

## New Office of Graduate Ethnic Inclusion

The Graduate College, under Provost Hogan’s direction, has assembled graduate recruitment and retention efforts under a new Office of Graduate Ethnic Inclusion.

Professor Phil Kutzko (Department of Mathematics) will serve as the director, overseeing programs that were previously operating independently. Those programs include Alliance for Graduate Education and Professoriate (AGEP), Iowa Biosciences Advantage (IBA), and Summer Research Opportunities Program (SROP).

### A Unique Approach

The goal of the Office of Graduate Ethnic Inclusion is to build a sustainable practice of inclusion to attract and keep top underrepresented graduate scholars campus wide. “We plan to accomplish this by doing things a little differently, using approaches that we have developed [in the Department of Mathematics] to build community and involve faculty in recruiting and mentoring efforts.”



**Professor Phil Kutzko - Director of the Office of Graduate Ethnic Inclusion**

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### SUPPORT UI GRADUATE SCHOLARS

Rich Wretman at the University of Iowa Foundation works with the Graduate College to find funding that goes directly to students. Some examples:

- Travel to conferences and professional meetings
- Training in college teaching
- Research-related language study

To help fund a graduate student at Iowa, contact:

**Rich Wretman**

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### National recognition

Success in ethnic inclusion is familiar to Dr. Kutzko and his colleagues in the UI Department of Mathematics. As the largest single awarder of math doctorates to minorities in the nation, the department won the prestigious Presidential Award in 2004 for Excellence in Science, Mathematics and Engineering Mentoring (PAESMEM)—a program supported and administered by the National Science Foundation (NSF).

Articulated less than 10 years ago, Iowa’s commitment to increasing the numbers of minority graduate students in Math has resulted in a well-crafted recruiting campaign to convince students that the environment at Iowa is a supportive one. A standing committee assists student through their entire program, from admissions to graduation.

### Ongoing efforts

Currently, the department has 21 percent underrepresented minority graduate students. It is ensuring continuity by institutionalizing structures, thereby permitting the growth of a community where organizations work together. As the director of the Office of Graduate Ethnic Inclusion, Dr. Kutzko will work to share this approach with other UI departments and programs interested in tapping the talent pool of underrepresented students.

**Department of Mathematics**

www.math.uiowa.edu  
**IBA**  
www.physiology.uiowa.edu/iba  
**SROP**  
www.grad.uiowa.edu/students/SROP

## Graduate College Snapshot

### Thesis publication support team

Writing, presenting, and defending a thesis or dissertation is the culmination of a graduate scholar's work toward a master's or doctoral degree. Dissertations and theses are published as a record of scholarship for future research reference. Caren Cox, Kris Grinstead, and Matt Pollard are the thesis publication support team at The University of Iowa Graduate College.

Through such publications, it is possible to trace the lines of inquiry that have shaped scholarly thought, impacted society, and changed our everyday technologies and realities.

Given the importance of these documents, the Graduate College thesis preparation staff takes seriously the job of helping graduate students prepare their theses for publication.

While the student (with thesis advisor and committee) is responsible for the quality of the thesis as the record of well-crafted research, the Graduate College staff helps ensure the document's format is consistent and professional.

Once a thesis is complete, the student deposits it with the Graduate College,

where staff check for format and style, as set forth in the Graduate College Thesis Manual. Although clear formatting, accurate indexing, and consistent labels for tables and figures may seem like insignificant details, these elements help future researchers gain quick access to the information presented.

Caren Cox supervises and assists the two staff members responsible for examining theses. She enjoys the exposure to scholars from diverse fields. "While we don't read every thesis, we do get a feel for the wide range of work going on in the university as a whole.

The checking process at the Graduate College helps students produce the best possible documentation of their years of graduate study and research. Graduate College staff are available to answer questions at every step. "Our main goal is to reduce frustration students can experience as they prepare their theses for publication," says Kris Grinstead, one of the team's thesis examiners.

Matt Pollard, also a thesis examiner, adds, "The students are wonderful to work with; it's an enjoyable exchange."

For further information on theses published by graduate scholars at The University of Iowa, contact The University of Iowa Main Library at [www.lib.uiowa.edu](http://www.lib.uiowa.edu).

You can search for theses available for viewing and purchase through UMI publishing at [www.wilib.umi.com/dissertations/search](http://www.wilib.umi.com/dissertations/search)

## GRADUATE College

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### THE GRADUATE COLLEGE OFFERS SERVICES TO ASSIST STUDENTS WITH THEIR THESES:

- **General thesis preparation seminars**—a workshop offered in advance of beginning to write the thesis. This course helps students become familiar with the guidelines and requirements for publication.
- **Electronic Thesis Deposit (ETD) seminars**—a workshop for students interested in the option to publish their thesis electronically. The ETD option allows students maximum flexibility in presenting. A variety of media are available for use in digital publication, including video and audio clips.
- **Technical assistance**—technical staff dedicated to helping answer thesis questions are available through The University of Iowa's IT department.
- **Electronic template**—to help with formatting, an electronic MS Word template. Individual student assistance—via phone, email, and in-person.
- **Special accommodations**—for students with research and creative work that require extraordinary formatting considerations.

## Letter from the Dean

Dear Graduate College alumni and friends,  
As we begin a new academic year, I want to highlight two recent successes of the Graduate College:

For the second year, we are offering the **Graduate College Certificate in College Teaching**. Several additional departments have been approved to offer the certificate, and we have been able to fund the students pursuing the course. This certificate is a valuable tool that helps graduate students develop and document their college teaching skills.

The Graduate College continues to increase **direct funding for graduate students**, awarding more in fellowships and travel funds this year. Tuition scholarships also continue to increase, helping further reduce costs for our graduate scholars.

We look forward to another year of fruitful efforts in collaboration with the graduate programs on our campus; thank you for your continuing support for graduate education at Iowa.



## Honor Roll of 2004 Graduate College Contributors

This honor roll gratefully recognizes alumni and friends who made gifts to the Graduate College through The University of Iowa Foundation from January 1, 2004, through December 31, 2004.

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- Contributors of \$100 or more to the Graduate College are recognized in *Graduate College News*.

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