

Community College Leader Bulletin

Volume I, Issue 2

Summer 2008

Special points of interest:

- Iowa had the highest GED pass rate in the U.S. and Canada in FY 2007.
- The Faculty Advisory Committee was Established.
- Institutional QFP Requirements were Expanded.

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Legislation to Impact Community Colleges

This spring, the 82nd General Assembly passed significant legislation affecting Iowa community colleges including changes to funding and policy. Among the highlights are increased state general aid for Fiscal Year 2009, funding to supplement faculty salaries, establishment of Senior Year Plus, and changes to Quality Faculty Plan requirements. The Department recognizes that adjustments to local policy and procedures will be necessary and additional guidance specific to several issues will be provided in coming months.



Funding for FY 2009

On May 9, Governor Culver signed the Education Appropriations Bill ([HF 2679](#)). The bill appropriated \$183,062,414 in state general aid to Iowa community colleges — an increase of \$9.1 million (5.2%) over Fiscal Year 2008. Funding for infrastructure and job training sup-

port were held at FY 2008 levels.

Faculty Salary Supplements

For the second year, funds were appropriated to supplement community college faculty salaries. The bill appropriated \$1.5 million for faculty salary enhancements in Fiscal Year 2009.

Additionally, a new formula for distributing the funds to the colleges was codified. The Department is drafting administrative rules and a methodology for distributing the funds. The funds will be distributed by the colleges to eligible faculty based

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Community College Faculty Advisory Committee Organized

The first meeting of the Community College Faculty Advisory Committee meeting was held on May 12 at Des Moines Area Community College in Ankeny.

The group was organized by the Department following a recommendation by the [Community College Quality Faculty Working Group](#) — a group mandated

by the legislature to study comprehensive quality faculty issues.

The purpose of the committee is to keep faculty informed about higher education issues include changes to [Iowa Code](#) and administrative rule, facilitate communication between college faculty and the Department, and to serve as a forum to discuss faculty issues.

The Community College Faculty Advisory Committee consists of 15 members — each nominated by their institution's quality faculty plan committee. As recommended by the working group, each college's faculty is represented by a delegate and an alternate. Each institution's Quality Faculty Plan Committee

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Annual Report Highlights

During Program Year 2007, **13,923** credentials were issued through the adult literacy skills credential program including:

- **6,190** Basic Literacy Skills Certificates
- **3,639** High School Equivalency Diplomas (GED)
- **188** Community College Adult High School Diplomas
- **3,906** Secondary School Diplomas

A total of **9,664** people participated in adult literacy programs including:

- **3,701** Adult Basic Education participants
- **2,070** Adult Secondary Education participants
- **3,892** English-as-a-Second Language participants

Adult Literacy Annual Report Released

The [Adult Literacy Annual Report](#) was released May 14. The report highlights the success of adult literacy programs which serve the learning needs of Iowa's adult population and strive toward program accountability.

Iowa's 15 community colleges provide a wide variety of adult literacy instructional programs to assist adult learners. Programs such as [Adult Basic Education](#) (ABE), [Family Literacy](#), [General Education Development](#) (GED) and [English as a Second Language](#) (ESL), help adults acquire basic educational skills. In 2007, 496,255 hours of classroom instruction were provided by community college adult literacy programs.

The [annual report](#) provides summative information about Iowa's adult literacy programs. It includes sections addressing adult literacy program benchmarks, GED program results, and the basic skills credential program information. In Program Year 2007, Iowa surpassed most [state and federal benchmarks](#).

A Workforce Investment Act (WIA) incentive grant has supported family literacy programs at each community college. Community college family literacy programs are primarily supported by Title II of the WIA. The grant is moving into Round 4 which focuses on assisting students to transition into postsecondary education. Previous rounds have focused on the use of technology, career awareness, and the working family.

If you have any questions, please contact [Helene Grossman](#) at 515-281-3640 or [Amy Vybiral](#) at 515-281-4704.



Orlando Sisk was a Family Literacy Program participant in FY 2007. He finished his GED in the spring and is now enrolled in credit classes at Hawkeye Community College majoring in Auto Body/Collision.

GED Opportunities Offered On Demand

GED learning opportunities are being enhanced through on-demand offerings, an alternative delivery model.

Iowa's community colleges play an integral role in assisting Iowans wishing to earn their [GED](#) (Iowa High School Equivalency Diploma). Each college offers pretests and customized instruction to meet students' needs. GED On Demand supplements this instruction with at-home on demand programs provided over cable television. The instructional videos are provided to Mediacom digital cable customers at no additional cost. Instructors will help GED candidates to prepare for the testing process using a blend of on-site and at-home instructional support.

GED On Demand is offered through a partnership between the Division of Community Colleges and Workforce Preparation, the state's community colleges, Iowa Public

Television and Mediacom.

GED Pass Rates

Iowa's [pass rate](#) on the General Education Development (GED) tests is consistently the highest in the nation. Iowa's GED pass rate was 98.6%, far exceeding the national rate of 68.7% (2006).

The GED battery consists of a series of five exams designed to provide adults who have not graduated from high school the opportunity to earn a high school level educational diploma. The GED measures the major academic skills and knowledge associated with a high school program.

In Program Year 2007, 3,632 GED students were successful in passing the battery.

For additional information, please visit the Division's [web-site](#). If you have any questions, please contact [Helene Grossman](#) at 515-281-3640.

Condition of Community Colleges Report Released

The [2007 Condition of Iowa Community Colleges Report](#) was released in April.

The 276-page report is an important resource for college leaders with summative and college-level data on the major functional units of the colleges. The report contains fiscal year and trend data generated from the Community College Manage-

ment Information System.

Major sections of the comprehensive report include: [fall](#) and [fiscal year enrollment](#), [credit student demographics](#), [credit high school enrollment](#), [credit student awards](#), [non-credit enrollment](#), [adult literacy](#), [economic development](#), [human resources](#), [financial](#), [tuition and fees](#), [performance indicators](#), and

[more](#). The report also includes a new section on [online credit student enrollment and demographics](#).

See [Page 6](#) for highlights. The full report and other publications are available on the Division's [website](#). If you have any questions, please contact [Jeremy Varner](#), 515-281-3866 or [Vladimir Bassis](#) at 515-281-3671.



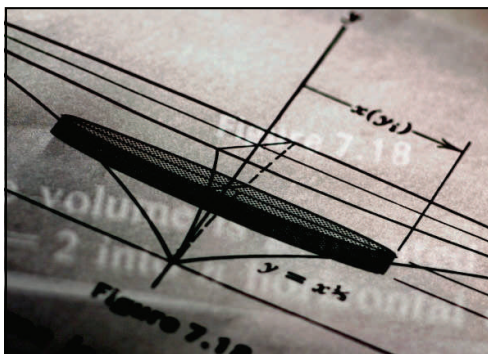
Math-in-CTE Professional Development Conference

The first professional development for Math-in-CTE teams was held June 9-13 in Des Moines. The workshops were the first of ten days of professional development planned for the year.

The goal of the [Math-in-CTE](#) initiative is to enhance the math concepts embedded in Iowa's career and technical education (CTE) programs at the secondary and postsecondary levels. Math and career and technical instructors are partnered to develop and sustain a community of practice focused on identifying and maximizing the math concepts embedded in CTE curricula.

Thirteen of Iowa's 15 community colleges and all of Iowa's AEAs are participating in the project this year. Participating community colleges will each send one math-CTE instructor team to participate in the training. Area Education Agencies (AEAs) will send two high school math-CTE instructor teams.

The first week of professional development began with the training conference June 9-13. The five-day training will be followed by additional profes-



sional development sessions in the fall (two days), in early 2009 (two days), and at the end of the 2008-2009 academic year (one day). The Math-in-CTE professional development sessions will follow the Iowa Professional Development Model.

For the first year of implementation, CTE instructors were drawn from the general business and construction/carpentry occupational areas. Additional CTE areas will be selected for implementation next year.

The five-day conference followed an introductory meeting held April 23 via ICN. The meeting provided an overview of the model to teacher teams, discussion of the professional development meet-

ings, and discussion of the responsibilities of participating teams.

In May, Iowa's Math-in-CTE state leadership team participated in state team training in

Louisville, Kentucky. The state leadership team will provide technical assistance to support the development and delivery of Math-in-CTE instructional units, faculty professional development, and monitoring and oversight of the project.

Implementation of the Math-in-CTE Initiative is being coordinated by the Division of Community Colleges and Workforce Preparation in partnership with the Pre-K-12 Education Division. The Math-in-CTE model was developed by the [National Research Center for Career and Technical Education](#). Additional information is available on the Division's [website](#).

If you have any questions, please contact [Andy Vermes](#) at 515-281-8353.



The Math-in-CTE model offers the opportunity to teach math concepts outside of traditional math classes in a context-rich environment by explicitly teaching mathematics concepts that are already embedded in occupational curriculum.

— NRCCTE



QFP-Related Accreditation Protocols to be Revised

Following the recommendations of the [Community College Quality Faculty Working Group](#), the Department established an ad hoc committee to review accreditation protocols related to the Quality Faculty Plan (QFP) process.

The committee will make recommendations to the Accreditation Advisory Committee and the Department regarding QFP-

related accreditation protocols including interview procedures and the types of evidence to be provided to site visit teams.

The group includes representatives of both [AQIP](#) and [PEAQ](#) institutions.

The group first met June 2 via ICN and is expected to complete its work by June 30. Changes to the accreditation

protocols will be implemented for Fiscal Year 2009 accreditation site visits.

As with some other recommended committees, The ad hoc committee was mandated by the General Assembly with the passage of [HF 2679](#).

For additional information, please contact [Colleen Hunt](#) at 515-281-0319.

Faculty Advisory Committee Members Appointed

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(Iowa Code 260C.36) made appointment recommendations to the Department. To ensure the committee membership maintains balanced representation from the arts and science faculty and career and technical faculty, the Department assigned colleges to appoint from

one group or the other and established a staggered system of rotation. Members will serve on a three-year rotating cycle (see table below).

With the passage of the Education Appropriations bill ([HF 2679](#)), the faculty advisory committee was mandated by the legislature.

At the first meeting, the group discussed a variety of issues related to the Quality Faculty Plan process and communication more generally. The next meeting will be scheduled for late September or early October.

For more information, please contact [Janice Friedel](#) at 515-281-8260.

***“The committee will serve as an important vehicle for keeping the faculty informed of events and legislation that impact them and serve as a primary conduit for feedback to the Department regarding the faculty perspective on issues, trends and events.
— Janice Friedel, Ph.D.
Division Administrator***

College	Arts and Science or Career and Technical	Delegate	Alternate	Appointment Cycle
NICC	Arts and Science	Joan Mitchley-McAvoy	Becky Kamm	FY 2008-2009
NIACC	Career and Technical	Donna Orton	Greg Arrowood	FY 2008-2010
ILCC	Arts and Science	Anne Peterson	Tony Stubbs	FY 2008-2011
NCC	Career and Technical	Mary Beth Lane	Robert Hoting	FY 2008-2009
ICCC	Arts and Science	John Hansen	Lisa Hylton	FY 2008-2010
IVCCD	Career and Technical	Jim Snyder	Daryl Wiese	FY 2008-2011
HCC	Arts and Science	Catharine Freeman	Beatrice Gobeski	FY 2008-2009
EICCD	Career and Technical	Brad McConnell	TBD	FY 2008-2010
KCC	Arts and Science	Jack Terndrup	Michelle Payne	FY 2008-2011
DMACC	Career and Technical	Jeff Gullion	Sue Swan	FY 2008-2009
WITCC	Arts and Science	Helen Lewis	Dr. Rhonda Briggs	FY 2008-2010
IWCC	Career and Technical	Steve Glennon	TBD	FY 2008-2011
SWICC	Arts and Science	Dave Neas	Gina Long	FY 2008-2009
IHCC	Career and Technical	Carol Yochum	Heidi Peterson	FY 2008-2010
SCC	Arts and Science	Deborah Hedger	TBD	FY 2008-2011

FY 2009 Data Manual and Dictionary Released

The [Management Information System \(MIS\) Reporting Manual](#) and [Data Dictionary](#) for Fiscal Year 2009 reporting have been released.

There are several significant changes to the reporting manual, particularly related to human resources. In order to accurately report human resources data and to meet new reporting requirements, four instructor of record fields were added to the Fiscal Year Credit Student Course File. Two fields are for instructors' identification numbers and two are for the proportion of time taught by each instructor.

For the reporting of instructional staff employed half-time or more, the Department will not require a new data element. Instead, to determine which contracted part-time faculty are considered employed half-time or more, the Department is collecting definitions of full-time instructional staff, based on credit hours, from each college. This number will be divided by two and all faculty teaching that number of credit hours or more would be considered to meet the threshold. Using this method, no new data elements are necessary. Please note that this calculation is not in any way related to the faculty supplemental salary distribution.

Beginning August 2008, submission of ASCII fixed files will be via secure server hosted by the Department. Additional information is forthcoming.

As colleges report FY 2009 data, it is critically important the data be as accurate as possible. Data submitted to the Department is not only used for developing a variety of reports, but also to respond to

legislative requests for information. It is essential that each college performs edit checks on all data prior to submission.

The [MIS](#) is under continuous review with the MIS SWAT Team (advisory committee) serving as an important mechanism for receiving input.

Upcoming reports based on

MIS data include the Fiscal Year 2007 Community College High School Enrollment Report and Community College Performance Indicators Report. Both reports will be presented to the State Board of Education in July.

For more information, contact [Vladimir Bassis](#), 515-281-3671 or [Tom Schenk Jr.](#), 515-281-3753.

FY 2009 Certified Budget Report Released

The [FY 2009 Certified Budget Report](#) was released following the May 14 meeting of the State Board of Education.

The [report](#) is prepared to assist the State Board of Education members in their role of approval of community college budgets. The report includes the approved budgets for each of the 15 community colleges and a narrative section where each college responds to spe-

cific questions posed by the Division regarding the FY 2009 budget year. This year's questions related to developmental education costs, financial issues impacting the colleges, and the effects of compliance with Governmental Accounting Standards Board (GASB) Statement 45.

For more information, please contact [Kent Farver](#), 515-281-3550.

MIS Team Visiting Colleges

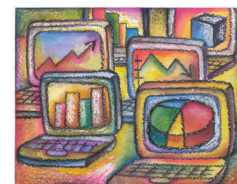
The Department's MIS team is continuing to meet with the college leaders about changes to MIS reporting and to provide customized reports.

The team is meeting with MIS reporting officers, information technology staff involved with reporting, human resource staff, registrars, adult deans and directors, institutional researchers, and others including some college presidents. Each college's MIS reporting officer is the contact person arranging the meetings. During the visits, the Department's MIS team provides select reports customized for the college. Because these reports take time to prepare, the team is planning two to four college visits per

month until all colleges are visited. Thus far, the team has met with Des Moines Area Community College, Southwestern Community College, Kirkwood Community College, and the College Alliance Sharing Technology (CAST) consortium. Upcoming meetings are scheduled for June 19 at Indian Hills Community College and June 26 North Iowa Area Community College.

The MIS team expects to conduct these college visits annually, though on a more compact timeline in future years.

If you have any questions regarding the MIS team visits, please contact [Vladimir Bassis](#) at 515-281-3671.



MIS Reports Available Online

- [Condition of Community Colleges](#)
- [Fall Credit Enrollment](#)
- [Tuition and Fees](#)
- [Certified Budget](#)
- [High School Credit Enrollment](#)
- [Performance Indicators](#)
- [Financial Data Brochure](#)

Highlights from Fiscal Year 2007 Summative Data

Composition of the Credit Student Body (Fiscal Year 2007)

Gender

43% Male
57% Female

Average Age

24 years old

Racial/Ethnic Background

89% White
5% Black
3% Hispanic
2% Asian
1% American Indian

Residency

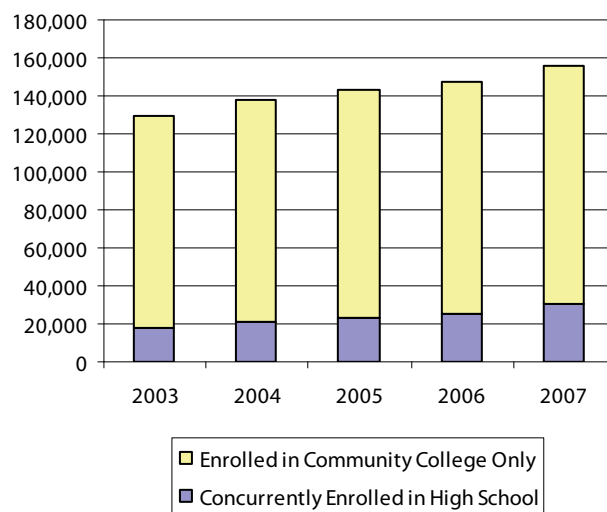
90% Iowa
9% Other States
1% Foreign

The Division of Community Colleges and Workforce Preparation annually reports summative information about Iowa's community colleges.

The state's 15 comprehensive community colleges offer a wide range of programs and services designed to meet the educational, economic, and community needs of Iowa's citizens. Utilizing data from the Community College Management Information System (MIS) and other sources, the Division publishes several [reports](#) which provide summative statewide and by-college data on these major functional categories.

The following are some of the highlights from Fiscal Year 2007. For additional information, see the [Condition of Iowa Community Colleges Report 2007](#).

Credit Enrollment, FY 2003-2007



Community college credit enrollment (headcount, unduplicated) is continuing to grow. In Fiscal Year 2007, enrollment totaled 125,990 — an increase of 3.48% over FY 2006 and 12.75% over Fiscal Year 2003. The high school student population is becoming a larger portion of the total enrollment. In FY 2007, concurrently enrolled high school students accounted for 25.61% of the student population and 12.29% of all credit hours.

Credit Student Awards (Fiscal Year 2007)

Associate of Arts (AA) — 4,683

Associate of Science (AS) — 1,053

Associate of General Studies (AGS) — 72

Associate of Applied Arts (AAA) — 52

Associate of Applied Science (AAS) — 4,398

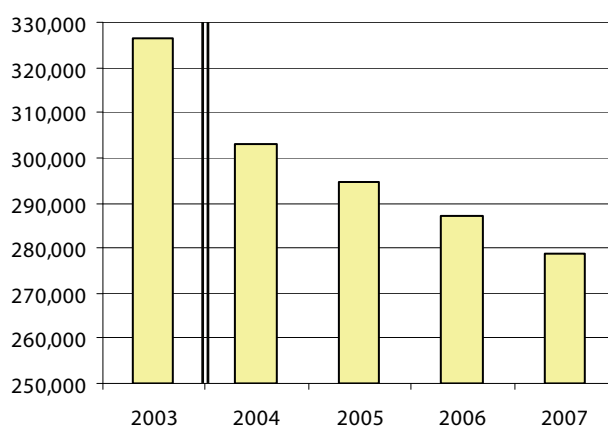
Diploma — 3,055

Certificate — 1,221

Other — 82

Total — 14,616

Non-Credit Enrollment, FY 2003-2007



Non-credit enrollment (headcount, unduplicated) is declining. In Fiscal Year 2007, enrollment totaled 278,736 — decrease of 2.90% over FY 2006. Non-credit offerings range from basic skills for personal development, skill building for preparation of individuals entering the workforce, highly technical courses directly related to job skills, and opportunities to pursue special interests. Note: reporting standards were changed in FY 2004 affecting comparisons with prior years.

Economic Development (Fiscal Year 2007)

Iowa Industrial New Jobs Training Programs (260E) (Noncredit)

Students 7,539
Contact Hours 179,167

Iowa Jobs Training Program (260F) (Noncredit)

Students 8,035
Contact Hours 146,261

Accelerated Career Education Program (ACE, 260G)

Credit
Students 2,777
Credit Hours 54,750

Noncredit
Students 349
Contact Hours 57,089

Free Access to Iowa Choices® Continued for FY 2009

Free access to the [Iowa Choices](#) career information and decision making system will again be offered to all Iowa secondary schools, public and private, all post-secondary institutions, and workforce centers. All community colleges, students and faculty, will have access to this career information tool.

Now mandated for K-12 students as part of the Student Core Curriculum Plan (8th grade plan), each student must successfully complete all com-

ponents of the state-designated career information and decision-making system (Iowa Choices) administered by the Department in accordance with Section 118 of the federal Perkins Act.

[Iowa Choices](#) includes Explorer, a developmental appropriate tool for career awareness and exploration, and Planner, a tool for researching and planning forward for a career or educational path. Iowa Choices Planner has an adult version that is used for college

students of all ages, and adults seeking a career review or change of direction.

Choices is offered through a partnership between the [Iowa College Student Aid Commission](#) (ICSAC), and the [Iowa Department of Education](#) (DE).

To schedule a training or staff development on the components of Iowa Choices, contact [Nancy Ankeny](#), ICSAC, 515.725.3416 or [Linda Berg](#), DE, 515.242.5032.



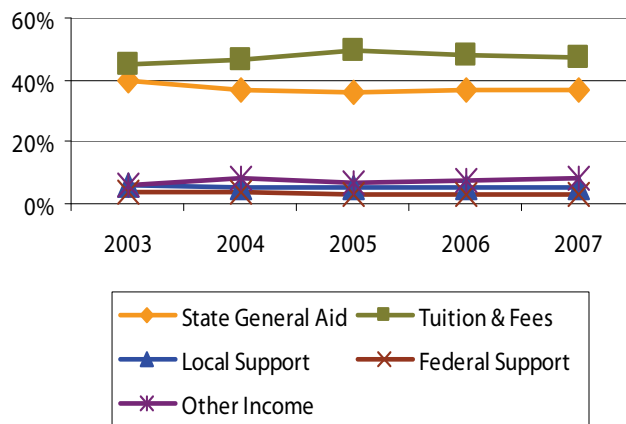
Fiscal Year 2007 Finances and Human Resources

Continued from Page 6

Total revenues increased 6.3% in FY 2007. Tuition and fees revenue has comprised the largest percentage of community colleges' unrestricted general fund revenue since FY 2002. In FY 2007, Tuition and Fees accounted for 47.5% of total revenue while State General Aid accounted for 36.5% and Local Support declined to 4.9%.

Total expenditures increased 5.9% in FY 2007. Salaries and benefits comprised 74.4% of total expenditures.

General Fund Revenue By Source, FY2003-2007



Transfer Rate and Transfer Success

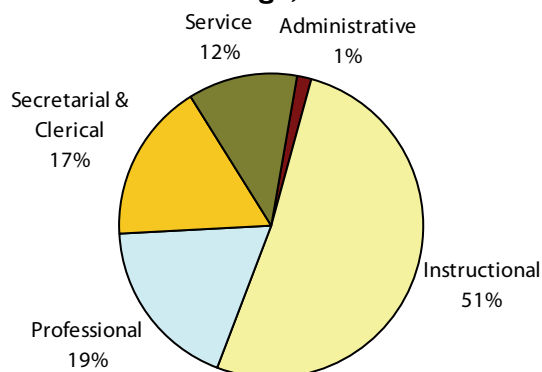
One-year retention rate of transfer students to Regent universities for the entering class of 2005:

UNI	79.9%
ISU	79.3%
U of I	74.5%

Four-year graduation rate of transfer students at Regent universities for the entering class of 2002:

UNI	65.3%
ISU	59.0%
U of I	61.4%

Employee Position Classification Percentage, FY 2007



Employee Positions by Classification (Fiscal Year 2007)

Full-Time	5,237
Part-Time	2,897
Temp./Seasonal	542
Adjunct	4,350
Total	13,026

Note: The MIS does not include employees teaching only non-credit courses.



PLTW Partnership Initiative Grants Awarded

The first round of Project Lead the Way® (PLTW) Partnership Initiative grants were awarded May 7.

A total of 24 grants were awarded, representing the involvement of 54 secondary schools. All but one of schools will begin implementation in the fall of 2008. A total of \$1,185,722 was awarded through the first round. Each grant recipient will be awarded up to \$50,000 to support implementation of each PLTW site over a three-year period.

The PLTW Partnership Initiative is a \$3.1 million project leveraging funds from Iowa's 15 community colleges, the Departments of Education and Economic Development, and the Kern Family Foundation. The project is expected to result in the development of 60 new sites — four in each community college region.

Grants not awarded through the semi-competitive process will be re-opened. The next Iowa PLTW Partnership Initiative grant application deadline is September 20, 2008. Sites interested in implementing PLTW in the fall of 2009 are encouraged to apply by the fall

FY 2009 Project Lead the Way Grant Recipients

NIACC	Hampton Dumont CSD
NWCC	MOC-Floyd Valley CSD
	Marcus-Meriden- Cleghorn CSD
	Sibley-Ocheydan CSD
ICCC	Pocahontas CSD
	Jefferson-Scranton CSD
	South Hamilton CSD
IVCCD	West Marshall CSD
HCC	Parkersburg Area Consortium (3)
	Independence Area Consortium (3)
	Waterloo Area Consortium (5)
	Waverly Area Consortium (7)
KCC	Clear Creek Amana CSD
	Williamsburg CSD (3)
	Jones County Consortium (3)
	Benton/Vinton-Shellsburg Consortium (2)
IWCC	CAM — Anita CSD
IHCC	SEIA Industrial Consortium (4)
	Albia CSD (2)
	Keokuk County Consortium (3)
	Ottumwa CSD
SCC	Lee County Consortium (3)
	Burlington CSD, West Burlington CSD, Danville CSD, Burlington Notre Dame Schools (4)
	Mt. Pleasant CSD

deadline. A second PLTW Partnership application deadline is January 20, 2009. The January deadline provides sites with the opportunity to implement in the fall of 2009, but with a compressed and more challeng-

ing timeline for preparation.

If you have any questions, please contact [Ken Maguire](#), PLTW state coordinator, at 515-281-4721.



Perkins IV State Plan Submitted to OVAE

The [Perkins IV Five-Year State Plan](#) was approved by the State Board of Education and submitted to the U.S. Department of Education Office of Vocational and Adult Education (OVAE) in April.

The plan was the culmination of a nine-month [process](#) to gather input from the numerous entities with a stake in

career and technical education in Iowa.

The [state plan](#), [basic](#) and [tech prep](#) grant applications, application instructions, allocation tables, and other information are available on the [Department's website](#). Proposed performance measures and targets were distributed to eligible recipients by mail.

Grant applications were due June 2, 2008.

The Department has begun negotiating with OVAE regarding final FY 2009 state performance levels (except those tied to No Child Left Behind).

For more information, contact the [Perkins consultant for your region](#) or [Roger Foelske](#) at 515-281-4700.

Senior Year Plus and QFP Requirements Passed by Legislature

Continued from Page 1

on negotiated agreements according to Iowa Code Ch. 20. If no language exists, the monies will be allocated equally to all full-time, non-administrative instructors with part-time instructors covered by a collective bargaining agreement receiving a prorated share.

The supplemental salary funds will be built into the base state general aid appropriation for all future years.

Senior Year Plus

The [Education Appropriations Bill](#) also included the creation of Senior Year Plus — a significant program intended to increase student access to college credit and advance placement coursework. The bill establishes a new Code Chapter 261E that consolidates all existing programs providing high school students with college credit opportunities into one chapter. Advanced Placement (AP), Postsecondary Enrollment Options (PSEO), concurrent enrollment (supplementary weighted courses sometimes referred to as “dual credit”), career and regional academy courses, and Iowa Learning Online courses.

The bill changes the supplementary weighting for school district-to-community college sharing from .48 times the percentage of the student's school day attending class at the community college to .70 for career and technical courses and .46 for arts and science courses.

The bill also establishes eligibility criteria for students, instructors, and institutions participating in Senior Year Plus programs. For example, students must have demonstrated

proficiency in math, reading, and science to participate in the programs. Instructor eligibility criteria includes specific background check requirements if the program is offered at a school district facility or any facility not owned or operated by a college. Institutional eligibility criteria includes many of the provisions of a draft document detailing best practices developed by a statewide committee and revised by the community college chief academic officers in May 2008.

Additionally, the bill mandates a new postsecondary course audit committee charged with ensuring that courses offered through Senior Year Plus meet requirements. The committee will include representatives from K-12, community colleges, and Regent universities.

Senior Year Plus legislation also requires certain data elements collected via the Management Information System to be defined in administrative rule.

Department guidance regarding the statutory provisions of Senior Year Plus is forthcoming.

Mandated Committees

In addition to the [Faculty Advisory Committee](#) (see page 1) and the [Ad Hoc Accreditation QFP Protocol Committee](#) (see Page 5), the bill mandates the Department establish a faculty professional development committee. The committee will identify statewide professional development needs, develop professional development opportunities, and review and identify promising practices in institutional QFPs. The Department has received nominations for this group from the colleges and will soon determine committee membership.

QFP Requirements

The requirements for institutional Quality Faculty Plans (QFPs) were changed with the passage of [House File \(HF\) 2679](#). The bill requires that institutional QFPs include a determination of the faculty that will be included in the plan including, but not limited to, all instructors, counselors, and media specialists. Plan requirements may be differentiated for each type of employee.

Additionally, state accreditation standards will be expanded to all faculty by July 1, 2011. Currently, these standards apply only to faculty under contract for at least half-time or more.

The Department is currently drafting administrative rules to incorporate the changes to Iowa Code with [SF 588](#) (2007) and [HF 2679](#) (2008). The Department will communicate with the field as rules are developed.

Accreditation Review

[HF 2679](#) also requires the Department to conduct a review of accreditation and accountability processes. The review process will be broad in scope and conducted in collaboration with the Community College Accreditation Advisory Committee. The membership of the current advisory committee will be supplemented to meet the requirements of the legislation. A progress report on the review will be provided to the General Assembly by January 15, 2009 with a final report following by January 15, 2010.

Textbook Information

In [HF 2197](#), the legislature recommended community colleges and other postsecondary institutions publish the ISBN numbers of the required

“Iowa’s young people deserve every opportunity for a successful future, and community colleges are helping us do just that.”

*— Governor
Chet Culver*

State General Aid Allocations (FY09)

NICC —	\$9,074,424
NIACC —	\$9,840,581
ILCC —	\$9,045,521
NCC —	\$4,449,263
ICCC —	\$9,992,314
IVCCD —	\$8,656,370
HCC —	\$12,826,359
EICCD —	\$15,963,828
KCC —	\$27,662,970
DMACC —	\$27,602,009
WITCC —	\$10,522,547
IWCC —	\$10,685,790
SWCC —	\$4,505,374
IHCC —	\$14,147,609
SCC —	\$8,087,455

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Helping Communities Meet the Learning Needs of All Their Children and Adults

The Community College Leader Update is a quarterly publication of the Iowa Department of Education, Division of Community Colleges and Workforce Preparation.

The Iowa Department of Education consists of three major divisions: Community Colleges and Workforce Preparation; Early Childhood, Elementary, and Secondary Education; and Financial and Information Services. The Division of Community Colleges and Workforce Preparation includes the Bureau of Community Colleges and Career and Technical Education Services and is supported by federal funds from the Carl D. Perkins Career and Technical Education Act, the Adult Education and Family Literacy Act, veteran education, and state funds.

Staff Changes in the Division of CC & WP

Mike Dommer joined the Division on May 27. Dommer is the new consultant for veterans' programs. He is one of two consultants who approve educational institutions and training sites across the State of Iowa for veterans training.

Before coming to the Department, Dommer was a faculty member at Indian Hills Community College in Ottumwa. A member of the Iowa Army National Guard, Dommer has earned a M.S. from Drake University, a B.A. from Buena Vista

University, and an A.A. from Indian Hills Community College.

Kent Farver, community college finance consultant, was promoted to Chief Financial Officer for the Department. Farver will head up the Office of Internal Administrative Services.

Kent has a B.A. in Accounting from Grand View College and a Masters in Public Administration with a concentration in budgeting and financial management from the University of

Nebraska at Omaha. He is a Certified Public Accountant and has spent over 13 years dealing with state and federal laws and regulations in the public and private sectors. He has previously worked in the Iowa State Auditor's Office and for the City of Des Moines Municipal Housing Agency.

A starting date has not yet been determined. He will continue in his current position in the Bureau of Community Colleges and Career and Technical Education until a replacement can be found.

LACTS to Study Articulation and Transferability

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and suggested textbooks for all courses at least 14 days prior to the start of each semester.

LACTS Study

The existing Liaison Advisory Committee on Transfer Students (LACTS) committee is

required ([HF 2679](#)) to study articulation and transferability issues, measures, and agreements and submit a progress report including recommendations to the General Assembly by January 15, 2009.

For the [2008 Legislative Summary](#) and additional informa-

tion, please visit the [Department's website](#).

Guidance specific to several issues will be provided in coming months. Please feel free to contact [Department staff](#) with any questions or concerns you may have.

It is the policy of the Iowa Department of Education not to discriminate on the basis of race, creed, color, sex, sexual orientation, gender identity, national origin, gender, disability, religion, age, political party affiliation, or actual or potential parental, family or marital status in its programs, activities, or employment practices as required by the Iowa Code sections 216.9 and 256.10(2), Titles VI and VII of the Civil Rights Act of 1964 (42 U.S.C. § 2000d and 2000e), the Equal Pay Act of 1973 (29 U.S.C. § 206, et seq.), Title IX (Educational Amendments, 20 U.S.C. §§ 1681 – 1688), Section 504 (Rehabilitation Act of 1973, 29 U.S.C. § 794), and the Americans with Disabilities Act (42 U.S.C. § 12101, et seq.).

If you have questions or grievances related to compliance with this policy by the Iowa Department of Education, please contact the legal counsel for the Iowa Department of Education, Grimes State Office Building, Des Moines, IA 50319-0146, telephone number 515/281-5295; or the Director of the Office for Civil Rights, U.S. Department of Education, Citigroup Center, 500 W. Madison Street, Suite 1475, Chicago, IL 60661, telephone number 312/730-1560, fax 312/730-1576, email: OCR.Chicago@ed.gov.



Division of Community
Colleges and Workforce
Preparation