

# LIST OF LIBRARY BOOKS

RECOMMENDED BY THE STATE BOARD  
OF EDUCATIONAL EXAMINERS FOR THE

STATE OF IOWA

1900

Issued by the Department of Public Instruction

STATE BOARD OF EDUCATIONAL EXAMINERS.

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## THE LAW.

AN ACT to establish libraries for the use of teachers, pupils, and other residents in all school districts.

*Be it Enacted by the General Assembly of the State of Iowa:*

**Section 1.** The treasurer of each school township and each rural independent district in this state shall withhold annually, from the money received from the apportionment for the several school districts, not less than five nor more than fifteen cents, as may be ordered by the board, for each person of school age residing in each school corporation, as shown by the annual report of the secretary, for the purchase of books as hereinafter provided. When so ordered by the board of directors, the provisions of this section shall apply to any independent district.

**Sec. 2.** Between the third Monday of September and the first day of December in each year the president and secretary of the board, with the assistance of the county superintendent of schools, shall expend all money withheld by the treasurer as provided in section one (1) of this act, in the purchase of books selected from the lists prepared by the state board of educational examiners as hereinafter provided, for the use of the school district; in school townships the secretary shall distribute the books thus selected to the librarians among the several sub-districts, and at least semi-annually collect the same and distribute others.

**Sec. 3.** It is hereby made the duty of the state board of educational examiners to prepare annually or biennially lists of books suitable for use in school district libraries, and furnish copies of such lists to each president, secretary, and each county superintendent, as often as the same shall be published or revised, from which lists the several presidents and secretaries and county superintendents shall select and purchase books.

**Sec. 4.** It shall be the duty of each secretary to keep in a record book, furnished by the board of directors, a complete record of the books purchased and distributed by him.



**Sec. 5.** Unless the board of directors shall elect some other person, the secretary in independent districts and director in subdistricts in school townships shall act as librarian and shall receive and have the care and custody of the books, and shall loan them to teachers, pupils, and other residents of the district, in accordance with the rules and regulations prescribed by the state board of educational examiners and board of directors. Each librarian shall keep a complete record of the books in a record book furnished by the board of directors. During the periods that the school is in session the library shall be placed in the schoolhouse, and the teacher shall be responsible to the district for its proper care and protection. The board of directors shall have supervision of all books and shall make an equitable distribution thereof among the schools of the corporation.

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#### NOTES BY THE SUPERINTENDENT OF PUBLIC INSTRUCTION.

**Section 1.** *First.*—It is mandatory upon the treasurer in each school township and each rural independent district to withhold from the apportionment each year a certain number of cents for each person between the ages of 5 and 21 years, for the purchase of library books.

*Second.*—The amount withheld, annually, for each person, may not exceed fifteen cents, nor be less than five cents. The exact amount per pupil is left to the discretion of the board of directors, and may vary from one year to another. In determining the amount the board should consider the special needs of the district.

*Third.*—The provisions of the law apply to independent districts having cities, towns, and villages, only when so ordered by the board of directors. Independent districts without libraries should avail themselves of the benefits of the law.

**Section 2.** *First.*—This section makes it the duty of the president and the secretary of the board, with the aid of the county superintendent, to expend the amount withheld by the treasurer, between the third Monday of September and the first day of December.

*Second.*—The money withheld by the treasurer cannot be used for any purpose except the purchase of books. All expenses



such as freight charges, express, postage, exchange, library cases, and record books, should be paid from the contingent fund.

*Third.*—The county superintendents in visiting schools should carefully inspect the library to see that it is properly kept; that the books are properly listed and labeled, and that the teachers know the best use to make of it.

*Fourth.*—By avoiding duplicates in purchasing, so far as may be deemed wise, readers in the different subdistricts will have larger advantages from the circulating library.

**Section 3.** *First.*—Under this act it is illegal to purchase books or editions not included in the list recommended by the state board of examiners.

**Section 4.** *First.*—By the provisions of this and the following section, it is made the duty of the board of directors to provide the secretary and the librarian with a record book in which to keep a complete record of the books purchased and distributed or loaned.

**Section 5.** *First.*—Much of the success of the library work will depend upon the librarian, and it is urged that great care be taken in making the selection.

*Second.*—The library is free to all pupils of suitable age, teachers, and residents of the district, and the librarian shall loan the books to them in accordance with the rules and regulations prescribed by the state board of educational examiners, and the board of directors.

*Third.*—The library must be kept in the schoolhouse during the term of school. At other times it is placed under the control of the librarian.

*Fourth.*—Each school officer, upon the termination of his term of office, shall immediately surrender to his successor all books, papers, and monies pertaining or belonging to the office, taking a receipt therefor. (Code section 2770.)



## RULES AND REGULATIONS.

*Note.*—The following rules and regulations for the management of the libraries are recommended for adoption by boards of directors. As given, these rules are suitable for rural school libraries. Any necessary changes to adapt them to the needs of other districts can be easily made:

*First.*—The secretary shall properly label and number each book in the library, and keep a catalogue of the same, showing the number of each book, title, date of purchase, cost, when loaned, when returned, etc. (See form No. 1.)

*Second.*—Every volume in the library shall have pasted on the inside of the cover a printed label, giving the name or number of the school corporation, the name of the county, the number of the volume, and the necessary rules governing the loaning, care, and return of the book. (See form No. 4.)

*Third.*—Every volume loaned shall be entered by the librarian in a book to be provided for that purpose, by its catalogue number, title, with the day on which it was loaned, when it was returned, to whom delivered, to whom charged, the condition of the book when returned, fine assessed for detention or injury done to the book. (See form No. 2.)

*Fourth.*—Every child attending school shall be entitled to the privileges of the library; but when the number of books is insufficient to supply all the pupils the librarian or teacher shall determine the manner in which books may be drawn.

*Fifth.*—No person shall be entitled to two books from the library at the same time, and no family shall draw more than one book while other families wishing books remain unsupplied.

*Sixth.*—No person shall loan a library book to anyone out of his own house under a penalty of twenty-five cents for each offense.

*Seventh.*—No person shall retain a book from the library more than two weeks under a penalty of five cents a week for each week he may so retain it; and no person may draw the same book a second time while any other person wishes to draw it.



*Eighth* —On the return of a book to the library the librarian shall examine it carefully to ascertain what injury, if any, has been sustained by it, and shall charge the amount of the fine accordingly. The following fines shall be assessed by the librarian as herein provided:

(a) For detaining a book beyond two weeks, five cents per week.

(b) For the loss of a volume, the cost of the book; and for one of a set, an amount sufficient to purchase a new set.

(c) For a leaf of a book torn out or lost or soiled so as to render it illegible, the cost of the book; and if one of a set, the cost of a new set. In either of the above cases the person paying the fine shall be entitled to the book or set so injured.

(d) For any injury beyond ordinary wear an amount proportionate to the injury, to be estimated by the librarian, subject to revision, upon appeal, by the board of directors.

(e) Whenever any book shall not be returned within six weeks from the time it was loaned it shall be deemed to be lost, and the person so detaining it shall be charged with its cost, in addition to the weekly fine for detention up to the time such charge is made. But if the book be afterward returned, the charge for such shall be remitted; and the fine for not returning the book shall be levied up to the time of such return; provided, that in no case shall the amount of weekly fines exceed the cost of the book.

*Ninth*.—Any person refusing or neglecting to pay any penalty or fine shall not be allowed to draw any book from the library.

*Tenth*.—Any person, other than pupils attending school, or residents in the school district, may become entitled to the privileges of the library by the payment of an admission fee of \$1, and a monthly membership of twenty-five cents.

*Eleventh*.—Books loaned to minors not in attendance upon the school, shall be charged to their parents, guardians, or other parties with whom they reside, who shall be responsible for the books under these regulations.

*Twelfth*.—If any person having held the office of librarian shall neglect or refuse to deliver to his successor all the library property, the president of the board of directors shall forthwith commence an action in the name of the corporation for the recovery of the property he shall so neglect or refuse to deliver.

*Thirteenth*.—The library fines collected shall be applied to the replacing of volumes and rebinding such books as may require it.

*Fourteenth*.—On the third Monday of September in each year the secretary of each school corporation shall report to the board of directors of each school corporation as follows:



- (a) The number of volumes in the library.
- (b) The number of volumes purchased during the year.
- (c) The number of volumes loaned during the year (counting each volume once for each time it is loaned).
- (d) The amount of fines assessed.
- (e) The amount of fines collected.
- (f) Such other items as the board of directors may require for their annual report to the superintendent of public instruction.

## FORM No. 1.

## FOR SECRETARY.

The following is a sample line of the township secretary's record, showing how it should be kept:

## TOWNSHIP SECRETARY'S LIBRARY RECORD.

No. of book	Title of book.	Date of purchase of first and second book.	Original cost.		District No. 1.	District No. 2.	District No. 3.	District No. 4.	District No. 5.
1		October 1, 1900.	\$ .40	Loaned.	12-19 1900	9-1 1900	1-2 1902		2-10 1902
		February 2, 1902.	\$ .40	Returned.	5-2 1901	12-2 1901	L. Col 20		12-2 1902

The record is self explanatory, and it can be seen at a glance that the first copy of the book was purchased October 1, 1900, for forty cents, and it was loaned and returned to Districts No. 1 and 2, and then reloaned to No. 3, when it was lost, and twenty cents collected for it. Then, coming back to the date of purchase, it will be seen that a new copy was purchased February 2, 1902, and was reloaned to District No. 5, December 2, 1902.

## METHOD OF KEEPING RECORD.

When the first installment of books is purchased for the township the secretary should arrange them in as many groups as he has districts in his townships, making the list for each district as varied as the whole list will permit. Then enter the first group or collection of books in the first page of the record



book, leaving three or four leaves blank for additional purchases before the second group is entered, and so on through the book.

When group one is delivered to District No. 1 or 7, as the case may be, fill out the date under the proper heading.

When the second trip over the township is made to shift the books, take the record book along, and when the group in District No. 1 is taken up, enter in the date in the proper column. If a book is lost, or stolen or damaged, note the same in the space for the date, as shown in sample line.

### FOR INDEPENDENT DISTRICTS.

The secretaries in independent districts will find form No. 1 well suited to their needs by omitting all that follows "original cost." Independent districts wishing to divide the school library among the different schoolrooms can use form No. 1 by changing "District No. 1" to Room No. 1, etc.

#### FORM No. 2.

#### LIBRARIAN'S RECORD BOOK.

No. of book.	Title of book.	When drawn.	When returned.	To whom delivered.	To whom charged.	Condition when returned.	Fines or remarks.
1		12-19-1900.	12-27-1900.	Chas. Black.	Chas. Black.	Excellent.	

It is important that this book be kept with the very greatest care and accuracy.

## LIST OF LIBRARY BOOKS

FORM No. 3.

LIBRARIAN'S OR DIRECTOR'S RECORD BOOK.

No. of book.	TITLE OF BOOK.	Date received from secretary.	Date returned to secretary.	REMARKS ON BOOKS LOST, SOLD, OR DAMAGED.
1				

This form should be kept by the librarian in order to show the books received from the secretary.

FORM No. 4.

## SCHOOL DISTRICT LIBRARY REGULATIONS.

PRESCRIBED BY THE STATE BOARD OF EDUCATIONAL EXAMINERS.

District .....

County .....

No. ....

The librarian shall have charge of the library; keep a catalogue of the books as numbered in the volumes; report the number of volumes, the amount of fines, and the condition of the library, to the secretary on or before the third Monday of September in each year, and give out and receive books at such times as the board of directors may direct, under the following:

## RULES.

I. The teacher of the public school shall have charge of the library while the school is in session, shall be responsible for the books and may loan them to pupils.

II. This volume may be retained two weeks.

III. Five cents per week will be charged for each book retained beyond two weeks.

IV. On the return of a book to the library the librarian shall examine it carefully to ascertain what injury, if any, has been sustained by it, and shall charge the amount of the fine accordingly. The following fines shall be assessed by the librarian as herein provided:

(a) For detaining a book beyond two weeks, five cents per week.

(b) For the loss of a volume the cost of the book; and for one of a set an amount sufficient to purchase a new set.

(c) For a leaf of a book torn out, or lost or soiled so as to render it illegible, the cost of the book; and if one of a set the cost of a new set. In



either of the above cases the person paying the fine shall be entitled to the book or set so injured.

(d) For any injury beyond ordinary wear an amount proportionate to the injury, to be estimated by the librarian, subject to revision, upon appeal, by the board of directors.

(e) Whenever any book shall not be returned within six weeks from the time it was loaned it shall be deemed to be lost, and the person so detaining it shall be charged with its cost, in addition to the weekly fine for detention up to the time such charge is made. But if the book be afterward returned the charge for such shall be remitted; and the fine for not returning the book shall be levied up to the time of such return; provided, that in no case shall the amount of weekly fines exceed the cost of the book.

V. Any person refusing or neglecting to pay any penalty or fine shall not be allowed to draw any book from the library.

VI. Any person, other than pupils attending school, or residents in the school district, may become entitled to the privileges of the library by the payment of an admission fee of \$1, and a monthly membership of twenty-five cents.

VII. Books loaned to minors not in attendance upon the school shall be charged to their parents, guardians or other parties with whom they reside, who shall be responsible for the books under these regulations.

#### CARE OF BOOKS.

\* Teachers, pupils and borrowers of books should carefully observe the following suggestions:

1. Never touch a book unless your hands are clean and dry.
2. Never turn down the corner of a leaf.
3. Never turn an open book on its face.
4. Never leave one in the sunlight or on a dusty shelf or desk.
5. Do not mark books.
6. Keep them away from the heat and from dampness; either warps the covers.
7. Do not wet your fingers to turn a leaf.

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#### EXPLANATORY.

The St. Paul Book & Stationery company, of St. Paul, Minn., having submitted the lowest bid for the supplying of books for the school libraries under the law, and in addition thereto having agreed to prepay books to the districts, thus saving them any cost of transportation, has been awarded the contract for a term of two years, ending July 4, 1902.

Having been awarded the contract for furnishing libraries for the schools of Minnesota, the company will at all times have on hand a full stock of books from which all orders will be promptly filled at the prices given in this list.

## HOW TO ORDER BOOKS.

Select from the catalogue such books as are desired according to the form below. Occasionally a few books ordered may not be in stock. If a number of additional ones are added as a second choice, to be submitted for any ordered and not on hand, the order may sometimes be filled more promptly.

*To the St. Paul Book & Stationery Co., St. Paul Minn.:*

Inclosed you will please find draft, P. O. order, or express order for (\$.....) ..... dollars in payment for library books for the school district of (here insert name), ..... county, Iowa.

Catalogue Nos.	Titles.	Catalogue price to districts.
.....	.....	.....
.....	.....	.....

I hereby certify that the above list of books has been selected by the proper officers from the list prepared by the state board of examiners, and that I am authorized to order the same.

Dated.....,

Signed.....  
Secretary.

P. O. Address.....  
State of Iowa.

Ship books to.....station.

P. O. address.....  
State of Iowa.

In all cases cash must accompany the order.

RICHARD C. BARRETT,  
*Superintendent of Public Instruction.*

Des Moines, Iowa, September 5, 1900.



## BOOKS FOR FIRST AND SECOND YEARS.

	List Price.	Price to Dis- tricts.
1. <b>Fifty Famous Stories Retold.</b> James Baldwin. pp. 172. American Book Co. 1896.	\$ .35	\$ .28
Interesting incidents in the lives of heroes, such as King Alfred, Napoleon, George Washington, and others are presented. Some of the stories teach courage, gratitude and kindness.		
2. <b>Baldwin Primer.</b> May Kirk. pp. 128. American Book Co. ....	.30	.23
This book for the little folks is beautifully illustrated in color.		
3. <b>The First Year Nature Reader.</b> Katherine Beebe and Nellie F. Kingsley. pp. 154. Werner School Book Co. ....	.35	.29
The subject matter follows the season, calling attention to its flowers, fruits, birds and activities.		
4. <b>Open Sesame.</b> Part I. Blanche Wilder Bellamy and Maud Wilder Goodwin. pp. 350. Ginn & Co. Boards.....	.50	.40
Cloth.....	.75	.60
A fine collection of poetry and prose including "Nursery Rhymes and Cradle Songs" for the little ones.		
5. <b>Plant Baby and its Friends.</b> Kate Louise Brown. pp. 155. Silver, Burdett & Co.	.48	.40
Children who have become interested in plant life may read this book for themselves.		
6. <b>Alice and Tom.</b> Kate Louise Brown. pp. 212. D. C. Heath & Co. ....	.40	.33
A picture of child life in its relations with the great outside world of nature.		
7. <b>Around the World.</b> Vol. I. pp. 159. The Morse Co. 1897.....	.40	.32
An illustrated reader for first grade pupils telling about Eskimos, Indians, Arabs, Dutch, Chinese, and Japanese.		
8. <b>Around the World.</b> Vol. II. Stella W. Carroll. pp. 232. The Morse Co. 1897.	\$ .50	\$ .42
An illustrated book giving information concerning Alaska, Mexico, Norway, Sweden, Switzerland, Cuba, Porto Rico, Philippines and Hawaii.		

	List Price.	Price to Dis- tricts.
<b>Through the Year.</b>		
9. Book I from September to January.....	.36	.30
10. Book II from February to June.....	.36	.30
Anna M. Clyde and Lillian Wallace. 110 pages each. Silver, Burdett & Co.		
These books contain subject matter for nature study and history attractively arranged for each month.		
11. <b>Our Little Book for Little Folks.</b> Arranged by W. E. Crosby. pp. 106. American Book Co.....	.30	.23
A book the little ones will enjoy.		
12. <b>New Baby World.</b> Compiled from St. Nicholas by Mary Mapes Dodge. pp. 200. Century Co. 1897.....	1.50	.90
Stories, rhymes and pictures for the youngest children.		
13. <b>Twilight Stories.</b> Elizabeth E. Foulke. pp. 29. Silver, Burdett & Co. 1897....	.36	.30
Children can read for themselves.		
14. <b>Grimm's Fairy Tales.</b> Part I. Edited by Sara E. Wiltse. Ginn & Co. pp. 237...	.35	.28
Stories illustrating kindness to animals and the unity of life in a variety of conditions. Pictures and arrange- ment will appeal to the youngest readers.		
15. <b>First Year Book.</b> M. W. Hazen. pp. 111. E. H. Butler & Company.....	.30	.25
The true principles of kindergarten work are here embodied in book form, both to help the teachers and to give the pupils the pleasure and profit from learning to use a book. It is intended for the youngest pupils.		
16. <b>Stories for Children.</b> Mrs. Chas. A. Lane, pp. 104. American Book Co.....	\$ .25	\$ .20
A good supplementary book for First Reader classes.		
17. <b>Childhood Songs.</b> Lucy Larcom. pp. 202. Houghton, Mifflin & Co.....	1.00	.59
Dainty, pretty poems for children.		
18. <b>Classic Stories for Little Ones.</b> (Teach- ers' Edition.) Adapted from the Tales of Andersen, Grimm Brothers, and oth- ers, by Mrs. Lida Brown McMurry. pp. 143. Public School Publishing Co.....	.40	.30
Second grade children may read these stories for them- selves.		



	List Price.	Price to Dis- tricts.
19. <b>Robinson Crusoe for Boys and Girls.</b> Lida B. McMurry and Mary Hall Husted. pp. 131. Public School Publishing Co. Boards.....	.30	.23
Cloth.....	.35	.27
This little book is the result of much experience in seeking to adapt the story of Robinson Crusoe to the needs of children in the primary schools.		
20. <b>Songs of Tree-Top and Meadow.</b> Col- lected and arranged by Lida B. McMurry and Agnes Spofford Cook. pp. 192. Public School Publishing Co.....	.40	.30
A collection of poems of value in developing a child's love for poetry and stimulating the impulse toward beautiful thought and unselfish action.		
21. <b>Heart of Oak Books.</b> Edited by Charles Eliot Norton. D. C. Heath & Co. Book I, pp. 100.....	.25	.21
A collection of nursery rhymes for the youngest children.		
22. Book II, pp. 206.....	.35	.29
A collection of fables and nursery tales. This book will be helpful in language work.		
23. <b>Big People and Little People of Other Lands.</b> Edward R. Shaw. pp. 128. American Book Co. 1900.....	\$ .30	\$ .24
This book is written from the standpoint of the child's interest. Children can read it for themselves.		
24. <b>Child's Garden of Verses.</b> Robert Louis Stevenson. pp. 101. Chas. Scribner's Sons.....	1.00	.61
Stevenson's poems are of the things of childhood.		
25. <b>Werner Primer.</b> F. Lillian Taylor. pp. 112. Werner School Book Co.....	.30	.25
These are colored illustrations. This is a good book for the child who is learning to read.		
26. <b>Short Stories.</b> Elizabeth A. Turner. pp. 128. Ginn & Co.....	.25	.20
Entertaining in manner and style.		
27. <b>Choice Literature.</b> Compiled and arranged by Sherman Williams. Book I for pri- mary grades. pp. 144. Butler, Sheldon & Co.....	.22	.18
Excellent supplementary reading.		



		List Price.	Price to Dis- tricts.
28.	<b>Lights to Literature.</b> H. Avis Perdue and Florence E. La Victoire. Book I. pp. 119. Rand, McNally & Co.....	.25	.20
	NOTE: A supplementary first reader.		
29.	<b>Lights to Literature.</b> Sarah E. Sprague. Book II. pp. 156. Rand, McNally & Co.....	.36	.29
	NOTE: A supplementary second reader.		
30.	<b>The New Century Second Reader.</b> H. Avis Perdue and Florence E. La Victoire. pp. 160. Rand, McNally & Co...	\$ .25	.20
	This work will furnish preparation for the study of history and geography.		
31.	<b>A Primer of Health.</b> Charles H. Stowell, M. D. pp. 140. Silver, Burdett & Co..	.30	.25
	In scope it presents elementary facts only, a large proportion of which relate to the preservation of health.		
	This little volume may be used either as a text or, perhaps, better, as a supplementary reader.		
32.	<b>When Life Is Young.</b> Mary Mapes Dodge. pp. 255. Century Co.....	1.25	.75
	A collection of poems and jingles for the youngest children.		
33.	<b>Verse and Prose for Beginners in Reading.</b> Compiled. pp. 98. (Riverside literature series.) Houghton, Mifflin & Co..	.25	.21
	This collection includes many nursery rhymes and jingles.		
34.	<b>Child Life in Tale and Fable.</b> Etta Austin Blaisdell and Mary Frances Blaisdell. pp. 159. The Macmillan Co.....	.35	.29
	Note: Supplementary second reader.		
	<b>Nature Studies in Elementary Schools.</b> Lucy Langdon Williams Wilson. Macmillan Co.		
35.	Book I, pp. 252. A First Reader.....	.35	.29
36.	Book II, pp. 275. A Second Reader.....	.35	.29
	It is the author's aim to prepare the ground, and even thus early, to plant the seeds of that which may later develop into love for art, for literature and nature.		
37.	<b>The Land of Song.</b> Katherine Shute. pp. 190. Volume I. Silver, Burdett & Co.....	.36	.30
	Selections from literature that will appeal to children's natural interests.		



	List Price.	Price to Dis- tricts.
38. <b>The Story of Hiawatha.</b> Abridged by E. Norris. pp. 132. Educational Publishing Co. Boards.....	\$ .30	\$ .24
Cloth.....	.40	.30
Welcomed by progressive teachers as an admirable contribution to the field of child's literature.		
39. <b>Geographical Nature Studies.</b> Frank Owen Payne. pp. 144. American Book Co.....	.25	.20
For primary work in home geography.		
40. <b>Stories of Plant Life.</b> Florence Bass. pp. 158. D. C. Heath & Co.....	.25	.21
It gives the child a poetic view of nature.		
41. <b>America's Story for America's Children.</b> Book I. Mary L. Pratt. pp. 132. D. C. Heath & Co. 1900.....	.35	.29
An attractive and interesting book for the little ones.		
42. <b>Science Readers.</b> Vincent T. Murche. Revised and adapted for use in schools by Mrs. L. L. W. Wilson. The Macmillan Co. Book I. pp. 127.....	.25	.21
43. Book II. pp. 128.....	.25	.21
44. Book III. pp. 176.....	.40	.33
The science of common things around the child. It will interest children who will be attracted by the story form.		
45. <b>Cinderella and Other Stories.</b> Edited by Andrew Lang. pp. 104. Longmans, Green & Co.....	.20	.17
Selections from the literature of many languages.		
46. <b>The Story of Washington.</b> Jessie R. Smith. pp. 48. William Beverley Harison.....	.25	.22
This book is unique in that the story as written by the author is a compilation of stories written by the children themselves. It is to be read by the children and not to them.		
47. <b>Four True Stories of Life and Adventure.</b> Jessie R. Smith. pp. 107. William Beverley Harison.....	.36	.32
Stories of Columbus, John Smith, Miles Standish and Franklin.		

## BOOKS FOR THIRD AND FOURTH YEARS.

- |   | List<br>Price. | Price<br>to Dis-<br>tricts. |
|---|----------------|-----------------------------|
| 48. <b>Hans Andersen's Stories.</b> (Riverside Literature Series.) pp. 205. Houghton, Mifflin & Co. 1891.....   | \$ .40         | \$ .30                      |
| There is no age which may not derive delight from the exquisite purity and sympathy that overlie great depths of meaning in these quaint stories.—New York Christian Union.                                     |                |                             |
| 49. <b>Seven Little Sisters.</b> Jane Andrews. pp. 121. Ginn & Co. 1890.....  | .50            | .42                         |
| These children represent widely different nationalities and in the stories about them the author conveys important information about the homes, customs and individuality of the parents of these little folks. |                |                             |
| 50. <b>Each and All.</b> Jane Andrews. pp. 142. Ginn & Co.....  | .50            | .42                         |
| The story of the Seven Little Sisters is continued.   |                |                             |
| 51. <b>Four Great Americans.</b> James Baldwin. pp. 246. Werner School Book Co. 1897.   | 50             | .41                         |
| The four great Americans are Franklin, Washington, Webster and Lincoln.   |                |                             |
| 52. <b>The Story of Lafayette.</b> Margaret Jane Codd. pp. 114. A. Flanagan.....  | .30            | .21                         |
| 53. <b>The Story of Lincoln.</b> Frances Cravens. pp. 117. Public School Publishing Co. . .   | .30            | .23                         |
| Simple in language, admirable in style to interest and lead children into sympathy with honest purpose. While it may be read in the third year, it will be of interest to the older pupils.                     |                |                             |
| 54. <b>Stories of American Life and Adventure.</b> Edward Eggleston. pp. 214. American Book Co.....   | .50            | .40                         |
| The incidents selected are full of action and acquaint the reader with American life and manners in other times. Third grade children can read them and they will be of interest to older pupils.               |                |                             |



	List Price.	Price to Dis- tricts.
55. <b>Stories of Great Americans for Little Americans.</b> Edward Eggleston. pp. 159. American Book Co.....	\$ .40	\$ .32
These stories will appeal to the child's interest in the doings of other boys and girls by relating episodes in the boyhood of Franklin, Boone, Irving, Audubon and others.		
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116. <b>My Girls.</b> Louisa M. Alcott. pp. 229. Little, Brown & Co.....	1.00	.62
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117. <b>Old Greek Stories.</b> Edited by James Baldwin. pp. 208. American Book Co..	.45	.36
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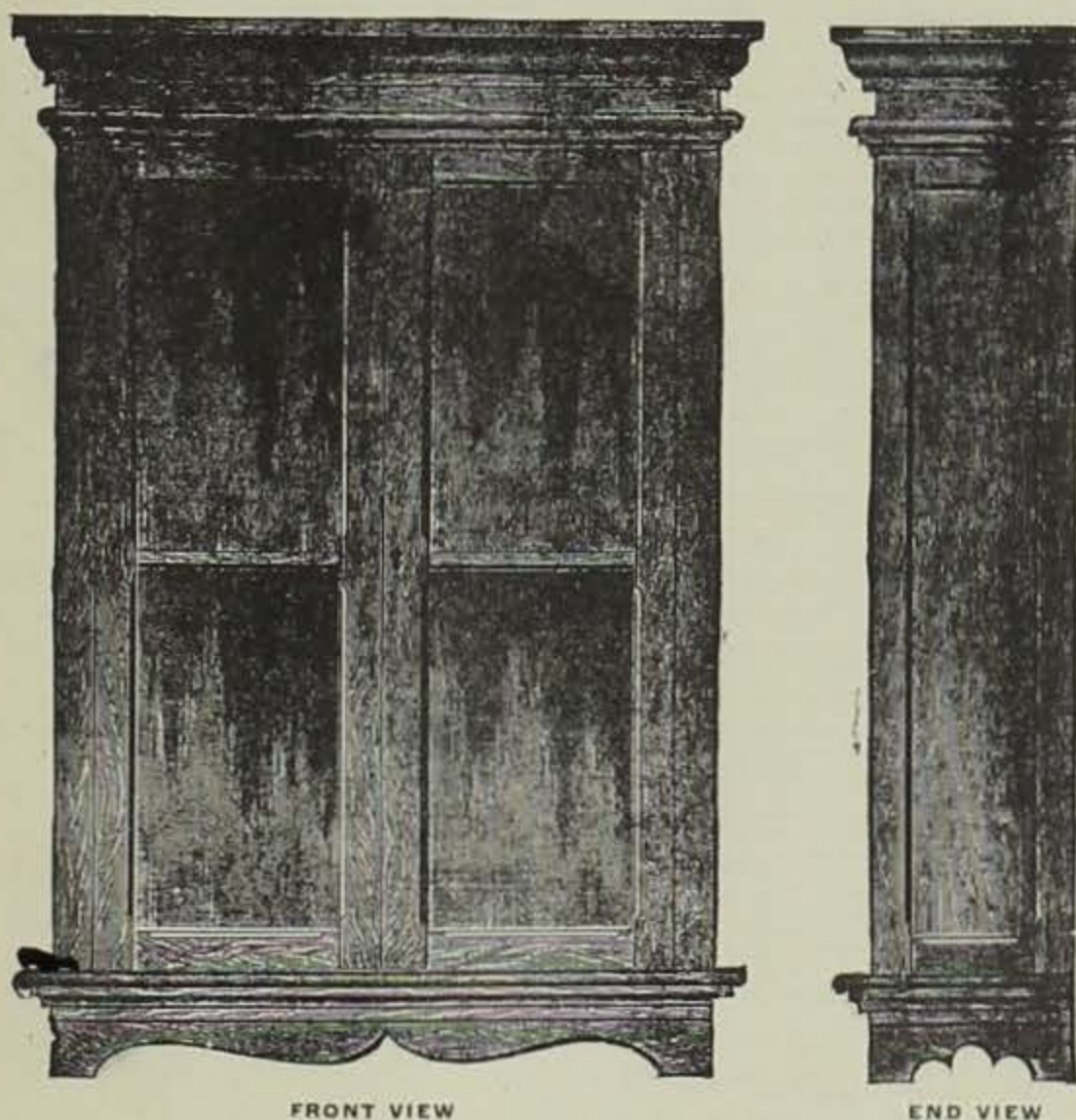
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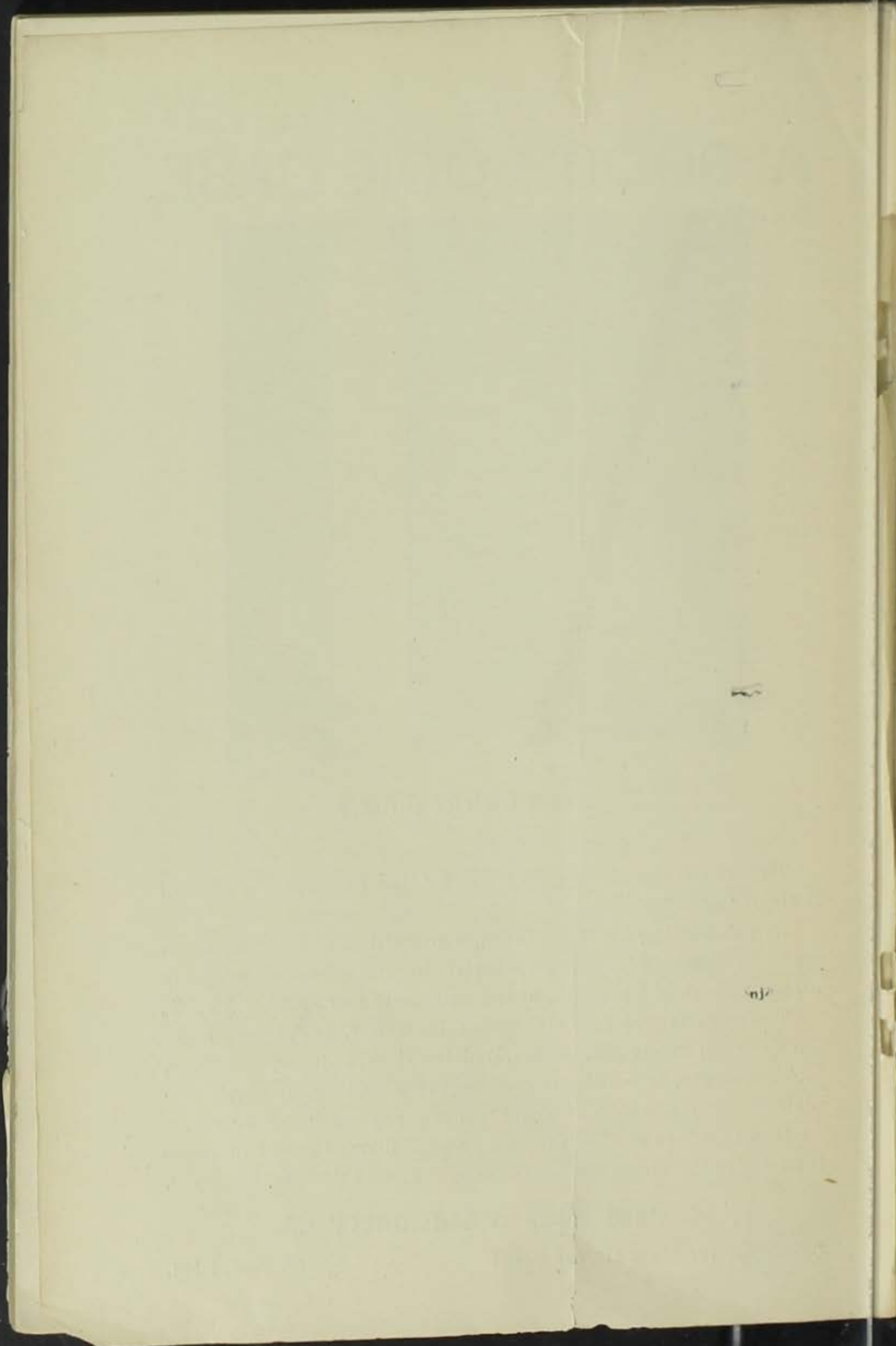
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