. Culvert inlet and outlet elevations

##### Inlet

$$[(842 \text{ ft} \times 12 \text{ in/ft}) + 6 \text{ in}] (25.4 \text{ mm/in}) - 25.4 \text{ mm} \\ = 256770 \text{ mm} = 256.77 \text{ m}$$

##### Outlet

$$(840 \text{ ft} \times 12 \text{ in/ft}) (25.4 \text{ mm/in}) - 10.0 \text{ mm} \\ = 256020 \text{ mm} = 256.02 \text{ m}$$

### Unit 3

#### I. Bar mass

##### 1. Cast Iron

$$0.010 \text{ m} \times 0.005 \text{ m} \times 30 \text{ m} \times 7210 \text{ kg/m}^3 \\ = 10.82 \text{ kg}$$

##### 2. Steel

$$0.022 \text{ m} \times 0.10 \text{ m} \times 25.5 \text{ m} \times 7850 \text{ kg/m}^3 \\ = 440.38 \text{ kg}$$

### Unit 3

#### N. Gutter elevations

##### Top of slab centerline elevation

$$248.60 \text{ m} + 0.250 \text{ m} = 248.85 \text{ m}$$

##### Centerline elevations at each end

$$248.85 \text{ m} + 20 \text{ m} (0.02) = 249.25 \text{ m}$$

$$248.85 \text{ m} - 20 \text{ m} (0.02) = 248.45 \text{ m}$$

##### Gutter elevations

$$249.25 \text{ m} - 6.75 \text{ m} (0.02) = 249.11 \text{ m}$$

$$248.45 \text{ m} - 675 \text{ m} (0.02) = 248.31 \text{ m}$$

# Metric Training for the Transportation Industry

## Module 3 - Road & Bridge Design Answers

### Unit 3

#### O. Pipe length

$$\begin{aligned}L &= 13 + (848.5 - 838.0)(3) + (848.5 - 837.5)(3) \\ &= 13 + 10.5(3) + 11(3) \\ &= 77.5 \text{ m}\end{aligned}$$

#### P. Pipe spacing

$$\begin{aligned}1.2 \text{ m} \times 0.5 &= 0.60 \text{ m} \\ 0.60 \text{ m} < 1 \text{ m} &\text{ use } 0.6 \text{ m spacing}\end{aligned}$$

### Unit 3

#### Q. Pile Bearing

$$\begin{aligned}P &= [2.5WH/(S+8.9)][W/(W+M)] \\ &= [2.5(2500)(0.6)/(22+8.9)][2500/(2500+1200)] \\ &= 121.359(0.67567) \\ &= 81.9986 \text{ kN} \\ &\sim 82 \text{ kN}\end{aligned}$$

### Unit 4

- |       |             |
|-------|-------------|
| 1) B  | 11 a) 34.88 |
| 2) B  | b) 87.56    |
| 3) D  | c) 1230     |
| 4) D  | d) 877      |
| 5) D  | e) 0.235    |
| 6) C  |             |
| 7) A  |             |
| 8) C  |             |
| 9) C  |             |
| 10) D |             |

---

# **Introduction to SI Metric Module 3**



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# Workshop Overview

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- ◆ **Unit 1 - History and SI Basics**
- ◆ **Unit 2 - SI Applications in Road Design**
- ◆ **Unit 3 - SI Applications in Bridge Design**
- ◆ **Unit 4 - Record Keeping**

# Why Use SI Metric?

---

- ◆ To join the global marketplace (only 3 countries don't use SI metric)
- ◆ We already use many SI units
- ◆ International communication
- ◆ International competitiveness
- ◆ Simplicity / Efficiency
- ◆ Sept. 30, 2000 - all highway/lands receiving federal aid must be bid, designed, & constructed using SI



# SI Basics

---

## Topics Covered

- ◆ Seven base units of SI
- ◆ Derived units
- ◆ Supplemental units
- ◆ Prefixes
- ◆ Additional units to use with SI

# SI Base Units

---

<b>Quantity</b>	<b>Name</b>	<b>Symbol</b>
<b>length</b>	<b>meter</b>	<b>m</b>
<b>mass</b>	<b>kilogram</b>	<b>kg</b>
<b>time</b>	<b>second</b>	<b>s</b>
<b>electric current</b>	<b>ampere</b>	<b>A</b>
<b>temperature</b>	<b>kelvin</b>	<b>K</b>
<b>amount of matter</b>	<b>mole</b>	<b>mol</b>
<b>luminous intensity</b>	<b>candela</b>	<b>cd</b>



# Mass versus Weight

---

We are familiar with “weight”

We say... “I weigh 130 pounds”

Pounds are actually units of force ( $\text{lb}_f$ )

Force = mass x acceleration of gravity

Acceleration due to gravity varies

Easiest diet ... move to the moon! Even though I have the same body, I weigh less (about  $1/5$  as much).

# **Mass versus Weight (cont.)**

---

## **English**

$$\mathbf{lb_f = lb_m \times 32.2 \text{ (where } 32.2 \text{ ft/s}^2 \text{ is common acceleration of gravity)}}$$

## **SI Metric**

$$\mathbf{\text{newtons} = \text{kilograms} \times 9.806}$$

**(where 9.806 m/s<sup>2</sup> is common acceleration of gravity)**

# Mass versus Weight (cont.)

---

To ease the “transition”... conversion tables will list “from pounds force” to “kilograms”

$$1 \text{ lb}_f = 0.4536 \text{ kg}$$

(force) to (mass)

This conversion uses the standard acceleration of gravity on earth to translate a force back to a mass.

# SI Supplementary Units

---

Quantity	Name	Symbol
plane angle	radian	rad
solid angle	steradian	sr

**Note: Iowa DOT will continue to use degrees for surveying. However, other angular measurements will likely be in radians.**

# SI Derived Units

---

- ✦ **A combination of base units and prefixes**
- ✦ **Example: meters per second = m/s**
- ✦ **Some derived units have special names (Ex: newtons => force)**
- ✦ **See table in handout for a listing**

# Other Acceptable Units

---

<b>Quantity</b>	<b>Name</b>	<b>Symbol</b>
<b>temperature</b>	<b>degree Celsius</b>	<b>°C</b>
<b>volume</b>	<b>liter</b>	<b>L</b>
<b>mass</b>	<b>tonne(metric ton)</b>	<b>t</b>
<b>angle</b>	<b>degree</b>	<b>°</b>
<b>angle</b>	<b>minute</b>	<b>'</b>
<b>angle</b>	<b>second</b>	<b>''</b>

# Other Acceptable Units

---

Quantity	Name	Symbol
time	minute	min
time	hour	h
time	day	d
area	hectare	ha

Note: hectare is shortened from square hectometer . Hecto is prefix for 100... so a hectare is 100 m by 100 m

# Common Prefixes

---

Prefix	Symbol	Power of 10
<b>giga</b>	<b>G</b>	<b><math>10^9</math></b>
<b>mega</b>	<b>M</b>	<b><math>10^6</math></b>
<b>kilo</b>	<b>k</b>	<b><math>10^3</math></b>
<b>milli</b>	<b>m</b>	<b><math>10^{-3}</math></b>
<b>micro</b>	<b><math>\mu</math></b>	<b><math>10^{-6}</math></b>
<b>nano</b>	<b>n</b>	<b><math>10^{-9}</math></b>



# Prefix Example Conversions

---

$$1000 \text{ mm} = 1 \text{ m}$$

$$1000 \text{ m} = 1 \text{ km}$$

So for example....

---

$$1 \text{ km} \times \frac{1000 \text{ m}}{1 \text{ km}} \times \frac{1000 \text{ mm}}{1 \text{ m}} = 1,000,000 \text{ mm}$$

---

$$\text{Ex. 1) } 250 \text{ mm} \times \frac{1 \text{ m}}{1000 \text{ mm}} = 0.250 \text{ m}$$

---

$$\text{Ex. 2) } 35 \text{ km} \times \frac{1000 \text{ m}}{1 \text{ km}} = 35,000 \text{ m}$$

# Visualizing Metric

---

## Sample answers

◆ Height: 5'6" = 1676 mm = 1.676 m

◆ Pace: 53 cm = 530 mm = 0.53 m

# Worksheet Answers

---

1) Which of the following expresses fluid volume?

A. liter

B. cubic kilogram

C. pascal

D. hectare

# Worksheet Answers

---

2) Which unit of temperature is used at construction sites?

A. degree Fahrenheit

B. degree Centigrade

C. kelvin

D. degree Celsius

# Worksheet Answers

---

- 3) Newton replaces which unit?
- A. pounds per square inch
  - B. pound force
  - C. pounds per cubic inch
  - D. pounds mass

# Worksheet Answers

---

4) Iowa DOT drawings will use which measurements? (circle all that apply)

A. meter

B. centimeter

C. millimeter

D. megameter

# Worksheet Answers

---

5) On the Celsius scale, water freezes at what temperature?

A.  $32^{\circ}\text{C}$

B.  $100^{\circ}\text{C}$

C.  $0^{\circ}\text{C}$

D. 0 K

# Worksheet Answers

---

6) Which SI Unit listed here would be used to express volume of concrete or fill?

A. cubic decimeter

B. cubic meter

C. liter

D. ton



# Worksheet Answers

---

7) Which of the following is the same as 200 meters?

A. 0.02 km

B. 2.0 km

C. 0.2 km

D. 20.0 km

# Worksheet Answers

---

- 8) Which of the following is the same as 3 meters?
- A. 0.03 km
  - B. 3000 mm
  - C. 300 mm
  - D. 0.3 km

# Worksheet Answers

---

9) Which of the following represents the longest length?

A. 3.0 m

3.0 m

B. 450 mm

0.45 m

C. 0.05 km

50 m

D. 20 cm

0.2 m

# Worksheet Answers

---

10) SI refers to:

- A. The system of interfaces necessary to implement metric in computers.
- B. The metric system used today.
- C. The governing organization that establishes metric rules.
- D. The international strategies that created first metric system.

# Worksheet Answers

---

- 11) On the moon the acceleration of gravity is about  $1.7 \text{ m/s}^2$ . What is the gravity force of a 2 kg object on the moon?
- A. 3.4 pascals
  - B. 1.7 pascals
  - C. 3.4 newtons
  - D. 1.7 newtons

# Worksheet Answers

---

12) Which SI unit replaces PSI?

A.  $\text{kg/m}^2$

B. N

C. Pa

D. newton-meters

# **Unit 2 - Road Design Topics**

---

## **Topics Covered**

- ✦ Conversion Types and Factors**
- ✦ Road Design Problems**

# Soft Conversion

---

- ✦ Use factors on English units to get metric equivalent - 1 step
- ✦ Often will lead to long, “strange” numbers
- ✦ Going “soft” on us... use new measurement system, but don't change physical value
- ✦ Example:  $16.0 \text{ ft} \approx 4.88 \text{ m}$



# Hard Conversion

---

- ✦ Use factors on English units to get metric equivalent ... then round to “reasonable” metric number - 2 steps
- ✦ Going “hard” or tough on us... use new measurement system, and probably even change physical value
- ✦ Example: 16.0 ft == 5.0 m

# Hard Conversion

---

**Pipe diameter 30" == 762 mm**

**hard conversion == 750 mm**

**Lane width 12' == 3.6576 m**

**hard conversion == 3.6 m**

**Pavement thickness 10" == 254 mm**

**hard conversion == 260 mm**

# Long Form

---

## Feet to Meters

	<b>0</b>	<b>.1</b>	<b>.2</b>	<b>.3</b>
<b>0</b>	<b>0</b>	<b>0.03048</b>	<b>0.06096</b>	<b>0.09144</b>
<b>1</b>	<b>0.30480</b>	<b>0.33528</b>	<b>0.36576</b>	<b>0.39624</b>
<b>2</b>	<b>0.60960</b>	<b>0.64008</b>	<b>0.67256</b>	<b>0.70104</b>
<b>3</b>	<b>0.91440</b>	<b>0.94488</b>	<b>0.97536</b>	<b>.....</b>

**Example: 2.2 feet equals 0.67256 meters**

# Short Form

---

## Length

	<u>m</u>	<u>in</u>	<u>ft</u>	<u>yd</u>
m	1	39.370	3.2808	1.0936
in	$25.4 \times 10^{-3}$	1	$83.333 \times 10^{-3}$	$27.0778 \times 10^{-3}$
ft	0.3048	12	1	0.3333
yd	0.9144	36	3	1

**Example: 1 foot = 0.3048 meters**

$$2\text{ft} \times 0.3048 = 0.6096 \text{ m}$$

# Conversion Factors

---

<u>Quantity</u>	<u>From</u>	<u>To</u>	<u>Multiply by</u>
Length	ft	m	0.3048
	in	m	$25.4 \times 10^{-3}$
	yd	m	0.9144
Mass	lbm	kg	0.4536

**Example:  $2\text{ft} \times 0.3048 = 0.6096 \text{ m}$**

# Rounding Rules

---

**Less than 5 - Drop the numbers**

<u>Number</u>	<u>Place</u>	<u>Rounded</u>
4.763534	2 after decimal	4.76
234.8732	3 after decimal	234.873
87632	hundreds	87600

# Rounding Rules (cont)

---

**Greater than 5 - Raise (Add 1 to) the number**

<u>Number</u>	<u>Place</u>	<u>Rounded</u>
4.763534	1 after decimal	4.8
234.8732	1 after decimal	234.9
87632	thousands	88000

# **Rounding Rules (cont)**

---

**Exactly equal to 5 (With nothing after it!)**

**- Make the number even**

**If last significant digit is odd... round up**

**If last significant digit is even.. drop number**

<u>Number</u>	<u>Place</u>	<u>Rounded</u>
476.55	1 after decimal	476.6
445.25	1 after decimal	445.2



# **Rounding Rules - standards**

---

**DOT establishing standards for  
“rounding”/precision for many items**

**Examples:**

- ◆ Reinforced concrete boxes - to tenth of a meter (1.8 x 1.2 x 9.8)**
- ◆ Horizontal alignments, tie-ins, etc. - to closest 0.001m (tolerances  $\pm 3\text{mm}$ )**

# **Rounding Rules - standards**

---

**More examples:**

- ✦ **Entrance locations - closest 0.01 m**
- ✦ **Culvert locations - closest 0.1 m**

***(Note: many other standards, such as scales on plans, etc... see DOT metric conversion guidelines and AASHTO green book. etc...)***

# Verifying Answers

---

- ◆ Humans aren't perfect
- ◆ Double check your answers
- ◆ Use common sense and estimates

# Verifying Answers (cont.)

---

**Example: Convert 25 mph to km/h**

**Correct Answer:  $25 \times 1.609 = 40.225$**

**40 km/h**

**What if you mistyped 1.609 as 16.09 on your calculator???**

**$25 \times 16.09 = 402.25$**

**402 km/h**

# Station Conversion

---

$$492+00.00 \text{ ft} \times \frac{12 \text{ in}}{1 \text{ ft}} \times \frac{1 \text{ m}}{39.37 \text{ in}} = 149+96.190 \text{ m}$$

# Station Equation

---

Sta 149+96.190 (m) This survey/sta 492+00.0(E) as  
built

OR

Sta 149+96.19 (m) = Sta 492+00.0 (E)

# US Foot Conversion

---

$$\frac{39.37 \text{ in}}{1 \text{ m}} \times \frac{1 \text{ ft}}{12 \text{ in}} = \frac{39.37 \text{ ft}}{12 \text{ m}} = 3.28083 \text{ ft/m}$$

# Unit 2

---

## A. Minimum radius value

$$R(m) = (V \text{ km/h})^2 / [127 \times (e+f)]$$

$$1. = 80^2 / [127 \times (0.08+0.11)] = 265.23 \text{ m}$$

$$2. = 100^2 / [127 \times (0.08+0.11)] = 414.42 \text{ m}$$

$$3. = 110^2 / [127 \times (0.08+0.11)] = 501.45 \text{ m}$$

## B. Spiral Curve length to nearest 5 m

$$L_m = 0.0702 V^3 / RC \quad (C = 1, R \text{ radius in m})$$

$$L_m = 0.0702 \times 110^3 / (501.45)(1)$$

$$= 186.33 \text{ m} \sim 190 \text{ m} \quad (\text{round up})$$



# Unit 2

---

## C. Curve Lm, Tm, Em lengths

$$\begin{aligned}L_m &= 3.1416 (R) \times \text{delta}/180 \\ &= 3.1416 (501.45) \times 6/180 = 52.51 \text{ m}\end{aligned}$$

$$\begin{aligned}T_m &= R(\text{Tan} (\text{delta}/2)) \\ &= 501.45(\text{Tan}(3^\circ)) \\ &= 501.45(0.05241) = 26.28 \text{ m}\end{aligned}$$

$$\begin{aligned}E_m &= R[1/\cos(\text{delta}/2)-1] \\ &= 501.45[1/\cos(3^\circ) -1] \\ &= 501.45[(1/0.99863)-1] = 0.69 \text{ m}\end{aligned}$$

# Unit 2

---

## D. Stopping sight distance

$$\begin{aligned}d_1 &= 0.278 t_1 V \quad \text{assume } t_1 = 2.5 \text{ s} \\ &= 0.278 (2.5)(100) = 69.5 \text{ m}\end{aligned}$$

$$\begin{aligned}d_2 &= V^2/[254(f \pm g)] \\ &= 100^2 / 254(0.28 - 0.03) = 157.5 \text{ m}\end{aligned}$$

$$\text{Total distance} = \quad \quad \quad 227.0 \text{ m}$$

# Unit 2

---

E. Passing sight distance

$$\begin{aligned}d_1 &= 0.278 t_1(V-m+at_1/2) \\ &= 0.278(4)(80-5+1(4/2)) \\ &= 77.22 \text{ m}\end{aligned}$$

$$\begin{aligned}d_2 &= 0.278 t_2(V) \\ &= 0.278 (10)(80) = 222.40 \text{ m}\end{aligned}$$

$$d_3 = \text{assume } 55 \text{ m}$$

$$d_4 = 2/3(d_3) = 2/3(55) = 36.67 \text{ m}$$

$$\text{Total} = 391.91 \text{ m} \sim 395 \text{ m}$$

Assume:

$$t_1 = 3-4.5 \text{ s}$$

$$m = 5 \text{ km/h}$$

$$a = 1 \text{ m/s}^2$$

$$V = 80 \text{ km/h}$$

$$t_2 = 9.3-11.3 \text{ s}$$

# Unit 2

---

F. Superelevation transition length

$$L_m = 2.72 f V/C \quad \text{assume } C=1$$

$$= 2.72(0.4)(100)/1 = 108.8 \text{ m} \sim 110 \text{ m}$$

# Unit 2

---

G. Desirable curve length difference between 100 and 110 km/h

Given  $g_1 = 2\%$     $g_2 = -2.5\%$     $V_1 = 100$  km/h

$V_2 = 110$  km/h

$$A = [(g_2 - g_1)] = [-2.5 - 2] = 4.5\%$$

$$S_{100} = 205.0 \text{ m}$$

$$S_{110} = 246.4 \text{ m}$$

$$K_{100} = 105 \text{ m}/\%A$$

$$K_{110} = 151 \text{ m}/\%A$$

$$L = KA = 105(4.5)$$

$$L = KA = 151(4.5)$$

$$= 472.5 \text{ m}$$

$$= 697.5 \text{ m}$$

# Unit 2

---

G. continued...

Assume  $S < L$   $L = AS^2/404$

$$S_{100} = \sqrt{472.5(404)/4.5} \quad S_{110} = \sqrt{697.5(404)/4.5}$$
$$= 205.96 \text{ m ok} \quad = 250.23 \text{ m ok}$$

$$\text{Difference} = 697.5 - 472.5 = 225.0 \text{ m}$$

# Unit 2

---

H. Minimum curve length

$$L_m = 0.6 V_m = 0.6(100) = 60 \text{ m}$$

I. Length of curve in "G" for  $V=110$  km/h to allow passing sight distance?

Assume  $S < L$   $L = AS^2/946$

$$L = 4.5(728)^2/946 = 2521.07 \text{ m}$$

# Unit 2

---

J. Desirable length of curve

$$A = [0.5 - (-2.8)] = 3.3$$

assume  $S < L$

$$L = AS^2 / (120 + 3.5S)$$

$$= 3.3(168.7)^2 / (120 + 3.5(168.7))$$

$$= 93916.977 / 710.45 = 132.19 \text{ m} \sim 132 \text{ m}$$

$$K_{90} = 40 \text{ m/K}$$

$$L = KA = 40(3.3) = 132 \text{ .... use } 135 \text{ m}$$



# Unit 2

---

K. Minimum length of sag curve in “J”

$$L_m = AV^2/395 = 3.3(90)^2/395 \\ = 67.67 \text{ m}$$

L. Drainage area in hectares

$$1 \text{ mi}^2 \times 640 \text{ ac/mi}^2 \times 0.4047 \text{ ha/ac} = 259.01 \text{ ha}$$

M. Bridge Clearance (nearest 0.1 m)

$$14.5 \text{ ft} \times 0.3048 \text{ m/ft} = 4.4196 \text{ m} \sim 4.4 \text{ m}$$

# Unit 2

---

## N. Pavement and shoulder widths

$$\text{Pavement } 22 \text{ ft} \times 0.3048 \text{ m/ft} = 6.7 \text{ m}$$

$$\text{Shoulder } 8 \text{ ft} \times 0.3048 \text{ m/ft} = 2.4 \text{ m}$$

## O. No particular answer

## P. Station Conversion

$$1. \quad 67550.25 \text{ ft} \times \frac{12 \text{ in}}{1 \text{ ft}} \times \frac{1 \text{ m}}{39.37 \text{ in}} = 205+89.36 \text{ m}$$

$$55 \quad 2. \quad 675+50.25 \text{ (E)} = 205+89.36 \text{ (m)}$$

# Unit 2

---

Q. Lengths of Div I and II

Div I	2269.50	Div II	2350.00
	<u>-243.84</u>		<u>-2269.50</u>
	2025.66		80.50

1. Total =  $2025.66 + 80.50 = 2106.16$  m

2. Revised EOP Sta. Div II

$$1.5 \text{ mi} \times 1.609 \text{ km/mi} = 2.4135 \text{ km}$$

$$\text{Sta } 2350.00 + 2413.50 = 4763.50$$

$$= 47 + 63.50 \text{ (m)}$$

# Unit 2

---

Q. Continued

3. Granular surfacing plate 2108

$$\text{volume} \Rightarrow 101607.63 - 101530.00 = 77.63 \text{ m}$$

$$77.63 \text{ m} \times 0.155 \text{ m} \times 6 \text{ m} = 72.20 \text{ m}^3$$

$$\text{mass} \Rightarrow 4100 \text{ kg/m}^3 \times 72.20 \text{ m}^3 = 296,020 \text{ kg}$$

$$= 296.02 \text{ Mg}$$

4. Granular subbase plate 2211

$$2269.50$$

$$- 243.84$$

---

$$2025.66 \text{ m}$$

# Unit 2

---

Q. Continued

5. Volume of special backfill plate 2209

$$2350.00 - 2269.50 = 80.50 \text{ m}$$

$$80.50 \text{ m} \times 0.3 \text{ m} \times 5.7 \text{ m} \times 2 = 275.31 \text{ m}^3$$

6. Area of concrete plate 2201

$$102900.00$$

$$\underline{-101618.33}$$

$$1281.67 \text{ m} \times 7.2 \text{ m} = 9228.02 \text{ m}^2$$

7. See quantity sheet

# Unit 2

---

## Q. Continued

### 8. Seed quantities (May 21 - July 20)

Oats 15.6 ha x 108 kg/ha = 1684.8 kg

Rye 15.6 ha x 39 kg/ha = 608.4 kg

Clover 15.6 ha x 6 kg/ha = 93.6 kg

Timothy 15.6 ha x 6 kg/ha = 93.6 kg

### 9. Length of type 1601, 750 mm pipe = 25.0 m

# Unit 2

---

Q. Continued

10. Volume of class 10 and unsuitable

Class 10 == 6819 m<sup>3</sup>

Unsuitable == 1921 m<sup>3</sup>

11. Special ditch elevations

Sta 5+00 elev = 443.10 m

Sta 6+00 elev = 441.10 m

# Unit 3 - Bridge Design

---

- ◆ **Topic Covered**
- ◆ **Hard Conversion Concerns**
- ◆ **Practical Bridge Design Applications**



# Unit 3

---

## A. Bridge length

$$2 @ 30'6'' \Rightarrow 30 \text{ ft} \times 12 \text{ in/ft} + 6 = 366 \text{ in}$$

$$2 \times (366 \text{ in} \times 25.4 \text{ mm/in}) = 18592.8 \text{ mm}$$

$$1 @ 39'0'' \Rightarrow 39 \text{ ft} \times 12 \text{ in/ft} \times 25.4 \text{ mm/in}$$

$$= 11887.2 \text{ mm}$$

$$\text{total} = 30480.0 \text{ mm}$$

## B. Concrete strength

$$4000 \text{ psi} \times 6.895 \text{ kPa/psi} = 27580 \text{ kPa}$$

$$= 27.58 \text{ MPa}$$

62 Rounded to 30 MPa overstates by +9%

# Unit 3

---

## C. Rebar

$$4\%/m^2 = 0.04 \times 1000 \times 1000 = 400 \text{ mm}^2$$

1. #10M  $400/100 = 4/m^2$

2. #30M  $400/700 = 1/m^2$

# Unit 3

---

## D. Culvert Quantities

### 1. Concrete volume

$$1.610 \text{ m}^3/\text{m} \times 20 \text{ m} = 32.2 \text{ m}^3$$

### 2. Steel mass

$$176.4 \text{ kg}/\text{m} \times 20 \text{ m} = 3528 \text{ kg}$$

### 3. Steel mass change

$$183.3 \text{ kg}/\text{m} \times 20 \text{ m} = 3666 \text{ kg}$$

$$3666 \text{ kg} - 3528 \text{ kg} = 138 \text{ kg}$$

# Unit 3

---

## E. Formwork stress

$$1200 \text{ psi} \times 6.895 \text{ kPa/psi} = 8274 \text{ kPa}$$
$$= 8.27 \text{ MPa}$$

## F. Rebar dimensions

### 1. Outer R

$$4 \times 0.63 \text{ in} \times 25.4 \text{ mm/in} = 64.01 \text{ mm}$$

### Inner R

$$64.01 \text{ mm} - (0.63 \text{ in} \times 25.4 \text{ mm/in}) = 48.00 \text{ mm}$$

### 2. Bar length

$$65 \quad 4 \times 0.63 \text{ in} \times 25.4 \text{ mm/in} = 64 \text{ mm}$$

# Unit 3

---

## G. Culvert inlet and outlet elevations

Inlet

$$[(842 \text{ ft} \times 12 \text{ in/ft}) + 6 \text{ in}] (25.4 \text{ mm/in}) - 25.4 \text{ mm}$$

$$= 256770 \text{ mm} = 256.77 \text{ m}$$

Outlet

$$(840 \text{ ft} \times 12 \text{ in/ft}) (25.4 \text{ mm/in}) - 10.0 \text{ mm}$$

$$= 256020 \text{ mm} = 256.02 \text{ m}$$

# Unit 3

---

## H. Beam Acceptability

$$28.01 \text{ m} / 8 \text{ m} = 3.5 \text{ segments}$$

$$3.5 \times 0.006 = 0.021 \text{ m}$$

$$28.01 < 28.021 \quad \text{beam is okay}$$

$$21 \text{ mm} < 25 \text{ mm}$$

# Unit 3

---

## I. Bar mass

### 1. Cast Iron

$$0.010 \text{ m} \times 0.005 \text{ m} \times 30 \text{ m} \times 7210 \text{ kg/m}^3 \\ = 10.82 \text{ kg}$$

### 2. Steel

$$0.022 \text{ m} \times 0.10 \text{ m} \times 25.5 \text{ m} \times 7850 \text{ kg/m}^3 \\ = 440.38 \text{ kg}$$

# Unit 3

---

## J. Gutter Elevation

$$0.08 \times 5.60 \text{ m} = 0.448 \text{ m} \sim 0.45 \text{ m}$$

$$\text{Elev} = 474.25 - 0.45 = 473.80 \text{ m}$$

$$\text{Elev} = 474.25 + 0.45 = 474.70 \text{ m}$$

## K. Nail length

$$2 \times 2.5 \times 75 \text{ mm} = 375 \text{ mm}$$



# Unit 3

---

L. Concrete temperature

$$(95^{\circ}\text{F}-32)/1.8 = 35^{\circ}\text{C} > 32^{\circ}\text{C} \text{ no, reject}$$

M. Curing compound amount

$$55.40 \text{ m} \times 13.5 \text{ m} / 3.3 \text{ m}^2/\text{L} = 226.64 \text{ L}$$

# Unit 3

---

## N. Gutter elevations

Top of slab centerline elevation

$$248.60 \text{ m} + 0.250 \text{ m} = 248.85 \text{ m}$$

Centerline elevations at each end

$$248.85 \text{ m} + 20 \text{ m} (0.02) = 249.25 \text{ m}$$

$$248.85 \text{ m} - 20 \text{ m} (0.02) = 248.45 \text{ m}$$

Gutter elevations

$$249.25 \text{ m} - 6.75 \text{ m} (0.02) = 249.11 \text{ m}$$

$$248.45 \text{ m} - 6.75 \text{ m} (0.02) = 248.31 \text{ m}$$

# Unit 3

---

O. Pipe length

$$\begin{aligned} L &= 13 + (848.5-838.0)(3) + (848.5-837.5)(3) \\ &= 13 + 10.5(3) + 11(3) = 77.5 \text{ m} \end{aligned}$$

P. Pipe spacing

$$1.2 \text{ m} \times 0.5 = 0.60 \text{ m}$$

$$0.60 \text{ m} < 1 \text{ m} \quad \text{use } 0.6 \text{ m spacing}$$

# Unit 3

---

## Q. Pile Bearing

$$\begin{aligned} P &= [2.5WH/(S+8.9)][W/(W+M)] \\ &= [2.5(2500)(0.6)/(22+8.9)][2500/(2500+1200)] \\ &= 121.359(0.67567) \\ &= 81.9986 \text{ kN} \\ &\sim 82 \text{ kN} \end{aligned}$$

# **Unit 4 - Record Keeping**

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- ◆ Topics Covered**
- ◆ Notation**
- ◆ Prefixes**
- ◆ Spacing and Capitalization**
- ◆ Spelling and Pluralization**
- ◆ Decimal markers and Spacing**
- ◆ Powers of Ten**

# Rules review

---

- ◆ **name vs. symbol** meter m
- ◆ **prefix mega or bigger**
  - ✓ symbol is capital, name is small letter
- ◆ **combine prefix with name or symbol**
  - ✓ no hyphen or spaces
- ◆ **plurals at end of names not symbols**
- ◆ **spacing: 37.5 km**

# Rules review continued

---

## ◆ volume and area

- ✓ square meter(s) not meters squared
- ✓ symbol use superscript number  $m^2$

## ◆ decimal and commas

- ✓ Iowa DOT will use period for decimal and commas to group by threes
- ✓ Example: 123,456.789  
(Note: SI would be 123 456,789)

# Rules review continued

---

◆ powers of ten examples

$$1300 \text{ m} = 1.3 \times 10^3 \text{ m} = 1.3 \text{ km}$$

$$17,500,000 \text{ Pa} = 17.5 \times 10^6 \text{ Pa} = 17.5 \text{ MPa}$$

$$0.075 \text{ Mg} = 75 \times 10^{-3} \text{ Mg} = 75 \text{ kg}$$



# Multiplication and Division

---

## Multiplication

- ✓ use dot in middle of symbol
- ✓ use hyphen in written text

### ◆ Example:

$N \cdot m$   
newton-meter

## Division

- ✓ use slash in middle of symbol
- ✓ use slash in written text (or per)

### ◆ Example:

$m/s$   
meters/second  
meters per second

# Practice Writing In Pairs

---

Write in both number symbol and  
number written name format:

number

unit of measure

34 and 1/3

KILOMETERS

75.3

millimeters cubed per sec

237657.5

PASCALS

107000000

GRAM in MEGAGRAMS

0.0076

LITERS in terms of  
MILLILITERS

# Practice Writing Solutions

---

34.33 km

34.33 kilometers

75.3 mm<sup>3</sup>/s

75.3 cubic millimeters per second

237,657.5 Pa

237,657.5 pascals

237.6575 kPa

237.6575 kilopascals

107 Mg

107 megagrams

7.6 mL

7.6 milliliters

# Worksheet Answers

---

1) Which is the correct symbol for megapascals?

A. Mpa

B. MPa

C. mPa

D. mPA

# Worksheet Answers

---

2) What is the correct symbol for cubic millimeters?

A. cu. mm.

B.  $\text{mm}^3$

C. cmm

D.  $\text{mm}^3$

# Worksheet Answers

---

3) Which is not a correct SI plural?

A. 44.65 m

B. 5.4 kilopascal

C. Eighteen cubic millimeters

D. 149 MNs

# Worksheet Answers

---

4) Which of the following is the correct representation of degrees Celsius?

A. 42.5<sup>o</sup>c

B. 42.5 °C

C. 42.5 °c

D. 42.5<sup>o</sup>C

# Worksheet Answers

---

5) Which of the following is correct?

A.  $19\text{mm}^3$

B.  $448\text{cmm}$

C.  $18\text{Mn}$

D.  $55.7\text{kPa}$



# Worksheet Answers

---

6) Which is the proper expression for kilometers per hour?

A. 75 KPH

B. 75 Km/H

C. 75 km/h

D. 75 km/hr

# Worksheet Answers

---

7) Which of the following is equivalent to  $1 \times 10^4$  square millimeters?

A. 10,000 mm<sup>2</sup>

B. 1000 mm<sup>2</sup>

C. 0.0001 mm<sup>2</sup>

D. 0.001 mm<sup>2</sup>

# Worksheet Answers

---

8) Which of the following pairs of symbols and unit names is correct?

- A. 17 MPa      17 Megapascals
- B. 3434.6 N      3434.6 Newtons
- C. 1.67 kg      1.67 kilograms
- D. 2.3 mm      2.3 milli-meters

# Worksheet Answers

---

- 9) Which of the following is a correct sentence for temperature?
- A. The temp ... ten Degrees Celsius.
  - B. The temp ... ten degrees celsius.
  - C. The temp ... ten degrees Celsius.
  - D. The temp ... ten Degrees celsius.

# Resources

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- ◆ **George Sisson, DOT Metric Coordinator, 239-1461**
- ◆ **AASHTO Green Book**
- ◆ **DOT Interim Metric Guide**
- ◆ **Conversion Calculators**
- ◆ **Numerous books, industry magazine articles, etc.**

# Worksheet Answers

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# Worksheet Answers

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10) Which of the following is correct?

A. .78 kg/m<sup>2</sup>

B. 3.9 L's

C. 4.539 KPa

D. 3.87 ha

# Worksheet Answers

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## 11) Rounding

- |           |       |
|-----------|-------|
| a) 34.876 | 34.88 |
| b) 87.565 | 87.56 |
| c) 1234   | 1230  |
| d) 876.52 | 877   |
| e) 0.2347 | 0.235 |



# Resources

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